

SYSTEMATIC LITERATURE REVIEW (SLR): IMPROVING THE QUALITY AND QUALITY OF EDUCATION IN BANTEN

KHAIRA ATHIFAH SALMA SHABIRIN

Non-Formal Education Student, Faculty of Teacher Training and Education, Banten-Indonesia

EMAIL : khairasalma02@gmail.com

ABSTRACT

This research examines efforts to improve the quality and quality of education in Banten Province. Data analysis was carried out using content analysis techniques to identify policies, programs and challenges faced in efforts to improve the quality and quality of education in the region. According to research, efforts to improve the quality of education in Banten Province include various initiatives, including teacher training, improving school facilities, and developing local curricula. However, there are still challenges that must be overcome, such as limited resources and gaps between urban and rural areas. This study provides valuable insight for education stakeholders to develop more effective strategies in improving the quality and quality of education in Banten Province.

Keywords: quality, education, strategy

ABSTRACT

This research examines efforts to improve the quality and quality of education in Banten Province. Data analysis was carried out using content analysis techniques to identify policies, programs and challenges faced in efforts to improve the quality and quality of education in the region. According to research, efforts to improve the quality of education in Banten Province include various initiatives, including teacher training, improving school facilities, and developing local curriculum. However, there are still challenges that must be overcome, such as limited resources and gaps between urban and rural areas. This study provides valuable insight for education stakeholders to develop more effective strategies in improving the quality and quality of education in Banten Province.

Keywords: quality, education, strategy

INTRODUCTION

This research examines efforts to improve the quality and quality of education in Banten Province. Data analysis was carried out using content analysis techniques to identify policies, programs and challenges faced in efforts to improve the quality and quality of education in the region.

According to research, efforts to improve the quality of education in Banten Province include various initiatives, including teacher training, improving school facilities, and n developing local curricula. However, there are still challenges that must be overcome, such as limited resources and gaps between urban and rural areas. This study provides valuable insight for education stakeholders to develop more effective strategies in improving the quality and quality of education in Banten Province.

One of the pillars of development, both at the local, regional and national levels, the availability of quality human resources is an inevitability that cannot be rejected. The progress and decline of a nation's development is determined by the quality of human resources involved in the development process. The more quality human resources you have, the better quality the development will be. On the other hand, if a country has low quality human resources, then the quality of that country's development will also be low. And to obtain quality human resources, of course it cannot be done with an easy and instant process. But through a long and winding process, which requires totality to make it happen. (ACHMAD ROZI, 2018)

This research examines efforts to improve the quality and quality of education in Banten Province. Data analysis was carried out using content analysis techniques to identify policies, programs and challenges faced in efforts to improve the quality and quality of education in the region. According to research, efforts to improve the quality of education in Banten Province include various initiatives, including teacher training, improving school facilities, and developing local curricula. However, there are still challenges that must be overcome, such as limited resources and gaps between urban and rural areas. This study provides valuable insights for education stakeholders to develop more effective strategies in improving quality and education in Banten province.

Improving the quality of education in Banten Province is one of the main goals in educational development carried out by the regional government government. There are several things that need to be improved to improve the quality of education in Banten, such as increasing education budgets, improving the quality between provincial and district or city governments, building school infrastructure, and increasing n teacher capacity and competency.

Improving the quality of education is a development goal in the field of national education and is an important element of economic, political, social and cultural development. Quality education affects the quality of human resources which ultimately affects the quality of Banten's development.

Improving the quality of education in Banten can be achieved through management strategies which include planning development , implementation development , monitoring and evaluation the improvement quality of education . Quality education strengthens a country's quality of life a and enhances its dignity. This research aims to find solutions to the problem of improving the quality of education in Banten Province and become a reference for the provincial and district/city governments in implementing effective and efficient education education development.

According to Kuncoro (2004), at the end of the 1960s, many developing countries began to realize that "economic growth" was not the same as economic development. Although high economic growth that exceeds the growth of developed countries, at least in the early stages of development, can be achieved, this is fraught with problems such as unemployment, poverty in rural areas, inequality in income distribution, and structural imbalances (Sjahrir, 2012). This also seems to reinforce the idea that economic growth is a necessary but not sufficient condition for the development process. (Esmara, 1986; Meyer, 1989; Cuncolo, 2004). Although economic growth is only an increase in the production of goods and services at the national level, development has broader dimensions than just increasing economic growth.

very high quality education for students, because it can change their psychology, memory, facilitate communication or activities. Why is that? Because according to psychology, students have to adapt to their surroundings. Not only animals can be like that, humans can too. If the quality of education is not good, it is certain that students will miss school, be lazy about working, will not have the ability to progress and so on. Students also want the quality of their teachers, such as how to teach them, how to communicate like friends but politely and so on.

You can imagine that the causes of dropping out of school and lack of self-confidence stem from the quality of education or the environment.

RESEARCH METHODS

This research is library research using the method which is called systematic review (SR) or usually called systematic literature review (SLR). It is a systematic method for collecting, critically reviewing, synthesizing, and organizing the results of multiple research studies regarding a research question or topic you wish to investigate. The Systematic Literature Review (SLR) research method is a systematic approach to identifying, assessing, and synthesizing all relevant evidence from existing research regarding a particular research topic. SLR is a powerful tool for building a comprehensive understanding of a particular topic and provides a solid foundation for making evidence-based decisions. Your research begins by looking for papers on the research topic that you will later investigate. A systematic review is a method of reviewing specific issues by identifying, assessing, selecting, and asking questions that are addressed clearly based on predetermined criteria. This follows previous research that was high quality and relevant to the research questions. This research provides a systematic, explicit and reproducible way to identify, evaluate and synthesize the research and ideas undertaken by researchers and practitioners, with the aim of assessing, evaluating and evaluating all research. We use the Systematic Literature Review (SLR) method, which is a systematic method. This research apparently consists of several stages, including: First, questions arise.

Does the quality of education matter to students?

Second, this journal focuses on the actual quality of education and quality educational solutions for students. Your search for literary research begins by searching for relevant data in Google Scholar using the Publish or Perish application. The key words are quality of education education and quality improvement. By limiting items from 2019 to 2024.

third, after receiving various items. In searching the Google Scholar database, researchers found 50 articles on the topics "improving the quality of education", "quality of education in Banten province", and "strategies for improving the quality of education". Then, select 20 articles that best match the article title for further investigation and selection. The researcher then decided to conduct a detailed and comprehensive study of the 20 papers which were examined and selected based on the 7 papers included in the topic of discussion. The next 30 articles contained no discussion or research. Seven articles were obtained, most of which were in accordance with the themes discussed and presented in the discussion and conclusion sections. Below is a flowchart of selection, implementation, and inclusion during the systematic review phase. (n: Number of Articles).

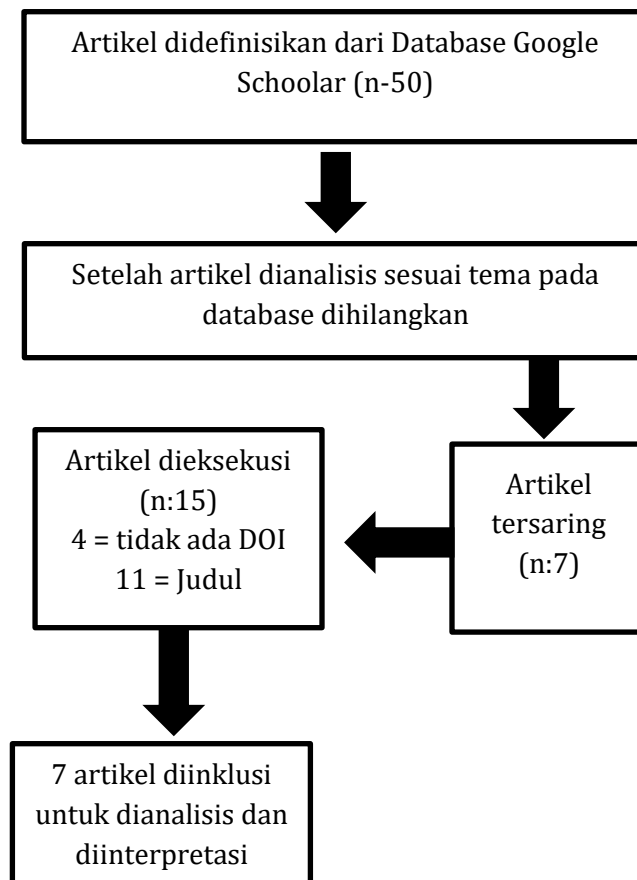


Figure 1 Flow diagram related to Systematic Literature Review Steps

RESULTS AND DISCUSSION

RESULTS

Efforts to improve the quality of education from am programs implemented in education starting from basic education (SD and SMP) to secondary education (SMA and SMK). According to Mr. Spuriano, Director General of Teachers and Education Personnel at the Ministry of Education and Culture (Dilgen GTK Kemendikbud), there are four things that need to be considered in improving the quality of education: guidelines, school management, infrastructure structure and learning processes.

Mr. Spuriano said that policies are very important, especially policies that apply throughout the country, such as the curriculum and national examinations, including policies regarding placement and recruitment teachers. Next, the principal's leadership is also important in school management.

"Depending on school based management, meaning the principal's leadership, financial transparency, the ecosystem relationship that runs in the school between teachers and principals, parents and teachers, as well as students and everyone in the education unit, the ecosystem must work," said Supriano in Jakarta , Wednesday (15/8/2018). According to him, a school principal who is creative and innovative will also excel in the school he leads. That is why the Ministry of Education, Culture, Sports, Science and Technology is also focusing on improving school management.

As part of improving the quality of education, policies regarding equal distribution of educational opportunities are also outlined, which not only increase the quantity of education provided, but also improve the quality of all components. In other words, there will be equal distribution of educational opportunities across all pathways, types and levels of education. The policy also includes the development of vocational training (SMK).

Table 1. Results of research on improving the quality and quality of education

Researcher	Journal	Research result
Achmad Rozi, (2018)	Strategy to Improve the Quality of Education in Banten Province	If developing a curriculum, fundamental attention must be paid to the skills that graduates need now and in the future. Developments in the era of technology and science, and changes in national political and social conditions, which also determine the political direction of regional government in accordance with responsibilities. Except for the aspects mentioned above, current regulations must be complied with in curriculum development study units at all levels.
Abdul Rojak,(2022)	Learning Management in Improving the Quality of Graduates at Madrasah Aliyah in Serang City, Banten Province	Quality includes three elements: conformity to standards, conformity to stakeholder expectations, and delivering on promises. Quality generally refers to the degree (level) of excellence of a product (deliverable), whether in the form of goods or services. both tangible and intangible. In the context of education, the definition of quality in this case refers to the "educational process" and "educational results". A quality "educational process" includes (cognitive, affective or psychomotor), methodology (depending on teacher skills), school facilities,

		administrative support, infrastructure and other resources, as well as creativity.
Kamsono, (2022)	THE ROLE OF TEACHERS IN IMPROVING THE QUALITY OF EDUCATION AT VOCATIONAL SCHOOL NEGERI 5 TANGERANG DISTRICT, BANTEN PROVINCE	Ministry of Education, Culture, Research and Technology Strategic plans related to education: a) Improving the quality of teachers, in particular improving the recruitment system and performance bonuses, increasing the quality of training according to industry needs and competencies, identifying the need for quality teachers and developing learning communities/platforms, Implementation of an apprenticeship system b) Building a technology-based national education platform for teaching, assessment and management. Focused on students, student discipline.
Dadan Darmawan, (2023)	Quality of Public Services in the Education Sector: Analysis of Community Satisfaction Surveys in Pandeglang Regency	Community satisfaction is carried out in accordance with the 2017 Ministerial Regulation for Strengthening National Institutions and Bureaucratic Reform No. 14, "Guidelines for Preparing Community Satisfaction Surveys". This policy replaces the previous policy in PermenpanrbRB Number 16 of 2014 concerning guidelines for surveys of public satisfaction with the implementation of public services. The previous regulations were deemed unenforceable and their implementation required technical elaboration. Therefore, it is necessary to adapt research methods that are applicable and easy to implement. In addition, this regulation aims to provide clear and unambiguous direction and guidance to public service providers. In Ministerial Regulation No. 14 of 2017 states that this SKM aims to measure the level of satisfaction of the community as service users and improve the quality of public service delivery.
Agus Basuki, (2021)	EDUCATIONAL DEVELOPMENT IN BANTEN PROVINCE	In order to increase the quality of education in Banten Province, several participants expressed the following ideas and opinions: a. The application of the same standards and quality indicators at each level of education is carried out using a monitoring and evaluation system that groups schools based on the level of educational quality and identifies schools that meet the standards and schools that do not. With limited authority, regional leaders can communicate the results of monitoring and evaluation to improve education quality standards in low-quality schools. This helps close the quality gap between schools and eliminates habits in society. This means that if you go to a good private school, you will graduate with a quality education.
Ahmad Sofan Ansor, (2018)	THE INFLUENCE OF EDUCATIONAL QUALITY AND PROMOTION ON THE NUMBER OF STUDENTS IN MAARIF PRIVATE HIGH SCHOOLS CILEGON BANTEN CITY	From the aspect of the observed variable "number of students accepted" and first from the aspect "quality of management" it can be seen that the quality of management in Senior High Schools (SMA) is still not ideal. In other words, the quality of management still needs to be improved. This is reflected in a lack of understanding when carrying out planned tasks and less than optimal work evaluation. Second, satisfactory results have not yet been achieved in terms of "quality of training" and "effective use of human resources" because the management and interpersonal skills of leaders are not

<p>Novi Tri Romadhona,(2022)</p>	<p>Improving the Quality of Education Through Tutoring</p>	<p>yet optimal. The target group for tutoring is all female students, from elementary school students (equivalent) to high school students, university students and graduates, especially from disadvantaged family groups. This is so that after completing PPM, high school level (equivalent) students can continue their tutoring activities with solutions that enable them to teach junior high school (equivalent) level students. Likewise, junior high school students (at the same level) can teach elementary school students (at the same level). On the other hand, upperclassmen (at the same level) can seek guidance assistance from underclassmen and upperclassmen. The result of tutoring is the satisfaction of parents with the improvement in their child's academic quality after participating in tutoring activities. This is because when students contribute to individual teaching, they become more motivated to do their homework and because they have someone to guide them, they do not neglect their assignments. In addition, repetition of material increases students' understanding of what is learned at school. The Indonesian population, especially those living in remote areas, still do not have adequate educational experience due to a lack of teachers. Therefore, it is hoped that activities handed over to the community sponsored by universities can help solve the problems that exist in the local community. This non-profit teaching activity requires students to apply the knowledge they have learned to live better in society. Private tutoring is one activity that can solve local education problems.</p>
----------------------------------	--	--

DISCUSSION

III Quality education is education that provides an effective and efficient environment and methods for holistic development of student potential. This education aims to develop students who are knowledgeable, creative and have a global perspective. Human resources (HR) are the most important key to a country's development. Therefore, in order to improve the quality of Indonesia's human resources, fertilization is needed from a young age. So, how is human resource development achieved?

Education is a step in preparing the nation's sons and daughters to be able to compete in the future era of globalization and digitalization. Therefore, improving the quality of education must certainly start from the educational unit level.

Improving the quality of education in an educational unit is improving the results of educational provision in such a way that it is in line with the direction of educational policy that has been determined by increasing the effectiveness and efficiency of education organized by an educational master. Processes and activities.

Education Units can implement plans to improve the quality of education in four stages. The four stages include evaluating teaching performance, planning teaching evaluation, improving teaching quality, and monitoring teaching quality.

By 2030, ensure that all teenagers and some adults, both men and women, can read and write.

CONCLUSION

III Quality education should not be a new concept. Because, shouldn't all educational institutions focus on the needs and growth of their students rather than their profile? Now, more than ever, we need high-quality education to eliminate bias and provide fair opportunities for all students.

Supporting students also leads to the enrichment of local communities and society. In today's world filled with races and cultures, quality education must us soon become the norm. For schools and educators, quality education enables better adaptation and integration into society.

Technological changes in the world of education provide more opportunities to students, but not all students have the same opportunities. Quality education and its methods help educators bridge the gap between technology and students' finances.

Quality quality education does not only depend on the comfort of the room but m perhaps also on the quality of the teacher. This is due to several experiences where students feel bored or frustrated in acquiring knowledge when the teacher only gives assignments without explanation.

They also excel at responding to violent incidents such as bullying. If something like this happens, the school may be confused about what to do first. However, this violence is what damages children's souls, and teachers and school officials must act fairly to prevent this from happening in the future of education.

BIBLIOGRAPHY

- NT Romadhona (2022). improving the quality of education through tutoring
- Abdul Rojak (2022). Learning Management in Improving the Quality of Graduates at Madrasah Aliyah in Serang City, Banten Province
- Ahmad Sofan Ansor (2018) , P the influence of the quality of education and promotion on the number of students at maarif private high schools in the city of Cilegon, Banten
- Agus Basuki (2021), EDUCATIONAL DEVELOPMENT IN BANTEN PROVINCE
- Dadan Darmawan (2023), Quality of Public Services in the Education Sector: Analysis of Community Satisfaction Surveys in Pandeglang Regency
- Kamsono (2022) THE ROLE OF TEACHERS IN IMPROVING THE QUALITY OF EDUCATION AT VOCATIONAL SCHOOL NEGERI 5 TANGERANG DISTRICT, BANTEN PROVINCE.
- Achmad Rozi (2018), Strategy to Improve the Quality of Education in Banten Province.