Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

The Importance of Early Childhood Education

Febi liontin

Faculty of Teacher Training and Education, Sultan Ageng Tirtayasa University

Email: 2221230042@untirta.ac.id

ABSTRACT

Early Childhood Education, in short, is a stimulus and support program for parents who have young people up to census age. The aim of this education is to provide a foundation to help children develop their potential, whatever way they express it, even though they are still in the early stages of development. Greetings for entering the deep school. This generation of children is a group of people who are involved in the learning and development process. This process includes language learning, social and emotional development, intelligence learning, and communication that is tailored specifically to the child's needs. Education for Asian children also helps prevent social and emotional development in children. They learn from each other, collaborate, and create healthy relationships. The interesting teaching methods in this curriculum provide positive reinforcement to children.

Keywords: early childhood education programs

INTRODUCTION

Early Childhood Education (PAUD) is about setting the foundation for children's growth and development, preparing them to face the challenges of an increasingly complex world in the delivery of knowledge, but also involves creating a learning environment that supports local artistic approaches creating space for innovation that has a positive impact on ongoing learning. in the process of child growth and development. Early questions, as a basis for understanding, they are observers, therefore they must be able to provide appropriate examples... And correctly. PAUD (Nurlina et al., 2023).

Early Childhood Education (PAUD) is one type of investment strategy. It is aimed at children from birth to eighteen years of age. Education is provided through the application of educational stimuli to strengthen physical and spiritual character so that each child can begin to learn more independently. Early Childhood is absorbed before basic education. Babies aged 0–6 years can learn quickly, and this is important information for developing a child's character. (Subakti et al, 2022).





Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

It is stated in paragraph 1 of the Article that according to Law Number 20 of 2003, every child has the right to receive teaching and training in all fields of education and special education according to their talents and desires. Reasons why it is important (PAUD) Diaspora children are children who have physical characteristics, diaspora intelligence and other special abilities. Early childhood education is easy, slow school priorities. The aim of education for Asian children is to help them realize their potential. During the eruption of a child's first tooth (Fitri & Na'imah, 2020).

Therefore, early childhood education is a program and service designed to help children develop their characteristics and skills, such as attitudes, basic skills and understanding, in accordance with their surrounding environment. (Indrarta et al., 2022). Early childhood is called the nation's successor. Children are also figures who can draw attention to local community problems and historical events. Every information a child learns at school, especially during lessons, becomes new knowledge for him. Therefore, there needs to be good attention and guidance from both teachers and peers so that baby flowering does not become a bad habit (Nurwita, 2019).

Character is unique values, both character and personality. An individual is the result of the internalization of several key concepts which are adapted and applied as a means of managing, piercing, securing, interacting and living everyday life. Traits are similar to personality, which can also be interpreted as individual characteristics that are independent of their environment around, so that parents must promote the education of underprivileged children (PAUD) (Tussubha&Hadiyanto, 2020).

Students at PAUD Tunas Insan Kamil are very varied, some students tend to be very active and enjoy playing with their friends, running around. However, not all students at PAUD are very active, there are also some students who are reluctant to socialize with friends because they tend to be shy. Thanks to students who tend to be active, dance extracurricular activities can help them channel their energy in the process of self-development (Rosmaladewi, Haila, Darmawan 2023).

The aim of Early Childhood Education (PAUD) is to help children realize their full potential, both intellectually and socially, so that they can enter school more directly. instruction. As a stepping stone to success, early childhood education must be carried out comprehensively so that children are ready to continue to higher education. The goal of education for Asian children is to maximize, develop and optimally develop all their potential. (Kartikowati 2019).

What is meant by "Early Childhood Education" is education that educates children from birth to adulthood. In the long term, a child with a disability is someone who is undergoing a process of growth and maturation. The developmental process includes developmental patterns, intelligence, emotional socialization, language and communication that are specifically adapted to the uniqueness of each baby. As a teacher, you must be able to set a good example, as small children imitate what they see and hear. One way is to use educational media with learning objectives that emphasize the development of the baby's social and emotional skills (Suriyady, 2023).





Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

The process and strategy to prevent children from dropping out of school has been carried out systematically in Indonesia. However, when it comes to the strategy for children returning to school still have difficulties, as well as several obstacles and dilemmas to requites the right strategy. The purpose of this study is to examined the strategies of eradicating out-of-school children and the best practices of alternative schools to provide inclusive and free education Qualitative methods were chosen in the research process, primary data collection was carried out through in-depth interviews and focus group discussions (FGD) with 28 informants, includes policy makers, principals, teachers and students. The data was analyzed using thematic analysis (Rosmilawati, 2024).

Transformative learning is learning that can change students' perspectives in meaning life experience. This transformative learning lead students to have critical awareness in seeing, understanding, or make sense of life experiences or realities what is seen or felt. Transformative learning or transformative learning developed during this time focusing on efforts to resolve internal conflicts within oneself individual to achieve harmony, because the self is a central and integral part of totality of personality (Mustagin, 2023).

RESEARCH METHODOLOGY

This research is a literature review using the Systematic Review (SR) method, also known as Informal Systematic Literature Review (SLR). SLR is a systematic technique for collecting, critically evaluating, and integrating data. and compiling data related to the research question or topic the researcher wishes to address. Research begins by reading articles related to the research topic that will ultimately be studied.

Systematic problem solving is a method for solving a problem by identifying, evaluating, and formulating the problem and asking clear questions based on previously established criteria. It draws on previously conducted research of high quality and relevance to the research question.

This research uses the Systematic Literature Review (SLR) methodology, which is a systematic, elaborative, and repeatable approach to identifying, evaluating, and synthesizing research findings as well as preliminary investigation findings that have been completed by researchers and practitioners with the aim of analyzing, interpreting, and assess all research findings. Research findings are divided into. First, the question is what is the teacher's role in supporting learning.

Second, the focus of population data in this research is on the importance of children's education. Use these data to identify the educational characteristics of the general population in developing countries. The literature evaluation process began with data available from Google Scholar, which highlighted the importance of early childhood education in developing countries. analyzed articles from 2019 to 2024.





Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

Third, after receiving many articles. This study produced eighty articles related to the importance of education. After searching through the Google Scholar database, the child found 20 articles related to the topics discussed in several articles. Finally, read the article above carefully and according to the importance of education. In the case of a child, 20 articles were included and carefully checked to produce 7 articles that were appropriate to the study topic, after which 60 articles were not relevant to the study or assignment. Seven articles were found to be highly relevant to the topics to be discussed in the section on learning and application. Below is a diagram showing the inclusion and exclusion process in Systematic Reviews (n: number of articles).

RESULTS AND DISCUSSION

The importance of early childhood education Child development has a negative impact with the increasing needs that children have from birth. Individuals and families have an obligation to meet children's needs. The more perfectly the child's needs are met, the better the success rate of the child's growth and development. Fulfilling needs is not only carried out by families and parents, but other parties such as schools and the surrounding environment who are involved in children's growth and development, must also pay attention. influence the process of child growth and development. Even in providing social and educational stimulus, PAUD is really needed. In providing social stimulus, PAUD helps improve children's interaction and communication with their environment. At PAUD, children are taught and trained to interact and communicate well, such as speaking softly and applying good manners.

Meanwhile, in educational stimulus, families provide assistance in introducing letters and numbers to children to prepare children to enter elementary school and assistance by including early childhood education (PAUD) is very important and necessary. This is influenced by the child's achievement after entering PAUD. Children's interaction and communication with their environment increases, and their sense of self-awareness grows. Another thing that hinders it is that it makes children feel uncomfortable going to school because they are discussing letters and numbers. Training guidance aimed at children from birth to six years of age, or Early Childhood Education (PAUD) is the level of education before basic education. carried out through an educational process to support children's physical and spiritual growth and development so they can start learning more quickly. It is believed that high-quality education for Asian children can have a positive impact on the children's growth and development. child.





Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

Children who attended the PAUD program had higher test scores, higher language skills, and higher learning abilities in the following days. A child of a married couple has a high level of cognitive ability, allowing them to learn and assimilate new information quickly. Early childhood education provides an opportunity to introduce basic concepts such as size, shape, color, and language to young learners.

Early Childhood Attitude Compared to Parents In raising children from birth, unconditional love from parents is very important. It is said that the old man is intelligent and well-behaved. for children instilling moral values and character in them. According to Yunita and Afrinaldi, society must play an active role in guiding children in the community because the elderly in the community function as a safe haven for developing children. It is strongly believed that every individual must play an active role in supporting children in their environment. his family. (Afrinaldi & Yuta, 2022).

By gaining a strong initial understanding of these concepts, children can more easily develop more complex academic skills later in life. Early childhood children have a high absorption capacity, so they can quickly learn and assimilate new information. Early childhood education provides the opportunity to introduce basic concepts such as numbers, letters, shapes, colors and language to children. By gaining a strong initial understanding of these concepts, children can more easily develop more complex academic skills later in life increasing children's moral development regarding the application of critical thinking techniques to moral reasoning. As a result of difficult experiences, children gradually become more attentive and pay attention to every story that is told. Baby growth also varies from day to day. To effectively teach moral principles to young children, strict observation methods are used. Research conducted by (Cahyani & Sari, 2020).

Table 1

Results of Research on Community Learning Regarding Early Childhood Education

Years of research and research	Journal	Research result
Yunita & Suryana	Journal: the	Based on the results of this research, Early
(2022).	importance of	Childhood Education (PAUD) is a preschool
	developing an	program for children aged 0 to 6 years which
	early childhood	aims to provide early childhood education
	education	for the younger generation, support
	curriculum	children's special and spiritual development,
		and help children continue their education.
		So that students understand religious
		spiritual teachings, inner self, personality
		and intelligence, noble personality, as well
		as, early childhood education is very
		important. unique potential abilities. that he
		has. Efforts to create a process.



Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

Etivali (2019).	Journal: early childhood education	The aim of early childhood education is to develop young people who can become future leaders and assets for society. Basically, education can help children understand the importance of the lessons they are taught. By providing education to children, parents can help their children become productive, creative and innovative.
Maghfiroh & Suryana (2021)	Journal: early childhood education learning media	Early childhood education is a stimulus and stimulation effort carried out on children from birth to the age of six. Early childhood education is the child's growth and development, both physically and spiritually, so that the child is ready to enter a later age. education. Early childhood is in the process of growth and development, namely patterns of growth and development, intelligence, social emotional, language and communication, thus confirming that every child has the hope of obtaining education and teaching in the context of personal development.
Desmarini, Muzayyanah, Jendriandi, Rahmalina. (2021).	Journal: the importance of parental involvement in early childhood institutions and stimulating the social emotional development of early childhood.	Sending children to PAUD institutions is so that children can learn to read, write, count and be good at reciting the Koran. In educating children, especially in stimulating children's social and emotional development from an early age. So that children can follow the learning process and have good behavior towards parents and teachers. and friends, good cooperation between teachers and parents as well as good role models are very influential in early childhood education.



Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

Pitaloka, Dimyati, Purwata. (2021).	Journal of Obsession: The Role of Teachers in Instilling the Value of Tolerance in Early Childhood in Indonesia.	Character education for the younger generation is one of the important things that must be instilled in children. Therefore, educators must provide good actions to students. Instilling the value of tolerance from an early age aims to ensure that children have growth and development patterns, one part of the foundation of learning and communication. Basically, young children are imitators, what they see they will do.
Astriani&Alfahnun (2020)	Journal: increasing the competency of PAUD teachers in developing innovative learning media.	Early childhood education is one of the most basic levels of education for children's growth and development. This will determine early childhood development. Develop innovative learning media so that the learning carried out can provide meaningful knowledge and experience for young children. The method used is lectures, practice in making learning media that has been developed.
Yenti&maswal (2021)	Journal: The Role of Educators in Stimulating Children's Character Development in PAUD.	Early childhood education is a form of education that focuses on laying the foundation for children's growth and development. Character education aims to develop students' habits and behavior. Learning is a means of forming students' character and personal qualities.

The results of research from seven journals on the importance of early childhood education foster, grow and develop all the potential of early childhood optimally so that basic behavior and abilities are formed according to their stage of development, so they are ready to enter further education. along with the end of a child's education. PAUD education as a means of raising children. also emphasizes early childhood education as a form of teaching intended for children starting in early childhood. One of the aims of stimulating education is to support physical and spiritual growth and development, so that every child can follow the path of basic education and live a fulfilling life. In addition, he defines early childhood education in the United States as the process of imparting life lessons to children from birth to the present.





Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

After a child completes his education. PAUD education as a basic approach to child growth and development. Additionally, he promotes early childhood education as a form of teaching aimed at children who are developing into young adults. One of the main goals of stimulus education is to improve physical and spiritual skills, so that every child can attend basic education and live a life full of surprises. defines early childhood education in the United States and Canada as the process of imparting life lessons to children from birth to age sixteen. This is achieved by providing a strong educational foundation to help children physically and spiritually grow up to start formal education from an early age.

Several innovative teaching methods and media are available to facilitate the learning process of young children during their education. Material can be learned quickly and effectively. In carrying out educational activities, educational media has strong qualities as a tool for teachers to guide students in providing material so that learning objectives can be achieved easily (Firmadani, Fifit, Irsyadi Shalima, 2018). Storytelling Storytelling organizes, educates and gives good emotions to children, but honesty, courage, patience, responsibility, etc. Moral education using gentle methods is very effective because it provides a broad understanding of the world and the world allowing them to make informed and wise decisions.

The formation of early childhood education patterns is needed from the start and can be influenced by various factors, including the family environment. full of affection and understanding can help form a good environment for children. The role of individuals is very important in shaping society. good, which can reduce inhibiting factors.

The role of teachers in educating disabled children. Education has the function of transforming religious beliefs into national religious beliefs that are in line with everyday life. Tolerance education as early as possible is very important to apply to early childhood education for Asian-American children, both explicitly and implicitly. (Manoppo et al., 2019).

The role of parents in educating children from an early age is the main task in monitoring academic development, personality and attitudes, morals and behavior of children. Apart from routines, children become more focused. The guardians of pupils who are found at PAUD provide learning for children from an early age, especially those under three years old. it must have a special program and special assistance that is tailored to the child's needs (Yunita & Afrinaldi, 2022).

CONCLUSIONS AND RECOMMENDATIONS

Early childhood education is supervised by early childhood education in order to provide appropriate education for children and ensure that children can learn quickly and understand the children's lessons. This also makes parenting patterns better, therefore early childhood education is very important. With this education, children are increasingly aware of the importance of education in fostering children's growth and development, both intellectually and emotionally, so that children are ready to continue with more advanced learning. Foreign language education provides a solid foundation for further education. Through early education, children can develop basic skills, such as reading, writing, observing, and expressing critical thinking, which will help them in the learning process at higher levels of education





Proceeding International Conference on Learning Community (ICLC)

Volume 1 No 1, 2024

https://jurnal.untirta.ac.id/index.php/iclc/index

REFERENCE

Janah & Rasyid, (2023). Independent Curriculum: Perpesi of Early Childhood Education

Journal: journal of early childhood education 5 (2),169-1705.

Lestari rosmaladewi, hidayatullah haila, dadan darmawan (2023). increasing intelligence Early childhood kinetics through dance extracurricular activities at Tunas Kamil Instant

Mulia, & Kurniawati (2023). Parental participation in early childhood education in

Mutaqin, M. F. T., Risna, I., & Sari, N. (2023). DEVELOPMENT OF A TRANSFORMATIVE PARENTING PROGRAM E-MODULE IN INCREASING THE RESILIENCE OF MOTHERS WITH STUNTING CHILDREN. Journal of the Existence of Out-of-School Education (E-Plus), 8(2).

Nurany, Praswtijowati, Pitajeng (2023). Organizational communication patterns to improve

Parental awareness of the importance of early childhood education journal: 9 (1).

PAUD intant city of serang banten.9 (20),453-466.

Pitaloka, Dimyati, Purwata (2021). The role of teachers in instilling the value of tolerance in

Riyanto, & Rizqullah, (2023). The importance of guidance and counseling services for

Rohmani, (2020). analysis of gross participation rates for early childhood education or (PAUD)

Rosmilawati, I., & Mutaqin, M. F. T. (2024). Eradicating out-of-school-children: strategies and best practices from alternative education context. JPPI (Jurnal Penelitian Pendidikan Indonesia), 10(2), 364-376.

Rural Indonesia, Journal of Obsession: Journal of Early Childhood Education 7 (3)

Teacher journal Obsession: journal of early childhood education 7 (1), 197-210.

Yunita, & Suryana (2022). The importance of developing an early childhood education



