

ELT IN RESPONSE TO DISRUPTIVE TECHNOLOGY: OPPORTUNITIES AND CHALLENGES

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Abstract

Nowadays, technology is ubiquitous, touching almost every aspects of our lives, including in language education. Previous studies show that properly used, technology can be a highly engaging and interactive tool, providing a source of real language in the classroom, and motivating learners to produce more language. However, classroom teachers lag far behind when it comes to integrating technology into the curriculum, especially into their language classroom instructions. In this presentation, I would like to provide some useful and interesting activities, where technology has been used only when there is clearly added value to language learning and practices. Besides, I would also like to point out some challenges the teachers might encounter in relation to the use of technologies in their teaching, especially English language teaching. Since the use of technologies is of great concern to curriculum policy makers, school leaders, and teacher educators, I conclude my presentation by offering some practical recommendations.

Key words: *classroom instruction, curriculum, disruptive technology, engaging and interactive tool, language learning*