

# **Students' Study Habit in Speaking Skill (At Eleventh Grade of Manahijussadat Islamic Boarding School Lebak Banten)**

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## **ABSTRACT**

The research focuses on students' study habit in speaking skill at Eleventh grade students of Manahijussadat Islamic Boarding School Lebak Banten. The aim of this research is to analyze how students manage their habits in learning speaking. The research method of this research used case study and qualitative approach. For data collection, researcher used interview, observation, and documentation. The results of the research are (1) students' study habit while process in speaking skill that used by students at Manahijusadat Islamic Boarding School Lebak Banten are: Time Management; Participation; and Memorization. (2) Reading and note taking applied when students have motivation to increase their knowledge (3) Planning of subjects applied by students in order more active and understood during learning process, and (4) Preparation of examination applied by students in order to obtain good score and success in examination. It can be concluded that study habit can improve students' achievement especially in speaking skill.

**Keywords:** *Study habit, Speaking skill, and Eleventh grade students*

## **Introduction**

Speaking is one of four basic skills in learning foreign language besides listening, reading, and writing. Lynee (2001) states that speaking is the active use of language to express meaning so that other people can make sense of them. Speaking activities is a process that requires thought, because this activity student should know how to put complete sentences and interlocked in accordance with the rules for pronouncing. However, students may be inaccurate in their responses to assessment items and teachers must be careful to avoid labeling students based on assessment results, as this would be counter productive to the theory designed to encourage and support diversity (Mary, 2012).

In teaching learning process, teacher must know the students' condition habits, because in knowing those situations can produce learning and

teaching process well. According to Richard (1995) method, material or the teachers are the essential aspect to make students are learning correctly and achieve the objectives of study. So, the teacher and the teacher's method in teaching process is a key on successful teaching and learning language program. Teacher is required to select the best method to cover their all students in the class room because in classroom there are varieties of study habit that students have.

The success of teaching learning process is not only determined by how the teachers teach the students but also how the students learn. the researcher concluded that study habit is the ways of the students learn. Every student has different study habit. By using the study habit the students can study more effectively, because they can know about the ways that make them feel easy, enjoy and enthusiastic when they learn. The students have different personalities. So, they learn in many ways or styles.

As students in Manahijussadat Modern Islamic Boarding School Lebak Banten, they have study habit routine to improve their achievement especially in speaking skill. For example, students speak arabic and english in daily life, muhadhoroh (speech) activity, and muhadatsah (dialogue) activity. It improve students speaking achievement proven by they participated in speech contest in Banten province for middle and high school levels in 2017, language drama contest in Lebak district for high school level in 2014 and story telling in Lebak district for high level in 2010. This phenomenon makes the researcher interested to make this research. The researcher assumes it can be useful for teacher in teaching foreign language by knowing students' study habit.

## **METHODOLOGY**

### **Site and Schedule of the Research**

In this research, the research conducted on July 2020 at Manahijussadat Modern Islamic Boarding School Lebak Banten. Manahijussadat Islamic Boarding School is located at Kp. Serdang Pasarkeong Village Cibadak District Lebak Regency Banten Province is +6 km from the capital of Lebak Regency, Banten Province, Rangkasbitung City and +1 km from Cibadak District, and is +65 km from the capital of the Republic of Indonesia, Jakarta, within the village.

### **Research Subject**

The researcher uses purposive sampling for recruitment participants, purposive sampling is selecting "A sample on the basis of your own knowledge of the population, its elements, and the nature of your research aims" (Babbie, 1990). The researcher chooses to focus on third grade class and occupies 6 out of 30 students as the participants at eleventh students of Manahijussadat Modern Islamic Boarding School Lebak Banten. The students are 3 females and 3 males from Higher Achievement Level, Middle Achievement Level and Lower Achievement Level. Each levels occupies 2 students.

## Research Design

In this research, the researcher chooses case study as the research design. A case study is one type of research that can answer some issues or object in a phenomenon, especially branch of social science. Case study conducted to describe a phenomenon deeply about students' study habit in speaking skill at eleventh students of Mannahijussadat Modern Islamic Boarding School Lebak Banten.

## Data Collecting Techniques

In this research, the researcher used three of data collection. There are: First, the researcher used semi-structured interview, non-participant observation, and pictures as documentation of the research process.

## RESEARCH FINDINGS

### Students' Study Habit while Process in Speaking Skill

In this research the researcher conducted three of observation in the class at eleventh grade of Manahijussadat Islamic Boarding School Lebak Banten. From reports above, the reseacher finds three of study habit that students used in learning process, namely:

#### 1. Time Management

Based on observation, students come to the class on time, it because when teacher come to the class, no one student come late. It can be concluded that students can manage their time. This gives the impression to indicate that time management practices accomplish to have an influence on educational achievement, but that's not all they affect (Brigitte et al., 2005). It was also the students had advanced overall academic achievements who accounted using goal oriented time management practices.

#### 2. Participation

From observation, students participate on learning process such as offering their ideas and thoughts spontaneously, volunteering to answer questions, answering questions when called on, talking to peers or the teacher about tasks, and completing written work. Students may also participate without these behavioral indicators of involvement by watching, listening, and thinking. It means that teachers as a window into student thinking processes and learning, allows them to diagnose learning problems or evaluate student progress, and provides teachers an opportunity to scaffold, or provide cognitive and affective supports for students' understanding (Turner & Patrick, 2004).

Despite these benefits, participation varies among students, and for some opportunities to learn do not arise. Important factors regarding whether students participate include students' motivation to learn and the kinds of environments and supports for participation offered through classroom instruction.

#### 3. Memorization

Based on the observation, students are memorize vocabulary and sentences to speak in front of class. It because students can do well and will be easier to understand spoken English. Vocabulary can increase the ability to read texts in English. The ability of students is to understand the content of text reading with ease. Futhermore, memorization can improve the ability to speak in English (Yang, Wei-dong, and Wei-ping, 2012).

Rivers (1983) summarizes the strategy of memorizing the vocabulary normally used by language learners as follows: 1) Some make lists and memorize it. 2) Some read a lot and mark with an asterisk, a word they do not understand every time they meet him, thus making their own number of frequencies. 3) Some notes of words in short contexts, repeatedly writing the same words until their meaning and use are assimilated. 4) Some make associations with words that sound or look similar in their mother tongue, although their meanings may be different. 5) Some practice using new words as they speak to themselves in order to give them long-term memory. 6) Some read dictionaries.

Students have some programs that implemented in improving their English especially in speaking ability such as remembering some key words (Mufrodah), conversation class (Muhadatsah), Speech English-Arabic (Muhadhoroh), intensive class, and every class show performance. This program is implemented by the chief of Islamic boarding school with the purpose of building students' character and success in their academic achievement of English.

### **Students' Study Habit on Reading and Note-Taking in Speaking Skill**

Based on observation and interview result, some students are interested in reading activity to entertain their mind rather than to acknowledge their school material. Some students having a habit to read the english book, article or text and english novel for acknowledging their mind about scientific and to improve english ability especially speaking skill.

Moreover, students have some tricks to learn new knowledge from their reading. Some of them write down the important knowledge, sometimes they also take a note to write down their teacher explanation about the subject and they take a note before speaking. Students have a good note-taking production. The researcher analyzes some notebook during they learn and keep their note of students. The note can be understood by them and some of them create a coherent written, therefore they will be more interesting to review something that they are written.

This activity is not caused by the rule of committee in Islamic boarding school. Reading and taking-note can be applied when students have a motivation to increase their knowledge with something new.

### **Students' Study Habit on Planning of Subject in Speaking Skill**

Learning some subjects was felt easier or not for students when they should be learnt in their home lonely depended on their achievement

(Hawtorn, 1980). But, students of Manahijussaat Boarding School can be easy to choose the way when they want to learn the school material at dormitory.

From interview result, planning of subject is rarely applied by students when they have a time for studying at night before having a class. But, sometimes this habit can organize their study model when they learn in the classroom with their teacher. They will be more active and understood when they have a planning subject before having a class. Beside, some students at the eleventh grade students in Manahijussadat Islamic Boarding School do not always plan the subject when they have study group at the night. Some of them choose to review the material and to do the homework from their teacher. It because they do not like the lesson subject.

### **Students' Study Habit of Preparing Exam in Speaking Skill**

Preparation for examination has a good system in Manahijussadat Islamic Boarding School. Every student has opportunity to prepare their material for examination because they get the material from their teacher. Based on data above, they have the same preparation of exam that given by their teacher. Study habits in preparing English especially in speaking examination are implemented by students to get the success academic in their learning process. This condition means that their creativity to study the material must be explored in getting the best score at the end of examination. Therefore, preparation of exam needs the students' motivation to learn the material that provided by their teacher.

In addition, study habits of students in preparing English examination must be concerned well to achieve their success academic. The important of the study approaches from the fact, student's study habits require to be identified from the high achievement students that taking English private course and not that the result from observation can be applied by underachievement students to organizing their study habit with adapted from high achievement students that taking English private course or not to get the best academic especially in their English examination.

### **CONCLUSION**

*First*, students' study habit while process in speaking skill that used by students at Manahijusadat Islamic Boarding School Lebak Banten are: 1) Time Management; 2) Participation; and 3) Memorization.

*Second*, Reading activity is an obligation activity to be obeyed by the students because the committee of Islamic boarding school has been arranged this activity in the daily schedule. Based on this activity, students can also build their habits to take a note about something important that they read. Therefore the students can build their success with improving these habits for having the new knowledge.

*Third*, planning of subject has been applied by some students at the eleventh grade students of Manahijussadat Islamic Boarding School. Those habits can give effect in their learning process. Furthermore, by planning the

subject that will learn in the classroom, they will be more active and understood during learning process in the class with their teacher.

*Last*, preparation of examination in this school needs the students' motivation to learn the material that provided by their teacher. Furthermore, they have been gotten the material from their teacher, students need to review and study hard to get the best score in their test.

## **SUGGESTIONS**

### 1. For the teachers

They have to pay much attention to the students' study habit in teaching-learning English especially speaking. Because, considering the characteristics of students' study habit can be advantageous for the students. If the students can reinforce those characteristics, it can be helpful for them. In this way, the teachers also need to be able to encourage the students to reinforce them. Furthermore, regarding that English is a foreign language, the teachers have to motivate the students to practice speaking a lot.

### 2. For other researchers

they should do the researches which are the closest with this research and be extended to other variables. The researcher hopes that the next researchers can develop the information dealing with the effect of students' study habit in speaking skill and action research of study habit in speaking skill. Therefore, there will be rich knowledge about study habit.

### 3. For the students

Study habit that applied in Islamic boarding school is implemented in student's daily schedule. Based on the research, the researcher found that some of students has been implemented that effective study habit. Therefore, the researcher hopes that students with the effective study habit can effect or motivate to other students in implementing study habits.

### 4. For the readers

The main goal of writer conducts this thesis is to give information for readers about how study habit of female students in Islamic boarding school. Based on the best of the researcher's knowledge, arranging good study habit is not an easy thing; therefore the researcher wants to provide any information about the effective study habits. The researcher hopes that this information is useful for the readers and it can improve their knowledge about this topic. Moreover, in the future the readers can take a part in developing much information to build people awareness about the important of arranging study habit to reach students' academic or non-academic achievement.

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