

Enhancing Character Education for EFL Learners on English Drama Show: The Story of Kebo Iwa

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Abstract

This research is a qualitative descriptive study. It will discuss character education for EFL learners through an English drama show. The focus is on the story of Kebo Iwa, a popular Balinese folktale. By using drama show as a tool, this research aims to deliver positive values and character education to EFL learners, such as responsibility, honesty, and respect. The research will explore the importance of character education in language learning, particularly in developing personal development, communication skills, and critical thinking. The subject of the research is the dialogue on the drama script and the video of the performance that come from the actors and actresses in the drama show entitled The Story of Kebo Iwa presented by the students of English Language Education Study Program during English Drama Fiesta event. Furthermore, the research will present how the use of drama can enhance the EFL learners' understanding of the story and its moral values. This research proposes that drama shows can be an effective tool to familiarize EFL learners with positive values and character education, which can help to shape their identities as successful individuals in the future. Using drama techniques such as role-playing and storytelling, the drama-based approach is explored as an effective tool for language learners to engage with the story and its moral values and develop critical thinking skills. The research argues that the drama-based approach can be a valuable tool to engage EFL learners with character education, helping to shape their identities as successful individuals in the future.

Keywords: Drama, Character, Learning, EFL

INTRODUCTION

In recent years, there has been a growing interest in the use of drama as a tool for language teaching and learning. Drama-based instruction has been found to not only enhance students' linguistic proficiency but also to foster their creativity, critical thinking skills, and cultural awareness. Drama can provide students with a contextualized and authentic learning experience that supports their language acquisition through interaction, collaboration, and performance. Additionally, drama-based instruction can create a dynamic and memorable learning atmosphere that encourages student engagement and motivation.

Several studies have investigated the effectiveness of using drama in language teaching and learning. Ghani & Muhammad (2019) explored the impact of role-playing techniques on the communication skills of English as a Foreign Language (EFL) learners. The study found that role-playing activities can enhance students' speaking and listening skills, as well as their confidence in using the language. Muhammad & Shah (2018) compared teachers' perceptions and attitudes towards teaching through traditional methods and drama-based instruction in EFL classrooms. The study found that teachers believed that drama-based instruction can positively impact their students' learning by increasing their engagement and motivation. Jati & Romadhan (2020) investigated the use of drama-based instruction in improving EFL learners' cultural awareness. The study found that drama provided students with an opportunity to explore cultural diversity and to develop empathy and understanding towards different cultures.

Despite the growing body of research on drama-based instruction, there is still a need for more empirical studies that examine its effectiveness in different contexts and for different language skills. Moreover, there is a need for further research to provide guidance on how to

design and implement effective drama-based activities in language classrooms. In light of the potential benefits of drama-based instruction, this paper aims to explore the use of drama in language teaching and learning. It provides an overview of the theoretical framework that underpins drama-based instruction and examines the research evidence on its effectiveness in enhancing language learning outcomes. Additionally, this paper discusses practical implications and challenges regarding the use of drama in language classrooms and provides recommendations for teachers who wish to integrate drama-based instruction in their teaching practice.

METHOD

This research used qualitative descriptive research. Descriptive research is a research method that describes the characteristics of the population or the phenomenon being studied. It describes the values of character education contained in the drama show "The Story of Kebo Iwa" presented by the students of English Language Education Study Program during English Drama Fiesta event. Data were obtained using note-taking techniques from the drama script and the video of the performance that come from the actors and actresses in the drama show. The data collection is conducted carefully by reading the script and watching video both the linguistic context and the non-linguistic context. Before analyzing the data, first, identify the dialogues or utterances contained in the drama show. Then, the utterances or dialogues are grouped based on the educational values contained in the utterances or dialogues (Abdullah & Jayanti, 2018).

Drama-based approach is a teaching approach that utilizes dramatic and theatrical techniques to facilitate language teaching and learning. It aims to create a dynamic and authentic learning experience for students by integrating language learning objectives with dramatic activities such as improvisation, role-play, storytelling, and performance. In drama-based instruction, students are encouraged to use the language in contextualized and authentic settings and to engage in interactive and collaborative language learning activities. The approach is often used to enhance students' language skills, cultural understanding, critical thinking, and creativity.

Drama-based instruction involves a range of teaching methods, including teacher-led instruction, group work, and performance-based assessment. The approach provides opportunities for students to practice using the language in different contexts, to interact with each other, and to develop their communicative competence. Drama-based instruction is often used as a supplement to traditional language teaching methods, such as grammar translation or audio-lingual methods. By complementing these traditional methods with drama-based instruction, students can develop a deeper understanding of the language and its socio-cultural contexts (Adab & Valdés, 2004).

Overall, drama-based instruction is a dynamic and effective approach to language teaching and learning that can foster students' language proficiency and socio-cultural competence. It provides a creative and engaging learning experience that supports students' language acquisition and helps them to develop their communicative competence.

RESULTS AND DISCUSSION

In the realm of English as a Foreign Language (EFL) education, the incorporation of captivating content can greatly enhance learners' engagement and comprehension. English

dramas, like "The Story of Kebo Iwa," not only provide linguistic exposure but also serve as a powerful medium for imparting character education. This discussion aims to explore the multifaceted characters in the drama and how they can be leveraged to cultivate essential values and virtues among EFL learners.

1. Gajah Mada - The Ambitious Conqueror:

Gajah Mada's fervent ambition to conquer and achieve greatness showcases the significance of setting and pursuing lofty goals. This attribute offers a platform to discuss the importance of determination and hard work in realizing one's aspirations. Learners can delve into the complexities of ambition, weighing its positive aspects against the potential negative outcomes of unchecked ambition, such as sacrificing morality and ethical values.

In the captivating English drama "The Story of Kebo Iwa," the character Gajah Mada stands out as an embodiment of fervent ambition and unyielding determination. His unwavering pursuit of conquest and greatness presents a rich opportunity for EFL learners to explore not only the depths of ambition but also the underlying lessons it holds.

Gajah Mada's burning desire to conquer reflects the universal human yearning for achievement and recognition. By delving into his character, learners can dissect the mechanisms behind ambition: the impetus to rise above mediocrity, the drive to set challenging goals, and the eagerness to push one's limits. This prompts discussions about personal growth and self-improvement as essential aspects of any journey towards success.

Gajah Mada's relentless pursuit of his goals demonstrates the importance of determination and perseverance. His willingness to overcome obstacles and endure challenges serves as an inspiring example for learners, emphasizing that success often requires sustained effort and resilience. Discussions can center around the role of perseverance in the face of setbacks and how it contributes to personal development.

Gajah Mada's unbridled ambition opens a dialogue about the delicate balance between ambition and ethical considerations. Learners can engage in thought-provoking discussions about the potential consequences of ambition when pursued without ethical constraints. They can analyze the choices Gajah Mada makes in the drama and explore how ethical dilemmas can arise when ambition overrides moral values.

Gajah Mada's character arc, which may lead him to make sacrifices in pursuit of his ambitions, provides a valuable lesson about the potential pitfalls of unchecked ambition. Learners can critically examine Gajah Mada's decisions and the consequences they bring, fostering discussions about the importance of holistic success that includes moral integrity and social responsibility.

The character of Gajah Mada can be used to emphasize the interconnectedness of ambition and teamwork. EFL learners can explore how Gajah Mada's ambitions impact the people around him, including allies and adversaries. This can lead to discussions about effective leadership, collaboration, and the role of ambition in inspiring others to collectively work toward shared objectives.

Through analyzing Gajah Mada's journey, learners can learn to differentiate between positive and destructive ambition. They can acquire the tools to evaluate their

own aspirations critically, considering their alignment with personal values and societal well-being. This cultivates the ability to set informed goals and make conscious choices that contribute positively to their lives and communities.

Gajah Mada's character in "The Story of Kebo Iwa" offers a multidimensional exploration of ambition's facets, implications, and nuances. EFL learners can draw valuable insights from his experiences, fostering discussions that transcend language acquisition and venture into the realm of personal growth, ethical considerations, and the art of balancing individual aspirations with broader responsibilities.

2. Kebo Iwa - The Tenacious Determinant:

Kebo Iwa's resolute determination in the face of challenges exemplifies resilience. His unwavering commitment to his principles can be used to instill the value of standing firm in one's beliefs, even when confronted with adversity. By examining Kebo Iwa's journey, learners can be inspired to persevere and overcome obstacles on their own paths.

In the enthralling English drama "The Story of Kebo Iwa," the character Kebo Iwa emerges as a paragon of tenacity and unwavering determination. His unyielding commitment to his principles and resilience in the face of challenges offer EFL learners a profound opportunity to explore the profound nature of resilience and the valuable life lessons it imparts.

Kebo Iwa's ability to withstand adversity and maintain his resolve stands as a testament to the human capacity for resilience. Through Kebo Iwa's experiences, learners can grasp the significance of resilience in facing life's trials and setbacks. By analyzing how Kebo Iwa remains steadfast in his pursuit despite obstacles, students can internalize the idea that challenges are an inherent part of any journey, requiring strength and resilience to overcome.

Kebo Iwa's unswerving commitment to his principles provides a platform for discussing the importance of standing firm in one's beliefs, even when confronted with opposition. Learners can explore how Kebo Iwa's steadfastness inspires others around him and how it reflects his moral integrity. This prompts conversations about the role of conviction in shaping one's character and impacting the world around them.

Kebo Iwa's journey can be examined to extract valuable life skills such as perseverance and determination. Learners can dissect the strategies and mindset he employs to overcome challenges, offering insights into effective problem-solving and maintaining focus even in the face of adversity. This equips students with practical tools for navigating their own challenges and setbacks.

Kebo Iwa's character arc may involve moments of self-doubt, which can be relatable to learners. Discussing how he overcomes his internal struggles and emerges stronger can provide a framework for managing self-doubt and building self-confidence. Learners can reflect on the importance of self-belief and strategies to overcome inner obstacles.

By studying Kebo Iwa's narrative, learners can draw parallels to their own lives. They can reflect on the obstacles they've encountered and draw inspiration from Kebo Iwa's resilience to overcome challenges and continue striving for their goals. This

fosters a sense of empowerment and motivation to navigate their own paths with renewed determination.

Kebo Iwa's resilience and determination can also prompt discussions about empathy and understanding. Learners can explore the impact of Kebo Iwa's struggles on those around him and the importance of supporting others during their own challenges. This encourages a compassionate perspective and a sense of community among learners.

The character of Kebo Iwa in "The Story of Kebo Iwa" embodies the essence of resilience and unwavering determination. EFL learners can gain profound insights from his journey, extending beyond language acquisition to embracing challenges with courage, standing by their principles, and emerging stronger from adversity. Kebo Iwa's story inspires learners to navigate their own paths with resilience, persistence, and a deep sense of purpose (Pratiwi *et al.*, 2021).

3. Jejawi - The Humble Follower:

Jejawi's humility and willingness to follow provide valuable lessons in the virtues of modesty and integrity. Learners can engage in conversations about the strength in staying true to one's values, even when faced with temptations or pressures to conform. Jejawi's character prompts discussions about ethical decision-making and the impact of personal choices on one's character.

Within the captivating English drama "The Story of Kebo Iwa," the character Jejawi emerges as a symbol of humility, unwavering loyalty, and ethical commitment. Jejawi's embodiment of these qualities provides EFL learners with a profound avenue to delve into the virtues of integrity, the power of staying true to one's values, and the nuanced dynamics of ethical decision-making.

Jejawi's humility and willingness to follow offer learners a window into the strength of character that comes with modesty. Through Jejawi's interactions and choices, students can explore how humility is not synonymous with weakness but rather a demonstration of inner strength. Discussions can touch on the benefits of humility in fostering genuine relationships and fostering a sense of unity within a community.

Jejawi's loyalty and adherence to his principles, even in the face of challenges, invite discussions about the importance of staying true to one's values. Learners can analyze how Jejawi's steadfastness impacts his relationships and shapes his personal growth. This opens up dialogues about the choices individuals make in aligning their actions with their beliefs and the broader implications of those choices.

Jejawi's character arc may involve ethical dilemmas that prompt him to make difficult choices. This narrative aspect offers learners an opportunity to discuss the complexities of ethical decision-making. By analyzing Jejawi's thought process and the outcomes of his decisions, students can gain insights into the multifaceted nature of moral choices and the potential consequences they carry.

Jejawi's willingness to stand by his values, despite pressures to conform, highlights the impact of peer pressure on individual decisions. Learners can reflect on Jejawi's experiences and explore how external influences can challenge one's integrity. This leads to conversations about building resilience against negative influences and the importance of making choices that align with personal beliefs.

Jejawi's character serves as an inspiration for cultivating personal integrity and authenticity. Learners can contemplate how his example encourages them to develop their moral compass and make decisions that are consistent with their own values, rather than succumbing to external pressures or popular opinions. This encourages self-reflection and self-awareness.

Jejawi's humility and commitment can also stimulate discussions about empathy and respect for diverse perspectives. Learners can explore how his approach to relationships fosters understanding and mutual respect, even when differing viewpoints exist. This can lead to conversations about embracing diversity and valuing others' beliefs.

The character of Jejawi in "The Story of Kebo Iwa" serves as an exemplar of humility, loyalty, and ethical commitment. EFL learners can glean valuable insights from his experiences, going beyond language acquisition to consider the broader implications of personal choices, ethical decision-making, and the strength that comes from staying true to one's values. Jejawi's story encourages learners to navigate the complexities of life with integrity, humility, and unwavering commitment to their principles.

4. Dayang 1 - The Playful Coquette:

Dayang 1's coquettish behavior offers a gateway to explore matters of self-respect, societal norms, and interpersonal relationships. Through Dayang 1's experiences, learners can learn about setting healthy boundaries, understanding the implications of their actions, and respecting others' feelings. This character invites discussions on the balance between self-expression and appropriateness in various contexts.

In the captivating English drama "The Story of Kebo Iwa," the character Dayang 1 captivates attention as a representation of the playful coquette. This character's demeanor provides EFL learners with a nuanced lens through which they can delve into matters of self-respect, societal norms, and the intricate dynamics of interpersonal relationships. Dayang 1's experiences prompt valuable discussions on setting boundaries, understanding the consequences of actions, and striking a balance between self-expression and appropriateness in different contexts.

Dayang 1's coquettish behavior offers learners an entry point to discussions about self-respect and the intersection of self-expression with one's sense of identity. By examining how Dayang 1's actions and choices impact her relationships and self-image, students can reflect on the importance of staying true to oneself while considering the consequences of behavior on personal and societal levels.

Dayang 1's character encourages dialogue about societal norms and the expectations placed upon individuals, particularly women, in different cultures and historical contexts. Learners can explore the pressures faced by Dayang 1 and her motivations for adhering to or challenging these norms. This provides a springboard for discussing the dynamics of societal expectations and individual agency.

Dayang 1's interactions and relationships prompt learners to explore the significance of setting healthy boundaries. By analyzing the consequences of Dayang 1's behavior on her own well-being and relationships, students can learn about the

importance of establishing boundaries that preserve one's dignity and integrity. This can lead to discussions on recognizing personal limits and communicating them effectively.

Dayang 1's character arc involves interactions with various characters, each with their own feelings and perspectives. This provides a backdrop for discussing empathy and respecting others' emotions. Learners can analyze how Dayang 1's actions impact those around her and explore the value of considering the feelings and sensitivities of others in interpersonal interactions.

Dayang 1's coquettish behavior also opens doors to conversations about the balance between self-expression and appropriateness. Learners can contemplate the role of context in determining the suitability of certain behaviors and expressions. This encourages critical thinking about adapting one's behavior to different social situations while maintaining authenticity.

Dayang 1's character can be examined through the lens of modern perspectives on gender roles and empowerment. Learners can discuss how her choices and behavior might be perceived in contemporary society and analyze the evolution of gender expectations over time.

Through the character of Dayang 1 in "The Story of Kebo Iwa," EFL learners gain insights into the complexities of self-expression, societal norms, and interpersonal relationships. Going beyond language acquisition, learners are encouraged to critically analyze the impact of behavior on personal well-being, relationships, and society at large. Dayang 1's journey stimulates discussions that cultivate self-awareness, empathy, and the ability to navigate the delicate balance between self-expression and social appropriateness in various contexts.

5. Dayang 2 - The Social Media Enthusiast:

Dayang 2's obsession with social media, particularly TikTok, reflects the digital age's impact on communication and self-perception. This character sparks dialogues about responsible technology use, digital footprints, and the potential consequences of prioritizing virtual interactions over genuine human connections. Learners can reflect on maintaining a harmonious balance between online and offline worlds.

In the captivating English drama "The Story of Kebo Iwa," the character Dayang 2 takes center stage as a representation of the modern social media enthusiast. Dayang 2's profound engagement with platforms like TikTok offers EFL learners a thought-provoking lens through which they can explore the intricate implications of technology on communication, self-perception, and human connections. The character of Dayang 2 sparks important discussions about responsible technology use, digital footprints, and the potential consequences of prioritizing virtual interactions over genuine human connections. This prompts learners to reflect on the necessity of maintaining a harmonious balance between the online and offline worlds.

Dayang 2's obsession with social media serves as a mirror to the digital era's profound influence on the way individuals communicate and perceive themselves. Through Dayang 2's experiences, learners can explore the shifts in communication norms, the rapid evolution of self-presentation, and the impact of technology on personal identities. Discussions can delve into the potential benefits and drawbacks of this digital revolution.

Dayang 2's character provides an avenue to discuss responsible technology use and digital citizenship. Learners can contemplate the ethical considerations that come with sharing personal information and experiences online. This leads to conversations about privacy, online safety, and the importance of considering the potential consequences of online actions.

Through Dayang 2's engagement with social media, learners can grasp the concept of digital footprints - the lasting trail of information one leaves behind online. Discussions can center on the significance of managing one's digital presence, considering how digital footprints can impact future opportunities and relationships.

Dayang 2's immersion in the digital world sparks conversations about the balance between virtual interactions and authentic human connections. Learners can explore the potential consequences of prioritizing online relationships over face-to-face interactions. This encourages critical thinking about the role of technology in shaping interpersonal bonds.

Dayang 2's character arc can lead to discussions about the potential distortion of self-perception in the age of social media. Learners can analyze how curated online personas may differ from real-life identities and consider the impact of this dissonance on mental health and self-esteem.

Dayang 2's journey serves as an opportunity to discuss strategies for maintaining a healthy balance between the digital and real worlds. Learners can reflect on setting boundaries for screen time, fostering genuine face-to-face connections, and finding meaningful ways to engage with technology without losing touch with the tangible world.

Through the character of Dayang 2 in "The Story of Kebo Iwa," EFL learners explore the intricate relationship between technology and human connection. Beyond language acquisition, they engage in meaningful discussions about responsible technology use, digital footprints, and the impact of the digital age on self-perception. Dayang 2's narrative encourages learners to critically evaluate their own technology habits and make conscious choices that preserve the authenticity of human interactions in an increasingly digital world.

6. Prajurit 1 - Overcoming Speech Impediment:

Prajurit 1's struggle with stuttering serves as a reminder of the importance of empathy and inclusivity. By understanding and supporting Prajurit 1, learners can develop heightened sensitivity to individual differences and the power of kindness. This character's narrative prompts discussions on fostering an inclusive environment that values diversity.

In the captivating English drama "The Story of Kebo Iwa," the character Prajurit 1 stands as a symbol of resilience and determination in the face of speech impediment. Prajurit 1's struggle with stuttering presents EFL learners with a poignant opportunity to delve into themes of empathy, inclusivity, and the profound impact of kindness. By empathizing with and supporting Prajurit 1, learners can develop heightened sensitivity to individual differences and gain a deeper appreciation for fostering an inclusive environment that values diversity.

Prajurit 1's journey offers a unique perspective on the experiences of individuals facing speech impediments or any form of communication challenge. Through Prajurit 1's struggles, learners are invited to step into his shoes and gain a deeper understanding of the emotions, frustrations, and determination that accompany such challenges. This cultivates empathy and teaches the importance of looking beyond surface differences to connect with the human experience beneath.

Prajurit 1's narrative underscores the significance of inclusivity and the transformative potential it holds. Learners can discuss how creating an environment that embraces individual differences enhances everyone's well-being. This can lead to conversations about the collective responsibility to ensure that no one feels excluded or isolated based on their unique characteristics or challenges.

By focusing on Prajurit 1's journey, learners can delve into the value of diversity in all its forms. The character's struggles emphasize the importance of recognizing and celebrating each individual's unique strengths and contributions. This prompts discussions about the richness that diverse perspectives bring to communities and the importance of fostering an environment that appreciates these differences.

Prajurit 1's character arc revolves around the support he receives from others. This provides an opportunity to discuss the immense impact of kindness and encouragement on individuals facing challenges. Learners can explore how simple acts of understanding and support can uplift others, boost their confidence, and contribute to their personal growth.

Prajurit 1's story encourages discussions about tangible ways to create an inclusive environment within educational settings and beyond. Learners can brainstorm strategies for ensuring that all individuals feel valued, respected, and supported in their pursuits. This includes addressing potential barriers and fostering an atmosphere of empathy and acceptance.

By exploring Prajurit 1's narrative, learners can reflect on the broader implications of raising awareness about challenges individuals face. Discussions can center on the role of advocacy, the power of spreading understanding, and how individuals can actively contribute to creating a more inclusive society.

Prajurit 1's character in "The Story of Kebo Iwa" offers EFL learners a poignant lesson in empathy, inclusivity, and the transformative power of kindness. Beyond language acquisition, learners engage in discussions that promote a deep appreciation for individual differences and the significance of fostering an environment that values diversity. Prajurit 1's journey encourages learners to become advocates for inclusivity, leading to a more compassionate and understanding world for all.

7. Prajurit 2 - The Unsung Hero:

Prajurit 2's portrayal as an ordinary soldier emphasizes the significance of teamwork and the contributions of every individual, regardless of their exceptionalism. Learners can appreciate the roles of unsung heroes and explore the concept of collective efforts in achieving common goals. This character encourages discussions on collaboration, leadership, and unity.

In the captivating English drama "The Story of Kebo Iwa," the character Prajurit 2 takes center stage as an embodiment of the unsung hero. Prajurit 2's portrayal as an

ordinary soldier provides EFL learners with an insightful lens to explore the profound themes of teamwork, collaboration, and the immeasurable contributions of individuals who might not possess extraordinary qualities. By delving into Prajurit 2's role and comprehending the significance of collective efforts, learners gain a deeper appreciation for the power of unity, the dynamics of collaboration, and the influence of unsung heroes in achieving shared objectives (Arum & Nufus, 2020).

Prajurit 2's character underlines the importance of recognizing and valuing every individual's role within a team or community. Through Prajurit 2's representation, learners can explore how each person's contributions, regardless of their prominence, collectively shape the outcome of a project or endeavor. This encourages an understanding of the interconnectedness of diverse talents within a group.

Through Prajurit 2's journey, learners can dissect the concept of collective achievement and its far-reaching impact. Discussions can center around how the synergy of multiple individuals working in unison can lead to remarkable outcomes. Prajurit 2's story prompts reflection on the beauty of shared goals and how they can be attained through a combined effort.

Prajurit 2's portrayal fosters discussions on how unity can be a force that celebrates individual uniqueness while binding individuals together. Learners can explore how a diverse group of people, each contributing their own strengths, can achieve common goals through collaboration. This prompts conversations on inclusive teamwork that embraces differences.

Prajurit 2's character can also provide insights into leadership and the qualities that make a leader effective. Learners can analyze how leaders recognize and appreciate the value of every team member's contribution, fostering an environment of shared responsibility and mutual respect. This opens dialogues about leadership styles that encourage collaboration.

Prajurit 2's story encourages learners to consider the importance of cultivating unity and harmony within a team or community. By reflecting on how Prajurit 2's dedication to the collective objective contributes to a sense of camaraderie, students can explore strategies for fostering a cohesive environment that thrives on collaboration.

Prajurit 2's character serves as a metaphor for the often-overlooked heroes in various aspects of life. Learners can reflect on the contributions of individuals who work diligently behind the scenes and explore how these efforts impact the overall success of projects, organizations, and communities.

Prajurit 2's character in "The Story of Kebo Iwa" offers EFL learners a valuable lesson in the strength of teamwork, collaboration, and unity. Beyond language acquisition, learners engage in discussions that appreciate the diverse talents individuals bring to a group and recognize the transformative potential of collective efforts. Prajurit 2's narrative encourages learners to celebrate the unsung heroes among us and actively contribute to collaborative environments where shared objectives are achieved through the combined dedication of all individuals.

8. Ibu - The Maternal Figure:

Ibu's nurturing and caring demeanor exemplify the qualities of empathy, compassion, and love. Her role underscores the role of maternal influence in shaping

individuals' characters and emotional well-being. By analyzing Ibu's interactions, learners can recognize the transformative power of supportive and loving relationships.

In the captivating English drama "The Story of Kebo Iwa," the character Ibu emerges as a maternal figure, radiating nurturing care and compassion. Ibu's portrayal provides EFL learners with a heartwarming avenue to explore the profound qualities of empathy, compassion, and the transformative power of love. Through the lens of Ibu's interactions, learners are invited to recognize the significance of supportive relationships in shaping individuals' characters and emotional well-being.

Ibu's nurturing and caring demeanor offers a vivid portrayal of empathy and compassion. Through her actions and interactions, learners can grasp the depth of these qualities and their impact on the lives of others. Discussions can delve into how acts of empathy and compassion can create connections, foster understanding, and alleviate emotional burdens.

Ibu's character underscores the influential role of maternal figures in shaping individuals' characters and emotional growth. By analyzing the impact of Ibu's presence on the characters around her, learners can reflect on the ways in which nurturing relationships contribute to personal development and well-being. This prompts discussions about the power of positive role models and the importance of cultivating supportive connections.

Through Ibu's nurturing actions, learners can explore the transformative power of love in fostering emotional growth and resilience. Discussions can center around how Ibu's love and care contribute to the characters' self-esteem, confidence, and ability to navigate challenges. This leads to conversations about the broader implications of love in personal and societal contexts.

Ibu's interactions offer an opportunity to discuss the qualities that contribute to healthy and supportive relationships. Learners can analyze how Ibu's actions create a foundation of trust, openness, and emotional safety. This can lead to discussions about the attributes of healthy relationships and the importance of reciprocating care and empathy.

By examining the characters' reactions to Ibu's presence, learners can delve into the impact of emotional well-being on individuals' lives. Conversations can explore how feeling loved and supported positively affects one's mental and emotional state, emphasizing the importance of fostering emotional health in oneself and others.

Ibu's character can spark discussions about extending empathy and compassion beyond immediate familial relationships. Learners can contemplate how the qualities exemplified by Ibu can be applied to interactions with peers, acquaintances, and even strangers. This encourages a broader perspective on nurturing connections within the community.

Through the character of Ibu in "The Story of Kebo Iwa," EFL learners gain a profound understanding of the transformative power of empathy, compassion, and love. Beyond language acquisition, learners engage in discussions that highlight the role of nurturing relationships in shaping individuals' characters and emotional well-being. Ibu's narrative inspires learners to cultivate empathetic connections and recognize the enduring impact of positive influences in their own lives and the lives of those around them.

"The Story of Kebo Iwa" serves as an invaluable resource for integrating character education into EFL learning. By dissecting the diverse traits of the characters, EFL educators can facilitate discussions that transcend language proficiency and delve into the realm of values, ethics, and personal development. Through these characters' stories, learners not only refine their English skills but also internalize life lessons that foster growth, empathy, and ethical decision-making in their own lives..

CONCLUSION

Regarding the title, "Character Education for EFL Learners on English Drama Show: The Story of Kebo Iwa", the use of a drama show can be an effective tool for character education in the language classroom. The Story of Kebo Iwa, which is a popular Indonesian folklore, provides a means for students to learn about cultural values and good character traits through exposure to the story's protagonist.

Using a drama-based approach, teachers can design activities that integrate language learning objectives with character education. For example, students can participate in role-playing activities that encourage them to embody the character traits of Kebo Iwa, such as bravery and selflessness. Through these activities, students can develop their language skills while also learning about the importance of character education.

In conclusion, the use of drama-based instruction can be an effective means of teaching language and character education simultaneously. By utilizing the story of Kebo Iwa or other popular cultural narratives, teachers can create a dynamic and authentic learning environment that supports students' language acquisition and helps them to develop positive character traits.

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