Title; Maximum 12 Words, Times New Roman 14, Bold, Centered, Sentence Case, and Single Space

Author(s) Name; Times New Roman 11, Bold, Centered, and Sentence Case
Author(s) Affiliation; Times New Roman 10, Centered, and Sentence Case
Author(s) Email; Times New Roman 10, Centered, and Lower Case

Abstract

The abstract should be written in one paragraph between 150 to 250 words, using times new roman 10, and single spacing. The abstract should not repeat the information already present in the title. The abstract should explain, at least: purpose of study, research method, main findings, and conclusion.

Keywords: two to five keywords

Introduction

The article should be written between 10 to 15 pages, using Times New Roman 11, 1.5 spaces, including references and appendixes (if any). The introduction consisted, at least, background of problem, formulation of problem, research objective, and research hypothesis (if any). It should not be an extensive review of the literature. Use only those references required to provide the most salient background to allow the readers to understand and evaluate the purpose and results of the study.

Theoretical Review

The theoretical review should explain the relevance theories and research. It is prioritized from the relevance result from previous journals.

Method

The method involves research method and design, data and source of data, data collecting technique/instruments, and data analysis. The methods sections should be brief; however, they should include sufficient technical information to be repeated by a qualified reader.

Result

The result should explain the research result and discussion. The results can be presented in figures, tables, and text. The discussion should be an interpretation of the results rather than a repetition of the results.

Conclusion

The conclusion enlightens the point of the result research and discussion. The conclusion should contain the confirmation of the problem that has been analyzed in result section.

References

The references must include all relevant published works, and all listed

references must be cited in the text. The references writing should follow the examples below:

Book;

Brown, H. D. (2007). *Principles of Language Learning and Teaching.* New York: Pearson Education.

Translation Result;

Denzin, N. K., and Lincoln, Y. S. (2009). *Handbook of Qualitative Research*, Terjemahan Dariyatno, Badrus Samsul Fata, dan John Rinaldi. Yogyakarta: Pustaka Pelajar.

Article on Journal;

McDonough, K. (2006). Action Research and the Professional Development of Graduate Teaching Assistants. *Modern Language Journal,* 90 (1), pp. 33-47.

Article on Internet;

Schullstrom, F. (2012). Guidelines for Selection of Materials in English Language Arts Programs. *http://www.ncte.org/positions/statements/selectingelamaterial* (Accessed at February 22, 2013).

Article on Online Journal;

Supriadi. (2013). "Restructuring the Schoolbook Provision System in Indonesia," *Educational Policy Journal,* 16 (2), pp.145-160. http://www.epa.asu.edu (accessed at May 7, 2014).

Research Paper, Theses, and Dissertation;

Ma'mur, I. (2008). *The Ability to Translate Informative Text from Indonesia into English (A Survey at English Education Department, Faculty of Teacher Training and Education, Sultan Ageng Tirtayasa University, Serang – Banten).* Disertasi, Jakarta, Universitas Negeri Jakarta.

Legal Publication and Document;

Kementerian Pendidikan dan Kebudayaan. (2013). *Petunjuk Pelaksanaan Beasiswa Program Magister dan Doktor.* Jakarta.

Tables, Figures, Charts, and Pictures

The writing for tables, figures, charts, and pictures should follow the example below:

Table 1. Teachers' Reason in Selecting Materials

Students' Condition	Teachers' Reasons
Student's level and need	1. Students' competences are not same. Teacher should understand their needs by observing and analyzing them personally.
	2. Teacher should make sure that the material to be taught is in accordance with their own ability.

Quotation

Use APA for quotation and the reference list, i.e. (Brown, 2007). If there is direct quote, it should be provided by page number, i.e. (Charles, 2009, p. 84). If you are quoting more than one reference, put them in alphabetical order, i.e. (Brown, 2007; Charles, 2009).

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