



Students' Perception on Using English Swara YouTube as a Learning Media of Speaking Skill at the 12th Grade at SMAN 1 Cikande

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Article Info

Article history

Submission Date: 23 June 2023

Acceptance Date: 28 June 2023

Keywords:

Perception; English Swara YouTube;
Speaking Skill

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Abstract

This research aims to find out how SMAN 1 Cikande students' perception about using English Swara YouTube as a learning media of speaking skill, as well as to find out the benefits that students get. Qualitative descriptive was used in this research. The instrument applied during the study were used questionnaires and interviews. The population of this research were XII IPA 2 Class of SMAN 1 Cikande with 36 participants. The finding of this research demonstrated that students had a favorable opinion of using English Swara YouTube as a learning medium of speaking skill. The respondents positively responded to using English Swara YouTube based on their own learning experience. English Swara YouTube had good impact in practicing speaking after students watched the material from English Swara YouTube. using English Swara YouTube as a learning media for speaking skill, they found it interesting and effective. This study also shows the benefit that they get from using English Swara YouTube as a learning media of speaking skill, it can increase the number of new words and minimizes students' fears to pronounce words. A suggestion for future research is to explore more about students' perception of using English Swara YouTube as a learning media in all English skill such as listening, writing, not only speaking, and explore further the obstacles that students face.

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INTRODUCTION

Learning and getting used to being able to speak English is not an easy thing to learn because speaking English is a challenge for every student at school Richards & Rodgers (2014) state that speaking skill is very important to learn by students in school because almost all global of information and communication about different parts of life use English. There are many learning media of

speaking skill students and the appropriate learning media are needed for students to be able to learn and be able to speaking English well. To find out the requirement of speaking learning more enjoyable for students and find a good medium for an effective learning process, teachers should to provide an engaging learning media.

Bolkievna et al. (2022) states that perception is not only the creator's experience

but also allows a person to know perceptions through the environment. According to Melviza (2017) perception is a process of selecting, organizing, and interpreting the stimulus that is experienced, so that it becomes something meaningful and is an integrated reaction in the students. Perception, in other words, is something that students experience in their daily activities, especially learning activities. In this research, students have a new learning media of speaking skills by using English Swara YouTube as a learning media. Students' perception is important because different people have different perceptions.

Stošić (2015) states that learning media in education is an important thing in the process when student learning and help the student achieve various cognitive knowledge goals. Diharjo (2020) states that Learning media refers to tools or media that facilitate the delivery and uptake of learning materials for students more effectively and efficiently. There are many ways that teachers can do in schools to train and improve student English speaking skill through media. Using learning media to learning process had enormous benefits and had an impact on students (Wahyuni et al., 2021). Learning media is a means to channel messages conveyed by educators to their students.

YouTube is video sharing website or service provider for various popular videos (Collier, 2018). It also supported by Fitri Damayanti (2021) based on their research, YouTube is one of the learning media. Students can get many benefits from watching

YouTube to learn how to speak and pronounce English.

SMAN 1 Cikande has used English Swara YouTube as a learning medium of speaking skill students in 12th grade SMAN 1 Cikande since 2022. The name of the YouTube channel created by Rensy Merlya Lukiswara, M.Pd is English Swara. The teacher used YouTube because YouTube is one of the media that everyone often uses in their daily activities as a learning media and the learning media must be accessible and useful not only for teachers but also for students. One of the media in the learning method is YouTube.

There have been many researchers who researched students' perception of YouTube, the first research by Fitri Damayanti (2022), the second research by Geminati Sakkir, Syariffudin Dollah, and Jamalludin Ahmad (2020), and the third research by Ildi Kurniawan (2020). The result of the three research above is that YouTube as a media to student learning giving a good impact on speaking, help students to improve and practice their speaking skill.

However, the previous research only discussed about perception using YouTube to improve speaking skill. This research focuses on students perception of using English Swara YouTube as a learning media of speaking skill in school and the benefit that students get.

Based on the explanation above, the researchers conducted research titled "Students Perception on Using English Swara YouTube as a Learning Media of Speaking Skill at 12th Grade of SMAN 1 Cikande"

PERCEPTION

(Susanto, 2017) states that perception also consists of how humans look, sounds, tastes and smells. In other words, perception is what humans directly experience and provide interpretation for. Student perception is also an important factor in learning and teaching activities. Student perception can have both positive or negative effects. Students who have a positive perception of the teaching-learning activities are more likely to be interested and engaged in learning English (Hadiyanti, 2013). According to Qiong (2017) there are three stages process of perception, Information selection, organization, and interpretation are all parts of perception.

LEARNING MEDIA

Adnan et al. (2017) state that learning media is a means to influences the learning process. Interesting mediums of learning should be supported to increase student interest in learning. Learning media as the carriers of messages, from some transmitting source (with may be a human being or an intimate object), to the receiver of the message (which is our case is the learner) (Wibawa et al., 2019). In simple terms, Winarto et al. (2020) defines media as all physical tools that can present messages and stimulate students to learn. According to Akrim (2018) teaching and learning processes are effective and successful when teachers create suitable learning media to teach materials. These media can the benefit, that are media as a learning resource, and media as a tool It can also be interpreted as anything that

helps convey a message or material, stimulate student thoughts and emotions, and channels messages conveyed by educators to their students process (Puspitarini & Hanif, 2019).

YOUTUBE

Riswandi (2016) states that one of the media used by teacher to facilitate student in the learning process is YouTube. Teachers can deliver material by using YouTube so that all students can watch and can train students to be more confident in speaking English. Pattier (2021) states that YouTube as a platform for educational learning media arouses students' interest in following the learning process from start to finish and creates an atmosphere of enjoyable teaching and learning activities. YouTube is a place where many humans can upload any kind of video they want and users can upload and share. on YouTube, there is many learning materials are available for teaching and learning. Kristiani & Pradnyadewi (2021) state that YouTube is an important role as a medium for students speaking skill to a higher and more relevant level, it has a positive impact. English Swara YouTube is a YouTube channel created in 2021 by Rensy Merlya Lukiswara, M.Pd. Lukiswara states that in 2022, the creator developed the English Swara YouTube channel to become one of the learning media that is applied in 12th grade of SMAN 1 Cikande specially to practice students speaking skill.

SPEAKING SKILL

Mandasari & Aminatun (2019) state that student should practice speaking skill when teaching and learning process because

speaking is one of the important skill. Learning to speak is a long process and students must have intention when learning to speak. To acquire speaking ability, it is important to practice speaking every day. The students can learn to speak from watch on YouTube, and students can practice speaking in English with the teacher or friends (Alkathiri, 2019). Based on the above definitions, speaking is the most important thing or skill that must be mastered in order to communicate with other people, and express the student's thoughts, feelings, opinions, and what the listener is. It was concluded that the purpose was to make it possible to understand students are saying

METHOD

This research used descriptive qualitative research as the research design. The researchers used SMAN 1 Cikande School as a research place. The researchers used purposive sampling to collect the data. The subject of this research used twelve-grade on science two. And the researchers collected the data by used two kinds of instruments to gain the data which are questionnaires and interviews. According to Kedrowicz & Taylor (2016) a Likert-typee scale with five options ranging from Storngly Agree = SA (5), Agree = A (4), Neutral = N (3), Disagree = D (2), Strongly Disagree = SD (1). According to Sugiyono (2016) the Likert scale is used to measure attitudes, opinions and perceptions of a person or group about the phenomena that occur. with a Likert scale, the phenomenon being

measured becomes an indicator, then the indicator is used as a reference for compiling instruments in the form of questions. The researchers used a Likert scale to calculate the amount of data:

$T \times P_n$

T = number of respondents

P_n = Likert score number choice

Interpretation of the calculation score use the formula:

X = The lowest score Likert x number of respondent

Y = Highest score Likert x number of respondent

Point of Interpretations

SA : $5 \times 36 = 180$

A : $4 \times 36 = 144$

N : $3 \times 36 = 108$

D : $2 \times 36 = 72$

SD : $1 \times 36 = 36$

After that, the researchers used the index % formula, as follows:

$$\frac{x}{y} \times 100 = \dots \%$$

Note: X=Part

Y=Whole

Interval Formula

$I = 100 / \text{total score (Likert)}$

It means = $100 / 5 = 20$

Hasil (I) = 20

Table 1. Category for Interpretation of Scores Based on Intervals:

Number	Category
0% - 19.99%	Strongly (Disagree/Poor/Poorly)
20% - 39.99%	Disagree/Not Good
40% - 59.99%	Enough/Neutral
60% - 79.99%	Agree/Good/Like
80% - 100%	Strongly (Agree/Good/Like)

After the step, the last is concluded.

To validity research data, the researchers used triangulation, Komariah & Satori (2013) state that triangulation is a technique used to verify research data using various sources, theories, etc, to recheck and

compare data to make data being valid. To check the consistency of findings obtained by different methods of data collection. Therefore, the researcher used triangulation to ensure the validity of this research

RESULT

The data analysis results were obtained using a questionnaire about students' perception on using a English Swara YouTube as a learning media of speaking skill at 12th grade of SMAN 1 Cikande, XII IPA 2. As well the benefits that students get. The discussion focused on how to interpret the research findings.

Table 2. Result of Questionnaire

No	Statement	Interpretation of Score Based on Interval
1.	I use English Swara YouTube as a learning media of speaking skill	83.3%
2.	I can understand material that I learn from English Swara YouTube	83.3%
3.	I do not feel bored when the teacher use English Swara YouTube as a learning media	80.5%
4.	I did not find difficulties when using English Swara YouTube as a learning media	80.5%
5.	English Swara YouTube is not effectively used as a learning media	37.7%
6.	I feel English Swara YouTube encourages of my speaking skill	80.5%
7.	My speaking skill is better after I learn speaking from English Swara YouTube	76.6%
8.	English Swara YouTube has good impact	80%

	in practicing speaking after I watched material from English Swara YouTube	
9.	English Swara YouTube is very effective as a learning media of speaking skill	79.4%
10.	English Swara YouTube is used by the teacher to practice students speaking skill in the class	83.8%
11.	English Swara YouTube help me to improve my English-speaking skill	77.7%
12.	I prefer to watch English Swara YouTube rather than other videos because English Swara is more effective to improve my speaking skill	66.6%
13.	English Swara YouTube is a beneficial tool for learning media	86.1%
14.	English Swara YouTube as a learning media makes it easier for me to learn my speaking skill	79.4%
15.	English Swara YouTube makes my learning speaking less stressful	77.7%
16.	English Swara YouTube minimizes your fears to pronounce words in front of the class	76.6%
17.	I feel more confident to do speaking after watching English Swara YouTube	71.6%
18.	English Swara YouTube increase the number of new words you learn	83.8%

The result of the questionnaires and interviews, as shown in the finding that respondents have a favorable opinion about

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After conducting the data, it found the data from the result of the questionnaires.

using English Swara YouTube as a learning media of speaking skill in English.

The researchers used 12 questionnaires to find out students' perception on using English Swara YouTube as a learning media of speaking skill at XII IPA 2 of SMAN 1 Cikande from item 1 – item 12. To measure

perception, the researchers used Likert Scale with five categories SA, A, N, D, and, SD.

English Swara YouTube is a YouTube channel created by a grade 12 science teacher, Rensy Merly Lukiswara, M.Pd. English Swara YouTube is a new learning media used by English teachers at SMAN 1 Cikande in the 2022-2023 in class 12 IPA. The purpose of using English Swara as a learning media is to train students in several skills in English, especially speaking and listening skills.

Students' perception on using English Swara YouTube as a learning media of speaking skill had a favorable response. According to the survey, the majority of students feel satisfied and feel a good impact when using English Swara YouTube is used in learning speaking skills. 80.5% of respondents which can be categorized strongly agree with the questionnaire "students do not feel bored when the teacher uses English Swara YouTube as a learning medium" and 83.8% are in the category strongly agree with the questionnaire students perception that English Swara YouTube is used by the teacher to practice students speaking skill in the class, it was in line with Puspitarini & Hanif (2019) who state that learning media can also be interpreted as something that can be used to channel messages or lesson content, stimulate students' thoughts, feelings, so that they can encourage the teaching and learning process. it can be concluded that they get a learning experience that is fun and not boring.

In line with Kristiani & Pradnyadewi (2021)state that YouTube is an important role as a medium for students speaking skill to a

higher and more relevant level, it has a positive impact. Students give positive responses to the questions; students have an agreement if they become better at speaking skill after using English Swara YouTube as a learning media of speaking skill. Furthermore, 80% respondents which can be categorized strongly agree with the questionnaire "English Swara YouTube has good impact in practicing speaking after students watched material from English Swara YouTube". Students perceived that they agree that English Swara YouTube has a good impact on practicing their speaking after watching English Swara YouTube because when students come forward in front of class, teacher help students to speaking, so the students also can encourage their speaking skill. The students also believed, as support by Alkathiri (2019) states that while the important thing to grasp speaking ability is to exercise speaking every day, and they can learn to speak from videos that can they watch on YouTube or learn to practice speaking English with their teachers or friends.

Learning media can help teacher in the learning process, English Swara YouTube as a learning media based on the result is effective as a learning media of speaking skill. Using media effectively will create an optimal teaching and learning process. From the result above, 37.7% most students disagree is English Swara YouTube is not effectively used as a learning media, which mean they agree if English Swara YouTube is effective. English Swara YouTube as a learning media is important in the learning or teaching process of speaking skill. It was in line with Sari &

Margana (2019) that the use of YouTube as a learning media is effective because students can learn of speaking skill by using YouTube

Moreover, the finding of this study is nearly identical to those of previous study "Student's Perception on the Use of YouTube as a Learning Media to Improve Their Speaking Skill ". According to the researcher Ildi Kurniawan (2019), students had positive opinion of the use of YouTube as a learning media of speaking, and there is a considerable improvement in students speaking skill after practicing speaking using YouTube, the use of YouTube in speaking class also can trigger them to be much confident to speak English in front of camera and public. This also confirmed 77.7% which can be categorized agree that "English Swara YouTube helps students to improve their English-speaking skill". Furthermore, students believe that using English Swara is a new technique for them to improve students speaking at school.

The Benefits Students Gets on Using a English Swara YouTube as a Learning Media of Speaking Skill at 12th Grade of SMAN 1 Cikande

After conducting the data, it found the data from the result of the questionnaires. The researchers used 6 questionnaires to find out the benefit from item 13 – item 18. To measure the benefit, the researchers used Likert Scale with five categories SA, A, N, D, and, SD.

The benefit that students get had a favorable response. The result of the questionnaires (item 13 – item 18) that have been distributed to 36 students or respondents.

79.4% agreed that English Swara YouTube is easier for students to learn their speaking skill, and students can understand well the material in English Swara YouTube. 77.7% agreed that English Swara YouTube makes students learning speaking less stressful, 76.6% agreed that English Swara YouTube minimizes students' fears to pronounce words in front of the class, 71.6% agreed that students feel more confident to do speaking after watching English Swara YouTube and 83.8% strongly agreed that English Swara YouTube increases the number of new words students learn. It was line with Jalaluddin (2016) who states that YouTube is very beneficial media that can be easier to access outside and inside of the classroom, help a learning style that is not bored and students center, and help students can learn speaking skill by using YouTube.

Using English Swara YouTube help them learn speaking skill. This is because English Swara YouTube makes their learning speaking less stressful and students more confident to do speaking after using English Swara YouTube as a learning media. It was in line with Fitri Damayanti (2022) who states that YouTube is one of the well-known learning platforms with some benefits for, especially improving students speaking skills. Students can learn how to speak and pronounce words in English by watching YouTube.

CONCLUSION

After conducting and analyzing research on students' perceptions of using English Swara YouTube as a learning media of

speaking skills at 12th grade of SMAN 1 Cikande, through the result and discussion. It had resulted clear that the respondents of this study had a favorable response. The research also showed that students felt that English Swara YouTube is a way to practice of speaking skill. Students are helped by using English Swara YouTube as a learning media because it can encourage and increase the number of new words, and minimize students' fears to pronounce words in front of the class. Most of the respondents also stated that the English Swara YouTube help in the learning process of speaking skill. Using English Swara YouTube can help students learn to speak, especially in front of the class. It can be concluded that there is a match between perceptions expressed by students to make sure that English Swara YouTube has a good response when applied and students also get many benefits when using English Swara YouTube as a learning media of speaking skill.

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