

SYSTEMATIC LITERATURE REVIEW (SLR): Problems with the Quality of State Schools and Reasons Why Parents Prefer Them Private Schools To Invest In Their Children's Education

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ABSTRACT

High quality human resources are crucial for the success of a country because education is the foundation for community schools, even entire countries. One of the keys that can be achieved is an emphasis on the educational aspect. Often, parents are worried about their children's future, and one of the concerns is about their educational aspect. Some parents want the best for their children but want relatively cheap school fees. Meanwhile, some want their children to get the best education even though it is expensive and they have to sell valuable items. This writing aims to find out the various differences between public and private schools so that as times change, parents choose private schools as an investment for their children's future. This research uses the SLR (Systematic Literature Revision) method. Data is collected. By collecting related articles on similar research. A total of seven national journal articles collected and used for this research were obtained from the Google Scholer database with the Publish application . According to research, there are certain reasons and certain aspects that can be the reason why parents choose private schools as the best reference for investing in their children's future.

Keywords: *Education, Infrastructure, Public Schools, Private Schools, Human Quality.*

INTRODUCTION

Education is a deliberate effort to improve an individual's abilities by engaging in a learning or educational process. In order to improve the quality of education, it is important to focus on character development , individual potential, interests and talents. (Albab, 2023). One of the important components of education that shapes and shapes a person's life trajectory throughout time is education. Education is a forum where people can develop positive character to maximize their potential. Education is a page of significant expense and effort, the long term in life is this page. Why education can be seen as wrong Education is a page of significant expense and effort, the long term in life is this page. Why can education be seen as a type of investment? Because education can shorten life, increase opportunities, provide a higher quality standard of living, and empower the wider community.

There are three other reasons why education is a wise investment, namely: Education functions as a tool for economic growth. Individual economic potential can be increased through education. Higher income and better job access persist regularly with education level. Through education, individuals can also acquire the skills necessary for work. Education is an investment because it is able to provide Return on investment in education is the proportion of money spent on school compared to the income a person earns after completing education and entering the world of work. Education has a social and humanitarian purpose as it plays an important role in individual development and in fostering positive social interactions at various levels of society.

The political function of education is also related to the contribution of education to political development. This educational function also helps someone develop their attitudes and abilities as responsible citizens. Education is a long-term investment that leads to better change. It is not surprising that parents take part in choosing the best school for their children and grandchildren's future. The two types of educational institutions that we often hear about are public schools and private schools. There are many differences between the two, differences in terms of teacher quality, facilities. their grandchildren. The two types of educational institutions that we often hear about are public schools and private schools.

There are many differences between the two, the differences in terms of teacher quality, infrastructure again depend on the choices of parents and children and their abilities. Because, the cost of attending private schools is higher than the cost of attending public schools. Private schools are educational institutions founded and run by individuals, community groups, or legal entity foundations. Class is now an educational institution founded and managed entirely by the government. The differences between public and private schools in terms of founders and managers also influence other things, such as regulations, facilities, fees, and so on. Public schools generally have a larger number of students in each class than private schools (Deni Purbowati, in Dianisa Wahyuni, 2024). states that there are differences in terms of costs, management and facilities between Such differences may involve the cost of education, the way the school is managed and the facilities available to students. Private schools often have higher tuition fees than public schools, because they do not receive full funding from the government. Management can also differ, with state schools usually regulated by public education authorities while private schools may have different management structures depending on the institution or foundation that manages them.

As for the facilities, they can also differ depending on the resources available for each type of school. (in Dianisa Wahyuni, 2024). Parents in Indonesia today can choose between many public and private schools. Parents usually choose good schools because of their beliefs. This is in accordance with research conducted by Andini and Khasanah (2010), who found that parents' main consideration in determining their child's school is quality. According to Pandu Aji (2021) Education involves deliberate efforts to improve oneself. a person's potential through the learning process. Developing a person's character, potential and interests is one of the things that needs to be considered to develop or improve the quality of education. Building students' character, potential and interests can be done in various ways, such as through learning in accordance with curriculum demands and through extracurricular activities. Extracurricular activities at school enable students to develop their potential. This activity conveys talent.

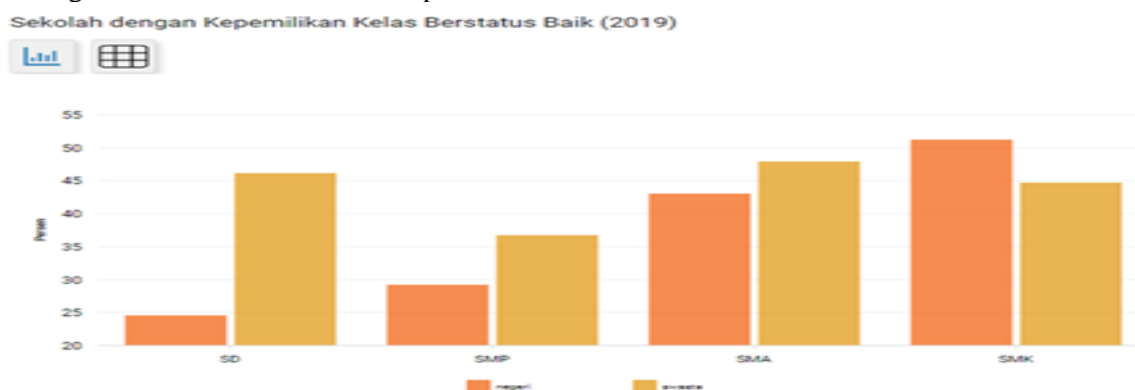
After completing public education, private education is the next alternative that can be pursued. This perspective has of course changed along with recent developments in the field of education. Currently private educational institutions are in great demand by parents who want to send their children to school. With various valid reasons collected from various studies, it can be concluded that this research is in line with current reality. Current situation. The results of this study identify several strong reasons for parents to choose private schools over public schools Factors such as academic achievement, teacher quality, school performance, access to top universities, discipline, location, facilities, family ties, religious values, costs, and educational ideology There are several reasons why parents may prefer private schools over public schools for their children. Here are some common reasons: Perceived Better Quality of Education: Some parents believe that private schools offer a better quality of education than public schools. They may see that private schools have better facilities, lower teacher to student ratios, and more focused curricula. Smaller class sizes in private schools are often an advantage compared to public schools. This advantage allows teachers to provide more individual attention to each student, Choice of Curriculum and Teaching Methods: Private schools often have greater freedom in choosing the curriculum and teaching methods they use. Parents may feel that this approach better suits their child's needs and preferences. Facilities and Extracurriculars: Private schools tend to have better and more complete facilities, including access to a variety of extracurricular activities. This is considered to provide a richer learning experience for children. Discipline and Learning Environment: Some parents believe that private schools offer a more organized learning environment and stricter discipline. They may hope that their children will experience better discipline and behavior in private schools. Religion or Specific Values: Private schools are often associated with religion or have a focus on specific values. Parents who desire an education based on religion or certain specific values may be more inclined to choose a private school that fits their beliefs.

There are two categories of schools: public and private, which differ in several ways, such as their extracurricular offerings. According to Purbowati (2021), classes in state schools usually have more students than in private schools. Furthermore , William (2023) shows that there are gaps in expenditure, administration and facilities between the two. Examining extracurricular activities in private and public schools can provide valuable insight into the unique features of each type of school.

Private schools can offer a wider range of extracurricular activities thanks to financial support that is usually greater than that of public schools. These programs help in identifying students' interests and talents by offering a variety of programs, up-to-date facilities, experienced teachers, and increased accessibility. In contrast, public schools play an important role in ensuring equal educational opportunities for all students, even if they face financial limitations.

Striking gaps can also be seen in the physical facilities and human resources available in the two types of schools. Private schools, usually with higher budgets, can offer better facilities and instructors with specialized skills. However, public schools often depend on the innovative ideas and commitment of their teaching staff (Sekarningrum & Anata, 2022). A comparison between extracurricular activities in private and public schools shows differences in various aspects such as costs, student population, social interactions, facilities, teaching methods, curriculum, and extracurricular options. Because the cost of extracurricular activities at private schools is higher compared to public schools, the selection and quality of programs may be superior. Besides that, Private schools usually have a smaller student population compared to public schools, so extracurricular programs are more focused and intense. Meanwhile, state schools also offer benefits in terms of extracurricular activities, such as being open to all and very intense. Although state schools also have benefits in providing extracurricular activities, such as being inclusive of all students and better integration with academic activities (Purbowati, 2021).

Along with the progress of the education system in Indonesia and the curriculum designed by the government, there is no longer any reason for teachers and schools not to implement this evaluation portfolio. However, many factors often contribute to program success, including the implementation of this evaluation portfolio. Factors such as lack of adequate facilities, inadequate internet access, insufficient attention from schools to the importance of supporting student achievement through work and the government's inability to meet the needs for providing school facilities are some examples. Both consciously and unconsciously, learning design influence the process and success of learning in formal schools. To achieve this, it is necessary to start by choosing the right approach to designing learning. Teaching and assessment cannot be separated.



Private education is the second option that can be taken after public education is fulfilled. This view has certainly shifted considering current developments in the world of education. Currently private educational institutions have attracted the attention of every parent to send their children to school. Looking at several valid reasons from several studies combined into one, it can be said that this research is in accordance with existing reality. The research results found several strong reasons for parents to choose private schools over public schools. These results are dominated by factors such as academic achievement, school facilities, teacher quality, school performance, number of graduates accepted by well-known universities, discipline applied by the school, strategic location that can be reached by public transportation, complete school facilities, several family members attending school. there first, the religious values used in schools, the costs of education in schools, and private schools with Islamic nuances pay great attention to ideological motives, educational motives, structuralist motives, economic motives and pragmatic motives.

There are several reasons why parents may prefer private schools over public schools for their children. Here are some common reasons: Perceived Better Quality of Education: Some parents believe that private schools offer a better quality of education than public schools. They may see that private schools have better facilities, lower teacher to student ratios, and more focused curricula. Smaller class

sizes are often a characteristic of private schools compared to public schools. Therefore, teachers can give more personal attention to each student. Choice of Curriculum and Teaching Methods: Private schools often have greater freedom in choosing the curriculum and teaching methods they use. Parents may feel that this approach better suits their child's needs and preferences. Facilities and Extracurriculars: Private schools tend to have better and more complete facilities, including access to a variety of extracurricular activities.

This is considered to provide a richer learning experience for children. Discipline and Learning Environment: Some parents believe that private schools offer a more organized learning environment and stricter discipline. They may hope that their children will experience better discipline and behavior in private schools. Religion or Specific Values: Private schools are often associated with religion or have a focus on specific values. Parents who desire an education based on religion or certain specific values may be more inclined to choose a private school that fits their beliefs. Availability of Places: Sometimes, state schools may be full or have strict admission requirements, so parents choose private schools because it is easier to get a place there. However, it is important to note that each school choice may vary depending on geographic location, family economic conditions, personal preferences, and other factors. Not all parents choose private schools, and many parents choose public schools in the belief that they can also provide quality education for their children.

There are two categories of educational institutions, public and private, which differ in many aspects, one of which is extracurricular activities. Public schools typically have larger class sizes than private schools, along with differences in costs, administration, and facilities. Comparing extracurricular activities at both types of schools can help us better understand the unique qualities and features of each educational institution. Private schools often have more funds to spend, allowing them to provide a wider range of extracurricular activities, modern facilities, and greater opportunities for their students. However, despite financial constraints, public schools continue to play an important role in ensuring that all students have a fair and equal opportunity to obtain an education.

Differences in physical infrastructure and human resource support are also striking in the two types of schools. Private schools with more funding can offer more modern facilities and teachers with specialized training, while public schools often rely on the creativity and dedication of teaching staff. A comparison of extracurricular activities between private and public schools shows differences in costs, number of students, social interactions, facilities, teaching strategies, curriculum, and extracurricular opportunities. Extracurricular activities at private schools tend to be more expensive, with programs that are more concentrated and intensive due to the smaller number of students. However, state schools have advantages in openness to all students and better integration with academic activities (Purbowati, 2021).

As the education system in Indonesia progresses and the curriculum is designed by the government, there should no longer be any excuse for schools or teachers not to implement portfolios this assessment. However, the need to support various factors is often the reason for the success of a program, including portfolio implementation this assessment. For example, schools are not touched by adequate facilities, there is no internet access, schools lack attention to the importance of supporting student achievement through works, the government cannot afford the need to provide infrastructure (school facilities) and many others. Whether you realize it or not, the way you design learning greatly influences the process and success of learning in a formal school. For this reason, it is necessary to start by choosing the right ways to design learning. In principle, teaching and assessment cannot be separated. This is because what is assessed by students is very determining for the students themselves. On the other hand, the assessment stage must be continuous with an emphasis on methods in teaching (Maesuri, 2002, p.565).

Suherman (2007, p.28) "Etymologically, a portfolio can be interpreted as a collection (documents, files, bundles) of physical evidence about activities. "So portfolio means a collection of physical evidence of performance activities (individuals, groups or institutions) as authentic data carried out by the person concerned." As the education system in Indonesia progresses and the curriculum is designed by the government, there should no longer be any excuse for schools or teachers not to implement portfolios this assessment. However, the need to support various factors is often the reason for the success of a program, including portfolio implementation this assessment. For example, schools are not touched by adequate facilities, there is no internet access, schools lack attention to the

importance of supporting student achievement through works, the government cannot afford the need to provide infrastructure (school facilities) and many others. From the explanation above, it encourages the implementation of this research which aims to find out; portfolio implementation assessment in public and private schools, difficulties in implementing portfolios assessment based on the teacher's perspective.

RESEARCH METHODS

This research is a literature study with the method used, namely Systematic Review (SR) or generally called Systematic Literature Review (SLR) is a systematic technique for collecting, critically examining, integrating and collecting the results of various research studies on research questions or topics that you want to study. Research begins by finding articles related to the research topic that will later be researched. Systematic review is a method of reviewing a particular problem by identifying, evaluating, and selecting certain problems and asking questions that are resolved clearly based on previously established criteria. This follows previous research which was of good quality and relevant to the research questions. This research uses a systematic method Literature Review (SLR) is a systematic, explicit method for identifying, evaluating and synthesizing research works and ideas that have been carried out by researchers and practitioners which aims to recognize, review and evaluate all research. This research consists of several The stages include: First, the question is what is the difference between public and private schools so that parents are wise in choosing to send their children to private schools? Second, the data population in this study is a journal that focuses on the differences between public and private schools which are sometimes problematic. The search for literature studies begins by using existing data on Google scholar obtained by using the publish application or perish . The keywords used are differences in all aspects between public and private schools by limiting articles from 2019 to 2024. Third, after getting various articles. Researchers found 50 articles related to the theme of Public and Private Schools in a Google Scholar Database search , then selected 18 articles related to the topic studied from several articles. Then studied the articles in detail and which were in accordance with the Public and Private School material, 18 articles were included and examined in detail to become 7 articles which were in accordance with the discussion theme, then 32 were not included in the discussion or search. 7 articles were obtained which were mainly in line with the themes studied which will be presented in the discussion and conclusion sections. The following is a flow diagram of the execution and inclusion process at the Systematic stage Reviews (n: number of articles).

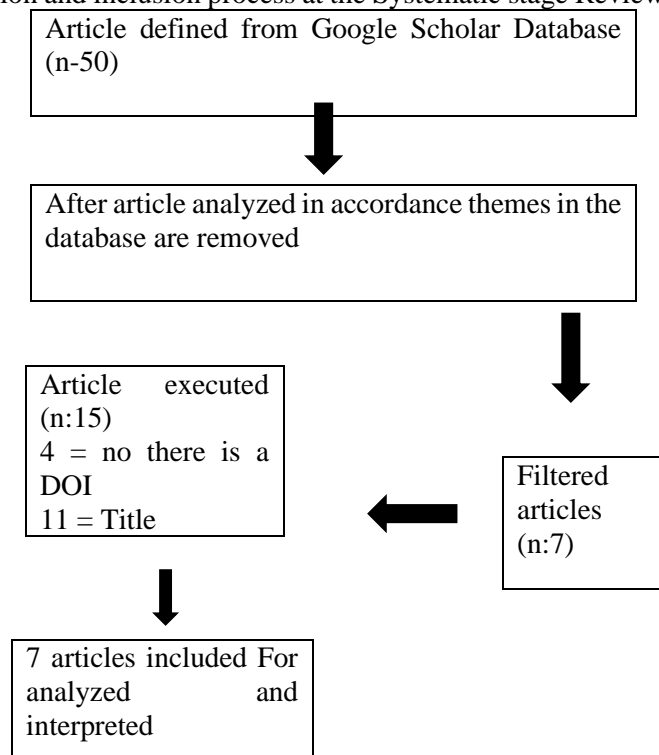


Figure 1 Flow diagram related to Systematic Steps Literature Reviews

RESULTS AND DISCUSSION

Private schools, or what are also often referred to as independent schools, are schools that are not managed by the government. Private schools have the right to select students who wish to enroll in the school and education funding in whole or in part will be borne by the students. Students can also get scholarships to enter private schools which will make school fees cheaper depending on the student's talents, for example sports scholarships, arts scholarships, academic scholarships, etc. Private schools are usually managed in the form of foundations .

Parents choose private schools as an educational investment for their children because there are many differences between public and private schools. Like Pandu Aji's research and findings, 2021 which explains Ten factors of differentiation between state and private schools which have differences starting from their ownership, for example state schools or government owned schools which are cheaper and even almost free due to state subsidies and generally have few facilities with the number of students per class is large or overflowing. Of course, this is different from private schools owned by individuals, community organizations or legal foundations which have more facilities and not too many students per class. Then, a portfolio assessment for each subject that indicates student talent is reviewed from state schools and private schools (Hariyanti, et al. 2021).

Private schools generally also place great emphasis on character education for their students. Meanwhile, several religion-based private schools such as Integrated Islamic Schools, Christian Schools, etc. As stated, character education must be implemented as early as possible. Early childhood is the initial foundation for a person's growth and development in the future. It is not easy to change someone's character, because it takes time, getting used to attitudes and behavior, and is quite a long process. However, with the right procedures and starting as early as possible, it is possible to instill good character in someone (Jayawardana in Nadhifa, Nandang, Dadan Darmawan, 2023). Forming independent character in children can be done in various ways, one of which is the habituation method.

Table 1 Research Results on the differences between Public Schools and Private Schools

Researcher	Journal	Research result
Mhd Roni Ikhsan, Rifdarmon, Martias. Dedi Setiawan, 2023.	Feasibility study Means And Infrastructure Engineering Practice Bicycle Motorbikes at Pembina Private Vocational School Nation Bukittinggi	Based on data analysis and discussion results study regarding “ Feasibility Study of Facilities and Infrastructure Motorcycle Engineering Practice at the Nation Building Private Vocational School Bukittinggi ” can taken conclusion that level Appropriateness Infrastructure room TSM practices are categorized not enough worthy with percentage of 33% viewed from a number of aspect : aspect wide categorized as No worthy i.e. 0%, Machine area categorized as No worthy i.e. 50%, Storage capacity categorized as No worthy i.e. 0%, Participant capacity educate categorized as No worthy i.e. 0% , ratio participant educate categorized as No worthy i.e. 0% and width room categorized as very feasible i.e. 100%. Eligibility Level means room TSM practices are categorized worthy with percentage of 58% viewed from a number of aspect that is furniture education categorized as very feasible i.e. 100%, Equipment categorized as worthy namely 65%, educational media categorized as No worthy i.e. 0% and equipment supporter categorized as No worthy i.e. 50%
Dianisa Wahyuni, Rika Hanipah, Zaskia Princess Aulia	Comparison Between Activities Extracurricular At school	Difference between school private and public sectors in Indonesia are discussed in article This . With source Power more finances big , school private can stage various activity extracurricular with facility sophisticated and teacher experienced . Instead , public schools play role important in

<p>Azzahra, and Agus Mulyana, 2024.</p>	<p>Private Dan Country Based Observation result Showing Difference Yang Significant</p>	<p>ensure access equal education for all students , though they face limitations budget . Comparison This covers things like cost , amount students , infrastructure , and support source Power man . Temporary more public schools open and integrated with academic programs , schools private usually offers more expensive and more programs focused . Type of activity The extracurriculars offered are also influenced by these things such as religion, background behind culture , type gender , and policy education . This is article about definition activity extracurriculars , goals , and roles they in support education . Advantages and roles they in support education . Advantages and weaknesses .</p>
<p>Gita Maulida Nurhandini , Riesma Aulia Salsabila, 2024.</p>	<p>Comparison Means And Infrastructure At elementary school Private And Country</p>	<p>In fact , have a number of equality between facilities and infrastructure at school base private and public. Based on results research by Armalena , A. (2020), intermediary public schools , private nor Muhammadiyah own significant differences . difference lies in existence fact that school Muhammadiyah's foundations are managed by Muhammadiyah through assemblies related to the institution (Primary and secondary). Although Thus , the position in order education in a way national equivalent with school base other . By more specifically , focus main school The basis of Muhammadiyah emphasizes elements of the National Education Service and Muhammadiyah through Primary and Secondary Education Council . Apart from that , bear it answer management school the basics of Muhammadiyah are also below authority part School Education Council elementary and Intermediate or normal called as Basic education . Facilities and infrastructure at school the basis of the country is spelled out Enough adequate for ongoing learning at school . However not seldom Still there is school the country's foundations are lacking adequate in matter facilities and infrastructure . This matter caused by several factors , one of them ie budget allocation . State educational institutions are managed by the government , so that funds are obtained by an individual public schools for fulfil facilities and infrastructure ie from government . Different with school base private sector that gets funding from various parties , like foundation , donors , fees a month is a must paid by parents students , donations , etc. School base private own great opportunity in effort fulfillment facilities and infrastructure needed . The BOS program is one program that can support fulfillment facilities and infrastructure at school national basis . The money that comes from from BOS comes from center expected can arranged with as good as maybe by party institution education or school . Management cost incurred For education will own significant impact to quality education in schools , especially For facilities 73 and infrastructure as facility learning at school . However , school national basis often hampered in effort fulfillment facilities and infrastructure , one of them ie Because government late in provide funds to party school and also one utilization of funds</p>

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		one of them if the country can provide sufficient funds for system state education .
Hariyanti Djafar, Fahyudin Friday, 2021.	Application Evaluation Portfolio For Interest Teacher Signaling Student Talent in Public school And Private	A number of possible conclusions taken from discussion study This is as following : 1. For every eye effective lessons , teachers must understand and can implement an evaluation portfolio . They should too know that portfolio student can help show talents and abilities student . Portfolios will also make things very easy for teachers and students . With know level progress participant his education from time to time , the teacher will more easy determine design learning what 's right For provide means .
Farina Trias Alwasi , Widianti Nurohmah Syafa Herdiani , Reska Widyaksana Nugraha 2023.	Analysis Implementation Extracurricular At Elementary School Country And Private	From the results already We get it that Can We conclude results from the data obtained through observation participatory and also interviews show that parenting program activities as strengthening pattern foster child , that is with stage parent training implemented at SPNF-SKB Serang City . This program Already proven give Lots very impact positive to parental behavior and involvement in education . Children are also taught to be more obedient and disciplined , no do nosiness , also capable intertwine more relationship Good with fellow Friend . In activities this also has The aim is for children who are enjoy education more encouraged his enthusiasm For reach achievement more academic tall without exists pressure Good from internal as well as external that can influence the educational process .
Guide Adi Cakranegara , 2020.	Differentiation Factors School In Indonesia	This study categorize school to in segments A, B, and C. Segment A has costs in education highest . In contrast , segment B has piece middle-top , meanwhile segment C has segment bottom , that is cheap or almost free. Which tends to be enter school with segment C is state school or schools established by institutions religious For help community in the area not enough capable (Bui et al ., 2020). Study find ten factor differentiation schools in Indonesia, namely Ownership , affiliation , language used , setting behind culture , curriculum , time studying at school , grades ethics , path to college height , facilities , and price . Ten factor differentiation This obtained from three segment Indonesian school
Sayyidah Zakiyah Zulfah, 2022.	Difference Between curricula Public school And Private In Indonesia	Curriculum is set plan or the settings will be made as guidelines in something learning . By in short curriculum This is something plan learning . Curriculum have significant function for every aspects involved . In Indonesia in general general There is a number of type school , start from school international , school national , school national plus, boarding school, and so on . Public schools are schools operated and provided by the government and own all free facilities , start from class to teachers who are paid by the government . Because of cost relative education cheap , state schools are usually very popular in the area rural . However , public and private schools from facet curriculum ie public schools must adapt

	<p>with what has set government center represented by the Ministry of Education and Culture (Kemendikbud). In fact , all over activity Study teach in it must depends from policy party Ministry of Education and Culture . Temporary that 's different case for school private . They more freely in determine curriculum that will applied For his students . Some of them Already use system learning from abroad so No The same if compared to with activity Study teach domestic .</p>
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DISCUSSION

Research results from seven journals show that private schools are actually better because they have greater funds or costs to carry out or implement activities or programs. Private schools have more convenience because they have more facilities and more attention to students. Furthermore, private schools emphasize international language culture because of the better quality of education. Even though state schools use Indonesian, English is still the language. Therefore, with this need, there are schools that use foreign languages as the main or additional value to characterize the quality of their schools (Pandu Aji, 2021). remains part of the curriculum and there are additional foreign language courses outside the classroom. Any international language is a distinct value and serves as a driver, as demonstrated by higher tuition fees. Parents prefer private schools to public schools because they have the best services, professional and certified teaching staff, good work ethics, adequate facilities and infrastructure, more student activities, and more scholarships.

CONCLUSION

The research results show that private schools, with greater funding, can hold various extracurricular activities and have modern facilities and experienced teachers. Meanwhile, public schools continue to play an important role in ensuring equal access to education for all students, even though their budgets are limited. Cost, number of students, infrastructure, and human resource support are the striking differences between the two. While public schools are more open and integrated with academic programs, private schools usually offer more expensive and more focused programs. (Dianisa Wahyuni and colleagues., 2021). The difference between public and private schools lies in the curriculum set by the central government, represented by the Ministry of Education. The difference between public and private schools lies in the curriculum set by the central government, represented by the Ministry of Education and Culture (Kemendikbud) , and even all activities.

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