

SYSTEMATIC LITERATURE REVIEW (SLR):

GROUP LEARNING CAN IMPROVE INTERACTIVE COMMUNICATION IN EARLY CHILDREN

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ABSTRACT

This research aims to explain the process of group learning-based learning methods in improving interactive communication in early childhood in PAUD. next to describe the supporting and inhibiting factors. This learning method is based on group learning because it increases active communication in early childhood. This research uses the systematic literature review (SLR) method. This research was carried out at PAUD Anggrek Cibinong, Bogor Regency. The research subjects consisted of PAUD administrators, 1 teacher, and 2 parents. The research results show that there is an increase in active communication in early childhood. Judging from the child's improvement in answering questions, expressing opinions, paying attention to presentations, asking questions and actively listening

Keywords : *Group Learning Method, Active Communication, Early Childhood.*

INTRODUCTION

Education is one of the most important aspects in the progress of the Indonesian nation. A country is said to be advanced if it has quality human resources (HR) that are able to compete in this era of globalization. With guidance and education efforts, humans are able to develop and explore the potential that exists within them from an early age. The first step in seeking knowledge that can be applied is through reading scientific discourse (darmawan, 2021)

The learning process requires the best possible attention, planning and preparation by educators. This is because the learning process includes planning and determining materials, objectives and selecting appropriate methods and how to evaluate the results of the learning. National Education System Law

Number 20 of 2003 article 28 states that early childhood education is carried out before the basic education level. One PAUD that uses the study group method is PAUD Anggrek in Cibinong Bogor. As an institution providing education for early childhood, it applies group learning-based learning methods used by teaching staff. This method can be observed in students who participate in learning activities, so that students are able to solve problems and improve communication between students with each other. Choosing the right learning method will influence active communication for the smooth running of the learning process. Good communication in the learning process occurs in two directions, namely involving educators and students so that it will create active communication. Active communication can not only make children capable in academic aspects, but can also influence various aspects of children's development(dewi, 2022)

One effort to make students more active and increase their sense of curiosity is to use group learning-based methods. This method really helps educators in introducing ways of discussion, cooperation and mutual respect between other students. By implementing group learning-based learning methods, interactive communication between students occurs at an early age and can be seen from the involvement of students during the process of teaching and learning activities and discussions with other students. Apart from that, group learning can enable early age students to learn to work together and instill a sense of self-confidence in children.

The Indonesian government has recognized the existence of alternative education or what is known as equality education as stated in the National Education System Law No. 20 of 2003, while it is explicitly stated that equality education is part of a program rather than a non-formal education pathway (Mutaqim, 2022).

Education in the current era faces quite a complex situation along with adjustments changes simultaneously with technological disruption. Then those changes has implications for the learning process which usually uses a learning approach oriented towards the transfer of knowledge into learning by constructing experience learners. Learning carried out in alternative education such as equality education currently held by the PKBM unit does not show good climatic conditions and learning outcome orientation (Rosmilawati, 2023).

RESEARCH METHODS

This research is a literature study using a method known as a systematic review (SR) or commonly called a systematic literature review (SLR). It is a systematic method for collecting, critically reviewing, synthesizing, and assembling the results of various research studies regarding the research question or topic you wish to investigate. Your research begins by looking for papers on the research topic you will later investigate. A systematic review is a method of reviewing specific issues by identifying, assessing, selecting, and asking questions that are addressed clearly based on predetermined criteria. This follows previous studies that were high quality and relevant to the research questions. This research is a systematic and explicit way to identify, evaluate, and synthesize research and ideas carried out by researchers and practitioners, with the aim of recognizing, reviewing, and evaluating all existing research. We used the systematic literature review (SLR) technique, which is a reliable and reproducible method. This research consists of several stages: This research uses the Systematic Literature Review (SLR) method, a systematic, explicit and reproducible method for identifying, evaluating and synthesizing research works and ideas that have been carried out by researchers and practitioners. aims to recognize, review, and evaluate all research conducted.

This research consists of several stages, namely:

- First, the question is whether group learning methods can increase active communication in early childhood?
- The literature study search uses the data obtained and limits journals from 2020 to 2024
- After getting as many journals as possible that relate to the theme, then select several journals in detail that best suit the theme

RESULTS AND DISCUSSION

Result

The group learning method is an effective learning method to be applied, especially to young children, because it can encourage children's interest in learning. The group learning method was started due to children's lack of motivation in learning. Every teacher followed the existing RPPH to start group learning-based learning because by using the RPPH the learning process would be more focused. . The approach used during group learning is that the teacher provides motivation to children so that children can develop their imagination, while the technique used during group learning is to give children the freedom to develop their ideas.

Based on the description that has been explained, it is known that the use of the group learning method is to increase children's motivation and activeness in learning, the group learning method is used with the aim of increasing children's activeness in learning and developing children's imagination. This is in line with the theory presented by (Aufiyaaudin, 2022): "learning methods provide opportunities for children to explore the talents they have , and they can also choose friends who are considered good and appropriate for studying together. Apart from that, group work can also help children. cooperate with each other and exchange ideas with their friends." It can be seen that the role of a teacher in designing or arranging materials really determines the success of the teaching and learning process through teaching materials. The materials used when implementing the group learning method are materials adapted to the age group where 4-5 year olds are given coloring materials. , arranging blocks, recognizing numbers and letters, while children aged 5-6 are given material for reading, writing and calculating.

Based on research, it can be explained that the use of group learning methods is appropriate to increase children's active communication because with group learning methods children will be more active, both in communication and movement, because they feel that their group friends at school are the same as their children's playmates. Children's activity when listening varies because each child has a different character. There are children who focus on listening, there are children who don't seem to be listening but when the teacher asks a question the child can answer it. Thus listening skills are not a passive activity but an active one. Becoming an active listener is not something that is easy to achieve. However, being an active listener is very useful in everyday life and also in various matters at work. Children at PAUD Angrek experienced an increase in answering questions in learning using the group learning method because of the use of the group learning method where students are given questions that must be discussed with a group of friends. In the beta process, the activities carried out are asking questions about data or information that is not understood or asking questions to obtain additional data that is relevant to the material being studied.

Result found in several journals

Researcher and year of research	journal	Research result
Karwati Nurmala Dewi, Aas Hasanah, Riska Aprilianti, 2022	Golden Generation Education Journal: Efforts to improve early childhood communication skills through rotary wheel media	By studying in groups using rotary media, children are able to show their development results because rotary media is designed so that students have curiosity and can be active and

		develop confidence in asking their teachers so that good communication can be established.
Yudistira Prayoga, Sumarwiyah, Purbasari, 2022	Group learning to overcome boredom during the pandemic season	Group learning can also overcome boredom, because if you are in a group you can exchange ideas or exchange ideas, you can meet and chat with other friends, this can also improve communication for the child.
Husrin Konadi, Syarifah Ainy Rambe, 2022	Improving communication ethics for young children through role playing methods	When children are children they will see and imitate the things they see, children are grouped and teachers teach using the role playing method because this method is considered to improve communication and ethics in early childhood.
Ujang Mahadi in 2022	JOPPAS: Journal of Public Policy and Administration Silampari : Educational communication (the urgency of effective communication in the learning process)	Effective communication in learning is if the material is easily digested and accepted by students, therefore early childhood educators have their own way of teaching so that the material delivered by educators is easily accepted by early childhood children.
Nisya Amelia, Euis Eti Rohaeti, Riesa Rismawati in 2021	Group guidance services to develop interpersonal communication skills for class XI students at SMAN BATUJAJAR	Students at SMAN BATUJAJAR were previously very unresponsive and less responsive, and the teacher used several methods to make the students responsive and the teacher at SMAN BATUJAJAR succeeded in implementing
Junior year 2020	Islamic EduKids: Implementation of group learning, corners, areas and centers in learning	Group learning is participation from class members and will make it easier for teachers to manage the class, group learning can also be more effective, it is easier for teachers and students to interact with each other.
Fito apriady in 2021	Group communication in the	After asking one of the students at

	<p>student learning process at SDN KALIBARU III</p>	<p>SDN KALIGADU III, for them group study is more fun than individual study because they can socialize with their friends without feeling awkward and their learning is more effective.</p>
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Discussion

Group learning methods used in early childhood can increase self-confidence, activeness, curiosity and motivate them in lessons. One that applies this method is the Orchid PAUD in Cibinong, Bogor. choosing this method is very appropriate for early childhood because children are more able to explore their interests and talents such as writing, coloring, arithmetic, reading, so teachers must pay attention to their development. This method can also make children show more activeness in the classroom, because each child is different, some are focused on listening and enthusiastic about answering questions, there are also those who don't seem focused but are able to answer questions, through this learning group method, children Children are happy and enthusiastic in learning. The supporting factor in implementing group learning methods is the existence of adequate advice and infrastructure in the educational environment. Facilities and infrastructure such as building blocks, musical instruments, coloring pencils, picture books and story books can support group learning activities. However, there are still inhibiting factors that can hinder the learning process, such as the lack of adequate facilities and infrastructure in schools. Therefore, it is important for education managers to ensure that there is adequate advice and infrastructure to support learning using group learning methods

SUPPORTING AND INHIBITING FACTORS

The research results show that children's interest is very good when participating in group learning, because with group learning, children feel that learning is the same as playing. In line with the theory of (sudarma, 2022)"Interest is one of the things that must be considered when learning. "Basically, interest in learning is a form of student acceptance of the learning process. Children who have a high interest in learning tend to study seriously for maximum results , but the reality on the ground shows that not all students have an interest in learning."

The child's interest in the object results in the child being happy and interested in carrying out and carrying out activities from that object. From the research results, children at Anggrek PAUD have

high interest and enthusiasm when learning using the group learning method, because the children carry out all the activities and implement the material that has been provided together with their group friends, so that the children feel happy and enthusiastic.

As for the obstacles, according to Ni'Matul, (ramdhiani, 2021)"school facilities and infrastructure influence children's development so that they can thwart the learning and teaching process". In reality, in every school there are still many suggestions and infrastructure that do not comply with the standards set by the Ministry of Education and Culture so that the management of facilities and infrastructure is not optimal. In using group learning methods, factors that support learning are adequate advice and infrastructure. The facilities and infrastructure at Angrek PAUD are adequate, varied and have their respective functions. Infrastructure that supports learning using group learning includes building blocks, musical instruments and story books.

The results of research on

CONCLUSION

It can be concluded that group learning-based learning methods can activate communication in children and can develop children's motor skills. Nowadays, children prefer to study together because they can socialize with their friends and don't feel awkward and it is also easier for teachers to manage the class. Before the lesson takes place, the teacher must also prepare the material and approach the students so that the material presented can be quickly captured and understood by the children. Teachers can also motivate their students to be more enthusiastic about participating in all the lessons. And the supporting factor is the child's interest in the object which causes the child to be happy and interested in carrying out and working on activities from that object. Children have high interest and enthusiasm when learning using the group learning method, because the children carry out all the activities and implement the material that has been provided together with their group friends, so that the children feel happy and enthusiastic. . The facilities and infrastructure at PAUD Angrek are adequate, varied and have their respective functions. Infrastructure that supports learning using group learning includes building blocks, musical instruments and story books so that children enjoy playing while learning.

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