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JURNAL PENELITIAN DAN PEMBELAJARAN IPA

## Vol.6, No.2, p.166-301, November 2020

• Fostering Teachers' Competence of the Integrated STEM Education

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- Developing Scientific Writing of Lower Secondary Students through Inquiry and Science Writing Heuristic Learning Jirun Nuntasane, Bungorn Tawnonngiew, Prasart Nuangchalerm
- Engaging STEM Education for High School Student in Japan: Exploration of Perception to Engineer Profession Nurul Fitriyah Sulaeman, Pramudya Dwi Aristya Putra, Ippei Mineta, Hiroki Hakamada, Masahiro Takahashi, Yuhsuke Ide, Yoshisuke Kumano
- Designing an Innovative Assessment of HOTS in the Science Learning for the 21st Century Ilmi Zajuli Ichsan, Risky Hasanah, Rizhal Hendi Ristanto, Rusdi Rusdi, Michael Bobias Cahapay, Yeni Widiyawati, Md. Mehadi Rahman
- An Analysis of the Scientific Attitudes of Fifth Graders through Guided Discovery Learning Amelia Fahrunisa, Ali Mustadi, Restu Waras Toto, Pratiwi Pudjiastuti
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- Building Cognitive and Affective Learning Outcomes on the Concept of Linear Motion through Ticker Timer Experiment Using Problem Based Learning Nur Khoiri, Choirul Huda, Wiyanto Wiyanto
- Teaching Science Books Based on Bakpia Local-Potential to Improve Students' Critical Thinking and Communication Skills Wilda Muhimmatun Nisa, Insih Wilujeng

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## DEPARTMENT OF SCIENCE EDUCATION FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITAS SULTAN AGENG TIRTAYASA 2020

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Jurnal Penelitian dan Pembelajaran IPA is published twice a year, May and November contains publications of research in the field of science learning including chemistry learning, physics learning, biology learning and natural sciences learning. Since 2019 Jurnal Penelitian dan Pembelajaran IPA also covers the issues of environmental based-learning

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In volume 6 (six) issue 2 (two) consists of 8 articles. All articles are the result of a research study. The research methods used by the authors include classroom action research, qualitative study, case study, quasi-experimental, and research and development (R & D). The proportion of articles is 100% of articles from outside Universitas Sultan Ageng Tirtayasa

Finally the editorial board realizes that this journal is so far from perfect, constructive feedback and suggestions to publishers for future improvements so publishers hope that this journal can have better quality

Serang, November 2020

**Editorial Board** 

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