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The journal invites linguists, scientists, researchers, lecturers, teachers, and practitioners to disseminate theoretical and practice-oriented topics of English Language Teaching and Cultural Studies which cover but not limited to: (1) Teaching English as First, Second, and Foreign Language, (2) English Curriculum and Material Development, (3) English Language Testing and Evaluation, (4) ICT and Media in English Language Learning, (5) English for Specific Purposes, (6) Linguistics in English Language Learning, (7) English and Indonesian Language Translation, (8) Discourse Analysis in English Language Learning, and (9) Cultural and Literary Studies in English and Indonesian Language Learning.

**Principal Contact:**

Prof. Dr. H. John Pahamzah, M.Hum.  
*Editor in Chief*

**Mailing Address:**

English Education Department, Postgraduate,  
Universitas Sultan Ageng Tirtayasa, Jalan  
Ciwaru Nomor 2, Kota Serang, Banten 42124,  
Indonesia  
(0254-280330/0254-281254)

**Support Contact:**

Email: [jelts@untirta.ac.id](mailto:jelts@untirta.ac.id)

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