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SYSTEMATIC LITERATURE REVIEW (SLR):

THE QUALITY OF EDUCATION IS NOT DEVELOPING FROM YEAR TO YEAR

Adinda Khayla Cikita¹

¹ Non-formal education

Faculty teacher training and education science

Ageng University Tirtayasa

Email: 2221230018@untirta.ac.id

Abstract

In efforts to increase human resources through improving the quality of education in Indonesia, environmental factors are a significant obstacle. The environment has an important role in this matter, especially in developing the quality of the teaching profession. This article analyzes the factors causing the stagnation of education quality, such as lack of investment in education, an imbalance between the curriculum and industry demands, and challenges in updating the education system. Efforts to improve the quality of education require the support of school leaders to develop the leadership of teachers and other staff, as well as providing encouragement and guidance so that teachers' skills and abilities continue to develop.

KEYWORDS : problem low quality education, factors, policies education

INTRODUCTION

Education holds very important role in development even success a country. need strong education For develop potency existing humans . Through system good education , we can increase skills and knowledge possessed . This matter will create generation that has knowledge broad , reliable skills , as well Spirit abstinence give up that will possible they For win competition in dynamics challenges that will be faced in the future . However , improving education in Indonesia requires commitment and cooperation from all parties in society For reach desired progress .

As is known, quality education in central Indonesia experience significant decrease. This is visible from low teacher competence, limitations facility learning, and lack thereof development character student. Many young teachers are joining in to profession teacher Because forced, no Because interest or adequate preparation. On the other hand, teachers who have long experience tend more Ready in a way academic and have experience teach more wide. However, challenges like low salaries and lack of guidance in adopt technology new make the situation the more complicated. If p This Keep going left, quality education in Indonesia is predicted will the more decrease.





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Quality Indonesian education in the world is still very low. Based on data released by Worldtop20.org Ranking Indonesian education in 2023 will be ranked 67th out of 209 countries in the world. Ranking the based on five levels education, that is number PAUD participation 68 percent, figure completed elementary school 100 percent, figure completed junior high school 91.19 percent, figure high school graduation 78 percent, and figures graduation Higher Education 19 percent.

Exacerbating factors education in Indonesia, especially in the regions lagging, covering problem facility learning, lack of power educators, and long distances from House to school. Apart from that, it's low effectiveness and efficiency education also contributes, because No exists clear goals before learning implementation and lack thereof attention towards the educational process. His height cost education, time used, teacher quality, and problems others also influence efficiency of the educational process. All This influence enhancement source Power Indonesian people in general whole.

Approach to cost education in Indonesia does not only covers cost school or institution formal education, but also consider cost property supporter like books and transportation. Although cost teaches at a public elementary school already free, still There is cases where students must fulfil Alone equipment Study like book lessons, uniforms, and tools write. A number of educators also ask payment For teach children, which can be very overwhelming. Apart from that, duration time tend to study in Indonesia longer than other countries, however matter This No means more Indonesian education superior. Many students Finally follow informal education after school, which shows lack of effectiveness system formal education. System This can make student feel stress and school become specter for they...



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Efficiency Education is greatly influenced by quality the educator . Lack of quality educator Can make participant educate No reach expected results and the end look for education an expensive addition on the outside school . One of the cause is placement outside educators the field . For example , an Indonesian language teacher is assigned teach technology computer , which is not the field . Lack of Skills convey material also makes student difficulty understand , that's the end lower quality education in a way whole . Standardization education also becomes problem important , because required standard clear teaching For reach desired quality .

Standard competence in education own variation , which leads to formation institutions new such as the National Education Standards Agency (BSNP) for increase quality education . There are concerns that focus student will focused on achievement standard education than effectiveness of the educational process That Alone .

still is Lots other factors can become reason low quality education in Indonesia. For overcome problem that , we need dig root the problem more in . With cooperation all parties , incl society and government , we Can increase quality education for more Good . Important for all party For Work The same realize moral education noble and intelligent . With steps that , is expected We can finish all over problem education in Indonesia, remembering importance education for the future nation and state. **RESEARCH METHODOLOGY**

Study This is studies involving literature application Systematic Review (SR) method or the usual one known as a Systematic Literature Review (SLR). This method is something approach systematic use For collect, evaluate in a way critical, integrating, and structuring results study from various relevant research with question or topic ongoing research investigated . The purpose of method This is For serve structured and objective summary on findings study related so that give more understanding comprehensive to topic certain For explored. The Systematic Literature Review (SLR) research method is approach systematic For identify, evaluate, and synthesize all over relevant evidence from existing research related with topic study certain . SLRs are powerful tool For compile understanding comprehensive about subject certain and giving strong foundation For taking decision based proof. Study started with step beginning ie do search relevant articles with topic research to be analyzed more carry on . Overview systematic refers to a approach taken For inspect in a way carefully problem certain with method identify, evaluate, and select problem certain as well as formulate must questions answered in a way clear in accordance with criteria that have been set. This step done after review research previous ones that have been proven quality and relevant with focus ongoing research done. By specifically, research This will adopt the known Systematic Literature Review (SLR) method as a method that is systematic, explicit, and can be reproduced For identify, evaluate, and synthesize all results research and thinking that has been done organized by researchers and practitioners certain. The main purpose from application method This is For recognize, evaluate, and review in a way comprehensive all over relevant research with subject study This. Research process This Alone consists from a number of stages certain requirements thoroughness and foresight in its implementation.

First of all , one question crucial thing that emerges is Why quality education No experience significant development from year to year . Second , deep frame reveal phenomenon In this case , the population data becomes focus in study This is journals that special discuss about stagnation quality education throughout period time related . Initial step in Literature Study Search started with effort look for accurate and reliable data source reliable , with focuses on searching on Google Scholar using tool help application publish or destroyed . Keywords used is " quality education that is not experience progress ," he said filter articles released range 2019 to 2024. Third , after through a thorough search process ,



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researchers succeed found 50 articles discussing theme quality stagnant education from year to year through the Google Scholar database. Next, from amount said, done filtering more carry on with selected the 20 most relevant articles based on title For analyzed in a way careful. From the results analysis of these, 7 articles decided as the focus will be studied more deep. While 30 articles other No entered to in review deep, however still give contribution important. Result of election article This Then served in part discussion and conclusions, which will be accompanied with a flowchart selection, implementation, and inclusion at the Systematic Review stage.

RESULTS AND DISCUSSION

Results

Education plays very important role in create source Power qualified and competent human beings. Through system quality education , individual can develop skills , knowledge , and values required For succeed in life personal and career they . More from simply give knowledge , education also helps hone ability cognitive , social , and emotional someone , help they become developing individual in a way holistic . With the right investment in education , society can see enhancement in productivity , innovation and prosperity in a way whole . Through strengthening system education , the state can guard relevance in a continuous era changed , to be sure that source Power resulting humans can compete globally and deliver meaningful contribution in development sustainable . With So , it's important For Keep going strengthen sector education as foundation main in reach progress and success for something nation . However , improvement quality education in Indonesia is hampered by several factors , one of them is environment . Poor environment support can influence access and quality education . Important for all over Indonesian people for can with easy get decent education . However , still many do n't get education Because various reason , show that quality education Still weak . Government need give attention more to problem education , because of the future nation depending on generation young moment this , and success a country can seen from level education . (Blessing Oktavia, 2019).

One of aspects that don't can denied in reach quality optimal education is quality teaching profession . In shaping and carving direction success education, teachers are the main pillars who play a role central. Without quality of qualified teachers, vision quality expected education will difficult materialized. Increase quality education is A complex and demanding mission braid collaboration between factors supporters, esp related with qualified teachers. As the job market continues to improve competitive, demanding towards teachers for renew knowledge and skills they are getting bigger urge. Standards - based education tall demands of educators For Keep going hone quality professionalism they . In other words, quality no education inseparable from quality the teaching profession underlines how importance the role of the teacher in bring change real in the world of education. So, invest in teacher development professional and efficient is step crucial that must be taken For realize system inclusive and capable education compete in the era of globalization. Leader school role in develop teacher and staff leadership others, provide encouragement, guidance, as well chance for development teachers' skills and abilities through guidance, training, and renewal in education and teaching. It's also important to understand culture organization and following activity training . Approach used can form directive , collaborative , or non- directive , as appropriate with maturity concept and commitment Teacher. (Journal System Information and Management (Reggy Maulansyah, Dila Febrianty, Masduki Asbari, 2023).

Education in Indonesia is known own low quality Because various influencing factors system education . The low quality education in Indonesia does not only caused by aspects macro like complicated





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curriculum and not uncertain, distribution education that is not evenly distributed, costs are not affordable, insufficient teacher placement effective, and lack thereof teacher quality. Apart from that, there are Lots challenge in scale The micro also has an influence to low quality education, like method Monotonous and lacking teaching inspiring, facilities as well as means infrastructure frequent education No adequate, as well performance inhibited students Because various matter like lack of motivation and support. All problem This in a way together contribute to decline quality education in Indonesia, which is important For quick overcome in order to create generation more successors qualified and competent. In discussion the be delivered a number of expected solution can finish problem education in Indonesia and Indonesia can increase quality education so that can compared to or even surpassing other countries. (Journal of Education and Counseling (Nur Hidayah, 2022).

Study This aim For identify effort enhancement quality education in three school intermediate The first was in Tana Toraja Regency, Sulawesi, Indonesia. With use approach qualitative and multi- case strategy, research This disclose that although third school the endeavor increase quality their education face various constraint. Problems faced including lack of the number of teachers is low commitment work, limitations facilities and infrastructure in schools on the outskirts cities and semi- urban areas, as well lack of education funding. By specific, lack the number of teachers has impact straight to readiness school in provide service education quality for students. This also complicates things effort school in implement the expected educational programs can increase success Study student . Problem low commitment work too influence effectiveness effort enhancement quality education in schools the . Apart from that, there are limitations facilities and infrastructure in schools in the area fringe city and semi- urban make access equitable education For all student the more hampered . There is also a lack of education funds constraint serious obstacles innovation and development of more educational programs quality. Additionally, impact The lack of funds is also felt in a way directly by teachers who are having difficulty in access training and development adequate professional . Whole problem This show importance exists management more education holistic and in-depth To use increase quality education in the region. (Journal of Education and Culture (Dian Grace Puspita, Dwi Esti Andriani, 2021).

Current Indonesian education This Still face problem low quality education , which is caused by quality , infrastructure , services , personnel educators , and policies education that is not yet optimal. Improvement efforts must focused on improving competence pedagogy educator as well as repair policy education . This matter will bring impact big on quality education in a way whole . (Citizenship Journal (Leni Yulia, Zihan Suryani, 2022).

Researchers and research many years	Journal	Research / writing results
Restu Oktavia, 2019	OSF, Lack quality education in Indonesia	Education has very important role in increase source Power man . Through education , generation superior and powerful competitive can created For face future challenges . However , improvement quality education in Indonesia is influenced by factors inhibitors , for one is environment . The environment has Lots residents who live education tend more superior . However , still Lots society that doesn't get proper education , shows that quality education in Indonesia still weak . Government must give attention more to problem education For ensure the future more nations and countries
International Conference on Learning Community (ICLC)		

Table 1 Research Results Problem of Low Education Quality





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		OK , because success a country depends on the level education generation young .
Reggy Maula nsyah , Dila Febrianty , Masduki Asbari , 2023	Journal System Information and Management (JISMA): The role of teachers is very vital in increase quality education in a way whole Because it's them end spear formation character , quality teaching , as well careful supervision at school .	The purpose of study This is For strengthen understanding will the role of the teacher in increase quality education . This study done use method descriptive qualitative which records data from narrative oral speech delivered by Prof. Dasiem Budimansyah in his YouTube channel entitled "Teachers Are the Most Important Component in Improving the Quality of Education". Research result show how vital the role of the teacher in increase quality education , especially in matter quality teaching profession . Quality good education only Can achieved If supported by competent and capable teachers manage his duties in a way efficient to be professional in the field . With guidance and direction from leader school , goal from study This is For create supportive environment development teacher leadership as well member staff school other , with give encouragement , guidance , and opportunity For increase teachers' skills and abilities in field education and teaching . This process also includes understanding and implementation culture organization as well as Suite activity training . A must approach applied in reach objective This Can form approach directive , collaborative , or non-directive , customized with level maturity concepts and commitment possessed by a teacher .
Nur Hidayah, 2022	Journal of Education and Counseling (JPDK): P problems low quality education in Indonesia	Study This aim For evaluate quality education in Indonesia at the moment This assessed low , though education considered as matter main in progress something nation . Quality education a country becomes decider his progress . Study This use method descriptive qualitative with studies literature as his approach . Research result show that quality education in Indonesia indeed low . This matter caused by various problem , okay in scope macro nor micro . Problem the including a confusing curriculum , an education that is not evenly , costs education , teacher placement , low teacher quality , methods monotonous learning , lack of facilities and infrastructure , as well low performance Study student . Proposed solutions expected can increase quality education in Indonesia and make it more Good than previously . With growing awareness from this article , it is hoped every individual can contribute in advance education in Indonesia for prepare quality human being .
Dian Grace Puspita, Dwi Esti Andriani, 2021	Journal of Education and Culture : Efforts to Improve the Quality of Middle School Education and Its Problems	Research conducted aim For explore various efforts that have been made done in increase quality education in three School Intermediate First (SMP) in the area Tana Toraja district, Sulawesi, Indonesia. Method used in study This is approach qualitative and multi- case strategy. From the results research, can concluded that obstacles like lack power teacher, lack of commitment in work, as well limitations facilities and infrastructure in schools on the edge cities and semi- urban areas join in become obstacle in effort enhancement quality education. Also, the minimum Allocation of education funds is also one of them limiting factors progress desired by schools the.





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Leni Yulia, Zihan Suryani, 2022	Journal Citizenship : Correlation Pedagogy and Educational Policy in Improving the Quality of Education	Current Indonesian education This Still faced with problems low quality education . One of causal factors low quality education in Indonesia is lack of attention to development source Power man . Quality , infrastructure , service , as well policy education yet reach standard quality become necessary challenge quick overcome . Importance effort repair Keep going push significant change in system education . Focus on improving quality power educator become key in presenting quality education . Apart from competence pedagogical , aspect the personality and social characteristics of educators are also necessary attention to the learning process walk effective . More intervention wide in formulate policy education also becomes key in create environment conducive and capable education reach quality expected quality .
Rahman Tanjung, Yuli Supriani, Annisa Mayasari , Opan Arifudin, 2022	Glasser Journal of Education: Management quality in delivery education	Study This aim For evaluate management quality in maintenance education at SMPN 1 West Karawang. Research result show that planning, implementation and supervision management quality has done with refers to standards management education determined by BSNP. However, still there is a number of shortcomings, such as Not yet maximum mastery technology information by the teacher, as well as input such as means infrastructure, participants education, and energy educators who haven't reach expected standards. Although has done various management programs utilization power educators and personnel education, evaluation show that Still required repair more carry on For reach quality education in accordance standard.
Zaedun Na'im, 2019	Journal Islamic Education Management : Relevance Educational Technology and Education Quality	This writing underline importance quality education as decider success system education . Research methods qualitative used For highlighting relevance technology education in increase quality education . Found that technology education own vital role in increase performance students , quality teaching , and performance school in a way whole . This shows that approach technology education can become solution For increase quality education .

CONCLUSIONS AND RECOMMENDATIONS

Quality education in Indonesia today This currently experience quite a decline significant . One of reason mainly is low quality of teachers, facilities learning , and lack thereof development character student . Lack of effectiveness education also becomes problem , caused by a lack of objective clear education before activity learning held . For increase quality education , required Work The same between all layer society and government , with focus on development intelligent and moral character glorious . With overcome root problem This is expected education in Indonesia can become more Good for the future nation and state.





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