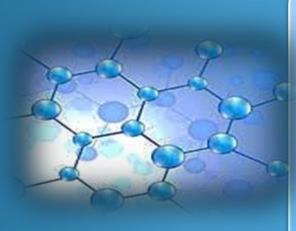
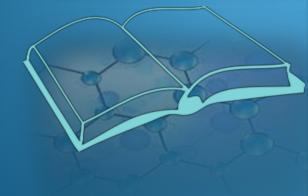


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The Development of Green Chemistry Teaching Material Based on Organic Compound Synthesis

(Annisa Mustika Pertiwi, Deana Wahyuningrum)

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(Fransisca Ditawati Nur Pamenang, Paschalia Melinda Nathasya)

Development of E-Modules of Reaction Rate Problem-Based Learning Model to Improve Students' Critical Thinking Skills and Wasaka Character

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Alcohol-Diluted Deep Eutactic Solvent as the Electrolyte (Rizmahardian Ashari Kurniawan, Hamdil Mukhlishin, Laila Indriani)

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#### **PREFACE**

#### Bismillahirrahmanirrohim

We extend our heartfelt thanks to Allah SWT for His grace and guidance, without which EduChemia: Jurnal Kimia dan Pendidikan, Volume 9 Number 2 of 2024, would not have been possible. We also wish to express our deep appreciation to the entire editorial board of EduChemia, whose dedicated efforts have been instrumental in the publication of EduChemia Volume 9 Number 2 of 2024. We are truly grateful for your support and contributions, which have been invaluable in providing the appropriate information to our readers.

EduChemia is a periodical publication that contains research results in chemistry and chemical education. EduChemia, as one of the reputable National scientific journals, has been OJS with managed online through the address http://jurnal.untirta.ac.id/index.php/EduChemia. EduChemia has been accredited by Sinta 2 with the number SK 200/M/KPT/2020. Currently, EduChemia has been indexed in various indexing institutions, including the Directory Open Access Journal (DOAJ), Google Scholar, Dimensions, BASE (Bielefeld Academic Search Engine), ROAD, CiteFactor, EBSCO, Portal Garuda, etc. EduChemia is published twice a year. EduChemia Volume 9 Number 2, 2024, contains 9 (nine)) articles that a team of reviewers has reviewed. The nine published articles consist of four articles on research results in chemistry and five article on research results in chemistry education.

EduChemia is committed to a continuous process of enhancing the dissemination and availability of information on research results in chemistry and chemistry education. This dedication ensures that you, our esteemed readers, will always have access to the latest and most relevant findings in these fields, fostering a sense of confidence and reassurance in the reliability of our publication.

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