SYSTEMATIC LITERATURE REVIEW (SLR):

THE PRACTICE OF BRIBERY IN ADMISSION OF PROSPECTIVE NEW STUDENTS IN HIGHER EDUCATION

Filsa Okta Aulia

Non-Formal Education, Faculty Teacher Training and Education, Banten Indonesia

Email Address: 2221230075@untirta.ac.id

ABSTRACT

Of the many problem in education in Indonesia, one of them is practice bribery in field involving education party school and Community, or party others join in involved. Practice bribery in college tall Already Once revealed several times in the media. Amount students from aspiring high school graduates continue to college both public and private Already there's bound to be lots of it. Face problem practice bribing existing people, Moral and Character Education influential to all aspect life man. Because with exists moral and character education can complement and balance ability man in act considerately moral aspects include Value, Budi manners, and character. These moral foundations will become base in decide do deed good and right or deed bad and wrong. Anti- Corruption Education plays a role important in more community life fair and upholding morals as base life until the end No exists the parties who feel disadvantaged. Research methods used is SLR (Systematic Literature Review). Data collection was carried out with gather articles related about findings study similar. Selected and used articles in search This is article from journal extracted national from the Google Scholar database using application publication. Moral, character and anti-corruption education based study nature lifetime alive and useful in all aspect life. I hope this article can help readers so they can get enlightenment from topic practice bribery in reception candidate student new to college tall.

Keywords : Bribery; Education; College.

INTRODUCTION

According to provision in Constitution Number 20 of 2003 concerning National Education System, education is deliberate and planned effort For create environment learning and possible learning processes participant educate in a way active develop potency himself. The purpose of education This is for participants educate own spiritual and religious power, ability For control self, form personality, develop intelligence, acquire morals noble, as well hone skills he needs themselves, society, nation and state. Education is For possible participant educate develop in a way active potency religious and spiritual power, control self, individuality, intelligence, morals nobility, and ability default atmosphere and learning process. We need it For self We themselves, society us, and the nation We. Education is means change culture. Education is a must too capable develop quality generation young in various aspects, minimizing and lightening various problem culture and causes formation character Indonesian nation. Correct that results education have no impact immediately or not fast, but education have strong impact to public in period relatively long time, reflects character an Indonesian.





According to Indonesian law, corruption is acts carried out by individuals or business entity with objective For enrich self Alone or someone else, and can harm state finances and economy. Based on Constitution Number 31 Years 1999 and Law Number 20 of 2001. There are 30 cases follow criminal classified corruption into 7 types. Loss State finances, bribery, extortion, embezzlement of funds, interest purchase goods and gratuities. Definition more corruption wide is position public For profit personal. (Dwina Putri, 2021).

Whereas bribery based on meaning, Corruption bribe originate from Language Sanskrit"lest" which means giving to somebody with objective certain. Bribery usually given in form of money, or service with objective obtain profit or influence decision somebody. In fact corruption often happens to corruptors, both in the environment government nor sector. Acts of corruption This No only harm in a way financially, but also damage the morals and integrity of the country. Whereas bribe is reception bribe from the other party for objective certain. In fact, the recipient bribe often have strength or enough influence For influence the way something decision in a process. Actions possible corruption harm the other party must treated in a way fair and in the best interest general. In a deeper sense widespread, bribery and corruption can occurs in various field. From the ministry to the business world, incl education and life public daily.

For example, practice corruption in the sector public often occurs in various level, start from senior bureaucrats up to government employees. Bribery often used as road shortcut For get service or desired decision, without care justice or interest public. For example, in sectors corporations, bribery bribe happens often in form Work The same between companies and parties For win project or obtain profit other. In terms of This is corruption can harm supposed competitors have the same opportunity For compete in a way Healthy.



Jumlah Kasus Korupsi Menurut Jenis Perkara Periode 2004-Maret 2017

Figure 1 Databox of Corruption Cases based on case type

Various type case has happen started from case Bribery, which reached 319 cases, followed with procurement goods / services which reached 163 cases, then 46 cases in wrongdoer use budget, 21 cases regarding with licensing, then levies reached 21 cases, TPPU reached 19 cases accompanied case obstructed the KPK process in 5 cases. From 2004 to March 2017, the Commission Eradication Corruption (KPK) handled 594 acts criminal corruption. From the amount Of these, there were 319 cases is case corruption. Acquisition case goods / services totaling 163 cases or equivalent with 27.4 percent of total cases, meanwhile abuse budget reached 7.7 percent. During three month First 2017, team eradication corruption handled 27 cases, of which 16 *International Conference on Learning Communities (ICLC)*





cases abuse budget, 7 cases bribery, and 2 cases silver money laundering. The rest, each one is One case, that is purchase goods / services and withdrawals. This will too continues with next data publication 2021-2022 period regarding percentage citizens and actors the economy does bribe during access to public. This matter Of course can become differences across years and cases previous data more wide based type matter. Meanwhile, the latest data focuses on action bribery that occurs in society.



Figure 2 Databox Percentage society and actors businesses that use it bribe For access service public period 2021-2022

In 2022, the percentage paying residents cost to agent when access service public, fine through intermediary, is amounted to 15.46%, which shows decline from in 2021 which is 17.63%. Similar thing occurs in groups perpetrator economy, where 18.32% of society give bribe to agent For access service the public in 2022, experiencing decline compared to in 2021 which is 19.62%. Change This signify that the more Lots community and stakeholders adopting interests anti- corruption behavior. According to the Central Statistics Agency (BPS), the phenomenon This affected by change in service public activities carried out by the government. Enhancement This in line with index Indonesia's increasing anti- corruption behavior to 3.93 of year previously, which was 3.88. This means that in 2022, society the more understand importance anticorruption behavior. It's rampant phenomenon case bribery in field education, for example in order to get become part from students / i state school with method pay money to party certain or known with the term "Buy a Bench" still occurs in parts of Indonesia. This matter widespread happen Because party schools, communities and parties related other consider matter That Already normal happen. Until feel Already become habits that exist in society If not Can enter to dream state school with track test or zoning, then method the alternative with inside track or buy seat. Or example other like in period two years' time later This revealed exists practice bribery in reception candidate student with track independent based on news on August 30, 2022 by Mariam on the page Narasipostcom, Chancellor of the University of Lampung (Unila) Professor Kalomani (KRM) has arrested Commission Eradication Corruption (KPK) in case bribe. In the article that, is known All the money I have collected by Prof. Dr. Karomani originates from parents candidate student amounting to IDR 603 million and has used For needs personal around IDR 575 million. The KPK also found out exists amount of money received Karomani in form savings deposits, gold bars or form of cash with a grand total around reached IDR





4.4 billion. Until moment This, the Corruption Eradication Committee continues improve the status of the case This to stage investigation with announced the 4 suspects who would get punishment. (*Detiknews.com*, 21/8/2022).

Can analogous for example, that party A is the party providing some money to party B and several his colleague with agreement that party B and his partner can make one member family party A can become part from student / i campus B. Phenomenon bribery in this education can happen Because a number of factors and reasons. One of them can alluded to from lack of understanding to moral and character education. As we know that necessity learning as well as understanding moral and character education become base for quality man to the front. Moral and character education can start embedded since early through informal education in a family that teaches and adheres to moral teachings, Budi correct and appropriate character and character in kindness and honesty. Then, deep level non-formal and formal education begins from kindergarten, elementary school, middle school, high school up to to College.



Figure 3 Number of Corruption Crimes by Agency in 2023

It appears that corruption, based on institutions, is also a troubling problem. The Corruption Eradication Commission (KPK) handled a total of 161 criminal acts of corruption throughout 2023. Most cases occurred within district or city governments, reaching 53 cases or 39.92% of the total corruption cases handled. Apart from that, the KPK also handled many corruption cases involving ministries/institutions, namely 52 cases, as well as 34 cases from State-Owned Enterprises (BUMN/BUMD). Acts of corruption also occurred within the provincial government with a total of 22 cases. However, during 2023, the Corruption Eradication Committee did not record a single case of corruption within these commissions/non-structural institutions.







Figure 4 Types of Corruption Crime Cases in 2023

During 2023, the Corruption Eradication Commission will handle a total of 161 criminal acts of corruption. The most common type of corruption act was bribery, with 85 cases, followed by bribery for the purchase of goods and services with 62 cases. Apart from that, the Corruption Eradication Committee also handled several other cases, including 8 cases of money laundering, 3 cases of corruption authorization, 2 cases of obstruction of the investigation process, and 1 case of illegal levies or extortion. It is important to note that during last year, the Corruption Eradication Commission did not handle a single corruption case related to budget misuse.

According to the General Chair of the 2023 National Selection for New Student Admissions (SNPMB), the number of participants registering for this year's National Selection Based on Tests (SNBT) reached 803,852 people. Brawijaya University (UB) from state universities (PTN) received the most applicants via the 2023 SNBT route, with a total of 62,327 people. This figure far exceeds UB's student admission quota of only 5,734 participants. In second place is Gadjah Mada University (UGM) with the number of registrants reaching 59,412 people, followed by the University of Indonesia (UI) with 59,177 registrants. The increasing actions of intellectual actors causing corruption in new PTN student admissions have emerged, partly because higher education in Indonesia is increasingly neoliberal or dictated by the market. For example, market demands to become world-class campuses, the delegation of state power to PTNs, especially those with legal entities, to manage their own finances, as well as a reduction in grant allocations, have made many PTNs consider themselves to be"world-class campuses". alternative financing to invest continuously to increase excellence. It is this condition that, according to higher education researchers Sheila Slaughter and Larry Leslie, can encourage academic capitalism. Universities are also hostages of a global culture that encourages them to practice empty competition in order to appear to increase their competitiveness. A much higher indicator of campus excellence, for example, is the growth in the number of new students. Why does this happen? According to Dr. Yusuf Qardawi, an Egyptologist, corruption occurs when someone who has power or status is given the opportunity to beat someone according to his wishes. Whether a person's morals are good or bad determines whether or not he or she is accepted in the social environment. A person's inner state or the possibility of doing good according to the desired values is called morality. Moral education is something that needs to be instilled in us as a basis for spiritual growth, thereby encouraging us to live a life of noble character. In essence, nature does not develop by itself, but requires direction and reference as a basis for the formation of moral values. (Okay Mannan in Muammar, 2023: 99). On the other hand, human personality is the most valuable treasure, and personality makes a person a perfect being. Personality influences the way a person thinks, views and behaves when facing various problems. Character deserves to be an expression of someone's presence in their environment. If a person's character is superior, then inevitably he will always be respected, appreciated and used as an example. (Muammar, 2023: 96). Character education is a structured effort that aims





to guide students in understanding the values of human behavior related to various aspects of life, such as the relationship with God Almighty, self-development, interaction with fellow humans, environmental preservation, and love for the homeland.. This involves conveying these values through feelings, words, and actions, as well as norms originating from religion, law, etiquette, culture, and customs. Character education also focuses on creating a learning environment that supports students in honing ethics and responsibility, by providing examples and teaching good universal values. This is not only important for building a civilized and virtuous society, but also for making a positive contribution to the surrounding environment, both at the individual, family, school and society levels at large. (Nanda Ayu Setiawati in Muammar, 2023: 99). A good school is a school that, apart from teaching scientific activities, also pays attention to and emphasizes moral and value education. (Amstrong in Rukiyati, 2017) explains the theory of schools as a means of human development. Therefore, it is hoped that this article can provide an overview of the practice of bribery in the world of education, especially higher education. This is very important to reduce the occurrence of bribery and improve the quality of society and future generations, because society can remember the basis of honesty in all decision making in determining the path of life.

RESEARCH METHODOLOGY

Study This is studies literature with use known method with Name *Systematic Reviews* or called *Systematic Literature Review*. Represents method systematic For collect, study in a way critical, synthesizing, and organizing results study study about something question or topic you want researched For studied.Method study *Systematic Literature Review* (SLR) is approach systematic For identify, assess, and synthesize all over relevant evidence from existing research about topic study certain. SLRs are powerful tool For build understanding comprehensive about topic certain and giving strong foundation For taking decision based proof. Study started with look for article about topic future research you will investigate.

Overview systematic is method inspection problem with method identify, evaluate, select and propose questions addressed with clear based on criteria that have been determined. This matter follow research previous quality high and relevant with question study. Study This give systematic, explicit and capable way reproduced For identify, evaluate and synthesize research and ideas carried out by researchers and practitioners, with objective For assess, evaluate and evaluate all study. I use method *Systematic Literature Review* (SLR), viz A systematic method. Study This it turns out consists from a number of stages, including :

First, the question is how much important moral and character education as well as anti- corruption education For applied since school ?

Second, research data This consists from focus on moral and ethical education in schools environment social. Apart from focusing on education anti-corruption is a must taught from school For produce moral qualities glorious. Search studies documentary started with look for studies exact documentaries found on Google Scholar using Publish Perish application. Keywords used is corruption in the world of education, education morality, as well application education anti-corruption since early. With limit article prone to time 2019 until with in 2024.

Third, after see various article. Researcher found 50 articles with topic corruption in education, education and character as well as anti- corruption education in one Google Scholar database.







Figure 5 Flow diagram related to Systematic Steps Literature Reviews

Flowchart above explain step in determine the way reference from article. Good from journal, website. Reference article expected can clarify fill from objective writing article This. Seventh journal end made reference in table discussion next.





RESULTS AND DISCUSSION

RESULTS

character building is purposeful system For teach values character to participant educate, which includes element knowledge, awareness, and will, as well method implement it No only in relationship with God Almighty, but also deep life social. Moral qualities involve connection individual with self themselves, other people, the environment, and nationality. character building focuses on three element morality main : moral knowledge, moral feelings, and moral behavior. Function base education character is For develop potency individual to be able undergo life with good attitude. In context formal education, schools that implement it education character own role important in form character participant educate to become moral individual noble, moral, good and tolerant (Dadan Darmawan and Ila Rosmilawati, 2020).

Related importance education character, Zubaedi in Alya, Yayang, Dinie (2021) stated that education character own three function major at school. First, function education and development potential, for develop ability participant educate in think OK, have heart conscience, act good, and virtuous sublime. Second, improvement and repair, for strengthen role individual, family, institution education, society, and government in carry not quite enough answer as well as participate in development potency group, institution, or society in general. And third, function filter, for possible public choose and arrange its culture Alone as well as remove other conflicting cultures with values morals and culture sublime Alone.

Presence values character like honesty, fairness, and respect is part important of the necessary pillars of character instilled in students, especially children as generation successor nation. It's also important to teach values justice and respect to be established attitude appreciate others and strengthen integrity self (Agung Widodo, 2021).

Apart from p that, is important education anti-corruption as effort prevention corruption has also for example with give illustration strengthening concept and eradication corruption from various corner look with apply education anti-corruption in schools start from level base until college high, as well with give training anti-corruption at the level schools, agencies government, etc. This matter emphasize role generation young in eradication corruption as agent corruption begins with strengthen integrity self. (Dwina Putri, 2021).

Linkages between practice bribery with lack of understanding towards moral and character education and anti- corruption education become There is suitability and relevance. Should indeed moral and character education and anti- corruption education taught realized early with giving correct understanding too.

Researcher	Journal	Research result
Muammar, (2023)	Al- Madaris: Schools and Formation Moral Character	 Formation morals participant students are greatly influenced by education character, as appropriate with religious teachings, norms of life, and the environment. Character education and theory education can produce different results between society, family, and group kinship as well as cross environment education, in particular school. Maintenance education character is a must aspect maintained and maintained by all organizer education, good sector formal and non-formal education.

Table 1. Results of research on moral and character education and anti- corruption education







		 character building need get attention more to get instilled in oneself student as shield protector and stimulus for thinking especially in the environment school. Differentiate good society and bad society, as well behave Budi good character so that form moral generation noble, as well give influence positive for participant educate That Alone.
Agung Widodo, (2021)	SHEs: Conference Series 4 (5) (2021) 2077– 2081" The Importance of Character Education in the world of education"	When education character enforced with more intensive, individual become more Good. Certainly, a good individual this also requires support from family, school, and community. Because of education No only not quite enough the teachers answered, but rather not quite enough answer together We For create more generations Good. The purpose of education character national includes : a. Instill awareness among participants educate as citizens who own mark culture and character nation. b. Develop habits and behavior participant commendable student in accordance with universal values, traditions culture, and character nation. c. Instill Spirit leadership and sense of responsibility answer as generation successor nation. d. Build ability participant educate For become Individuals who are independent, creative, and have ownership outlook nationality.
Nurratri Kurnia Sari, Linda Dian Puspita, (2019)	DIKDAS JOURNAL : Implementation of Character Education in Elementary Schools	Implementation education character at SD Negeri Negeri 02 was achieved through unification with development programs self, activity learning, and cultivation values character carried out by the school. This integration explained through merger with development programs self and activities learning, as well values character instilled by school. In research this, integration education character done through development self and learning. Development self covers activity daily like routine and exemplary activities. Next, values character integrated to in activity learning with method teach it during the learning process.
Nadhifa Qurrotu Aini, Nandang Faturohman, Dadan Darmawan, (2023)	Application Strengthening Character Education through the Habituation Method To use Formation Early Childhood Independence at KB Azzahroh	Based on research conducted at KB Azzahroh attack about application education strengthening through method habituation in coaching child age early, acquired conclusion as following. First, deep activity daily, educator at KB Azzahroh attack own habit put sandals and shoes on the shelf, as well return toy to the place beginning. Apart from that, on activities improvisation, they also get used to it greet the teacher and throw away trash in its place. Educator in a way consistent give reminder to participant educate moment show behavior that is not desired, temporary give praise moment they show good attitude. Apart from that, through a learning model straight away, educator in a way active demonstrate





	attack	behavior independent to participant educate For help they understand more Good draft the. Second, results observation against 12 students show enhancement independence they after apply method habituation at KB Azzahroh Attack.
Dian Naili Ma'rifah, (2019)	Thesis : Planting Character Discipline and Responsibility answer Students at SDIT Harapan Bunda Karangklesem South Purwokerto	Learning values character discipline and responsibility answered at SDIT Harapan Bunda Klangkresem Subdistrict South Purwokerto Regency Banyumas 1. Involve activity in class and outside 2nd grade. Types of activities the use a number of method, like routine habits, for example example, application punishment and reprimand, participation in activity volunteering, and adaptation to environment that is, way do habit or routine, way exemplary, way punish and reprimand, way do activity voluntary, and how adjustment environment.
	Regency Banyumas	3. Teachers and madrasah leaders take it step For embed values character responsible answer to the students, no only through method course, however especially with get used to they appropriate time and prepare they accept consequence from action whatever.
Zakka Jawara Anharu, (2023)	Implementation of Anti- Corruption Education to Create Gen-Z with Morals Commendable	Studies the state that education anti-corruption important for students can Study about corruption For increase understanding they about corruption. Corruption is also a nature structural, personal (individual) and communal (group). When action collective taken, it's hard For remove game in structure policy existing laws. Although Constitution Possible firm, decision taken No always fair. As shown by Sumaryati (2020), education anti- corruption be one effort For overcome practice corruption in the environment learning, organizational, and social. Enclose education anti-corruption as part from curriculum school is an integral part of learning must values implanted start from age early until teenager. This matter as form prevention to behavior corruption of participants educate with method embed habit Good in develop education mark.
Das Salirawati, 2021	Identification Problematic Evaluation of Character	Implementation education character has takes place in every school during One decades, however Still Not yet Certain. A number of indicative factors failure implementation education
	Education in Schools	character include : not yet the existence of an assessment model education character as guidelines operational For evaluate with the right, efficient and effective way, too emphasizes aspects





intellectual as reject measuring success, so formation Budi good
character neglected, implementation education Budi character that
is not finished, done only as obligation education just without give
loan to the appropriate one methods, lack of models for them and
too Lots information received children without filtering.
Circumstances This aggravated when No implemented it education character in a way thoroughly, then held as obligation education without notice to things that should be done.

DISCUSSION

Findings from 7 journals the show that education character is something system teaching values encompassing characters element knowledge, emotions, and behavior as form development morality and behavior personal. Lack of education character cause moral crisis and impact bad for public. This moral crisis is very vulnerable happens among teenagers, especially student. The studies above show that development from time to time at home, friend peers, environment school, and environment social have significant impact to damage to student morals. Therefore that's it, it is education character can become solution problem the. Formation morals participant students are greatly influenced by education character in accordance with religious teachings, life norms, and environmental norms.

Linkages between practice bribery in field education with lack of understanding to moral and character education as well as effort anti-corruption is very tight. Practice bribery in context education often becomes manifestation from lack in development character and morality. When individuals, fine That students, parents, and parties related in the world of education, less understand moral values and character should be become base for interaction social good, then possibility For involved in action corruption or accept bribe become more big. Character education that is not Enough can also be emphasized increase risk practice abuse character Because individual Possible No own understanding comprehensive about importance integrity, honesty and responsibility answer in exercise its function in field education. Therefore that's, effort for strengthen moral and character education, as well enhancement awareness will importance effort anti-corruption, must improved in a way together For create environment more education clean and dignified.

When focusing on education improved, son will experience development become more individuals Good. However, for reach matter those, they need supported by family, school and community. All We own not quite enough answer together in form more generations OK, no just a teacher. The purpose of education character national covers a number of aspects, such as : fertilizing awareness will humanity and citizenship among public with strengthen values culture and character nation, develop pattern thought and behavior appropriate students with universal values, culture, and traditions national, instill Spirit leadership and responsibility answer as generation successor nation, as well increase ability students to become creative and possessive individual vision strong nationality. This matter aim For prevent happen practice corruption with equip student with habit Good in development values education. So from that 's practice bribery in education is consequence lack of understanding to moral and character education that, he will become humans choose road honest and fair. Will have morals commendable and not do cheating.





CONCLUSION

Moral and Character Education is very influential for life man in operate aspect his life with the right path and commendable morals. character building aim for equip participant educate with morals that include knowledge, heart conscience and method implement it Good in connection with God or in connection social. Quality morals covers connection somebody with self themselves, other people, the environment and the nation. character building highlighting three aspect main morality : moral knowledge, moral feelings, moral behavior. The main goal is for develop potency individual to be able to undergo life with high integrity. In context formal education, role education character at school very important in form character participant educate to become individuals who are ethical, moral, tough, behave positive, and tolerant. Various pillars of character must implanted to participant educate, esp children as generation successor nation. Education Anti-corruption is also important as effort eradication corruption. Among them strengthening draft corruption and various corner look science, as well implementation education anti-corruption in various level education and anti-corruption in agencies government. Generation young people have them too role important in eradication corruption as agent corruption, begins with strengthen integrity self.Relatedness between practice bribery with lack of understanding to moral and character education as well as anti- corruption education very relevant. Therefore that 's important for moral and character education as well as anti- corruption education taught since early with proper understanding. Anti- Corruption Education - already must applied since early. Started from example simple, appreciate time and no waste time with so just. Anti- Corruption Education be one method for overcome will understanding about realm corruption, cause consequence, impact on each individual. Example from case bribery to get it enter school be one consequence from lack of understanding regarding Moral and Character Education and Anti- Corruption Education.

Practice bribe or corruption in the field education own detrimental impact for Lots party. In terms of education, corruption can damage morality and integrity a institution. Official or leaders involved in practice bribe tend lost focus on interests public and more prioritize interest personal or group small. This matter will impact negative on reputation institution education high and quality students who become highlight Because impact the.

Temporary That, corruption can also be damage trust public to institutions public. Practice widespread corruption can trigger dissatisfaction public to institution education, as well lower trust to graduates even his students.

REFERENCE

Alya Malika, D. (2021). Urgensi Pendidikan Karakter dalam Krisis Moral di Lingkungan Sekolah

Anharu, Z. J. (2023). Penerapan Pendidikan AntiKorupsi Guna Menciptakan Gen-Z yang Berakhlak Terpuji

- Badan Pusat Statistik (BPS). (2022, Agustus 1). Persentase Masyarakat dan Pelaku Usaha yang Melakukan Suap Ketika Mengakses Layanan Publik (2021-2022). Diambil kembali dari Databoks katadata: https://www.bps.go.id/pressrelease/2022/08/01/1908/indeks-perilaku-anti-korupsi--ipak--indonesia-2022-sebesar-3-93--meningkat-dibandingkan-ipak-2021.html
- Darmawan, D., Aini, Q., Faturohman, N. (2023). Penerapan Penguatan Pendidikan Karakter melalui Metode Pembiasaan guna Pembentukan Kemandirian Anak Usia Dini di KB Azzahroh Serang. *JECIE (Journal of Early Childhood and Inclusive Education)*, (P. 98-113).





- Devina Norlita, P. W. (2023) Systematic Literature Review (SLR) Pendidikan Karakter di Sekolah Dasar. Jispendiora, 210-219.
- (KPK), K. P. (2017, Juni 16). Jumlah Kasus Korupsi Menurut Jenis Perkara Periode 2004-Maret 2017. Diambil kembali dari https://acch.kpk.go.id/id/statistik/tindak-pidana-korupsi/tpk-berdasarkan-jenisperkara
- (KPK), K. P. (2024, Januari 22). *Pemkab dan Pemkot, Instansi dengan Kasus Korupsi Terbanyak pada 2023*. Diambil kembali dari Databoks Kata Data Media Network: https://www.kpk.go.id/id/statistik/penindakan/tpk-berdasarkan-instansi
- Mariam. (2022). Narasipost.com. <u>https://narasipost.com/opini/08/2022/suap-menyuap-di-ranah-pendidikan-korupsi-jadi-budaya/</u>
- Ma'rifah, D. N. (2019). Karakter Disiplin dan Tanggung Jawab Siswa di SDIT Harapan Bunda Karangklesem Purwokerto Selatan Kabupaten Banyumas. Purwokerto.
- Muamar (2023). Sekolah dan Pembentukan Karakter Moral: Studi Implementasi Pendidikan di Sekolah dan Lingkungan Sekolah. Al Madaris Vol 4, No.1, <u>https://journal.staijamitar.ac.id/index.php/almadaris</u>
- Pamuji, S. (2024). Urgensi Pendidikan Karakter dalam Mengatasi Krisis Moral.
- Puspita, N. K. (2019). Implementasi Pendidikan Karakter. Dikdas Bantara (P. 57-72).
- Putri, D. (2021). Korupsi dan Perilaku Koruptif.
- Rachman, A, A. (2022). Kasus suap Rektor Unila: Korupsi penerimaan mahasiswa baru semakin subur di tengah kapitalisme akademik. <u>https://theconversation.com/kasus-suap-rektor-unila-korupsi-penerimaan-mahasiswa-baru-semakin-subur-di-tengah-kapitalisme-akademik-189226</u>
- Risdiana, R. (2020, April 12). Kompasiana.com. Diambil Kembali dari artikel berita mengenai Maraknya Kasus Suap Menyuap dalam dunia Pendidikan di Indonesia https://www.kompasiana.com/riarisdiana/5e92aa6f097f361621307a02/maraknya-kasus-suap menyuapdalam-dunia-pendidikan
- Rukiyati. (2017). Pendidikan Moral di Sekolah. Jurnal Humanika, Th. XVII, No. 1. September 2017
- Salirawati, D. (2021). Identifikasi Problematika Evaluasi Pendidikan Karakter di Sekolah. (P. 17-27).
- Widodo, A. (2021). Pentingnya Pendidikan Karakter dalam Dunia Pendidikan. SHEs: Conference Series 4 (5). 2021. (P. 2077-2018).



