

## THE INFLUENCE OF PARENTS AND TEACHERS IN BUILDING CHILDREN'S CHARACTER

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### ABSTRACT

This study discusses the role of parents and teachers in shaping children's character. The SLR (Systematic Literature Review) method is used as a research method. Data collection is obtained by collecting articles related to similar research. The articles obtained and used in this study are 7 national journal articles taken from the Google Scholar database through the Publish or Perish application. The results showed that the role of parents and teachers is very important to influence the development and character of children, because as adults / parents must be good role models, because basically a child has characteristics that imitate what he sees and listens to. Therefore, as an adult/parent, he should set a good example that can also be used as an example in the development of children's character.

**Keywords:** *Character; the role of parents and teachers; child*

### INTRODUCTION

Not only teaching moral values to students, but also developing the entire moral and ethical situation. The main goal is to guide the behavior of learners to conform to moral standards recognized by society. The purpose of character education is to improve human development to have integrity, compassion, responsibility, and critical thinking skills to face various world situations systematically and comprehensively. In addition, it also thickens public knowledge of the importance of good values such as honesty, integrity, respect and good leadership. Thus, human education becomes the foundation in building the character of a new generation that is strong and ethical, so that it has a positive impact on society and the environment in the future. This method integrates moral values into the educational curriculum, creates a learning environment that supports the formation of good character, and involves various activities that strengthen the understanding and practice of moral values in the daily lives of learners.

The teaching method is not to teach values, but aims to improve learning outcomes that lead to the development of personality or values in students as a whole, integrated, and balanced with advanced provisions that have been set. The process of developing fundamental character in the current generation in order to become individuals who are moral, think critically and responsibly in various life situations. Many parents believe that their children do well in school, but sometimes this is not true. Don't seek personal support at home. This is not true. Because the creation of someone in a school will not be complete without the cooperation of parents.

In the context of educational science, the family is considered the earliest and most important educational environment. This is due to the very significant role played by the family environment in shaping the character and development of children. The family not only becomes the first place where children learn, but also becomes the main model for them. They form the first foundation for the values, attitudes, and skills that will form the basis of the children's future lives. In the family environment should be used as a basic foundation in the formation of children's character in the future.

The family plays a very vital role as an environment in which children grow and develop from childhood to adulthood. Through education provided in the family, especially by parents, children's character is formed. The role of parents is very important as friends or partners of teachers in the education of their children. The involvement of parents in the school environment is very helpful for teachers in guiding and shaping the character of their students.

To create an example, the education provided at school and at home must be balanced and appropriate. This is because children can observe and apply the learning they get at school in their home life, and vice versa. The importance of balancing formal education at school and informal education at home to build children's personality. The main objective of formal education is to equip learners with knowledge, skills and moral values. Schools are also responsible for shaping student character through formal learning structures. Homeschooling is informal and aims to shape the way children are today. Children spend a lot of time at home. Therefore, the habits, customs and traditions he learns at home will have a significant impact on his development. Therefore, it is important for families and schools to work together to create an environment that supports the development of positive attitudes in children. This compatibility supports the child's overall development through effective cooperation between parents and teachers. Therefore, cooperation between the education center and the family becomes important to create an effective and efficient learning environment that helps students develop their personality and life. Patterns in KBBI have the meaning of behavior, actions or behavior.

This research will examine the different ways parents and teachers work together to shape a child's character, including an assessment of the cooperative relationship between them and the role of parents in helping their child develop into good character. This research aims to improve our understanding of the ways parents and teachers work together to improve children's learning at school and at home. "Basically, character education is not only about teaching what is good and what is right, but more than that, which is instilling habits for students about good things to understand them, and being able to feel these good values, until the desire to do it consciously and wholeheartedly is born." (Muslimah, Humaydi, & Lubis, 2023).

"Supervision During Learning at Home Supervision during learning at home is part of parental involvement. Supervision is an important solution in preventing unwanted things from happening when children study at home, for example stress." (Lase and Tafonao, 2021: 16).

"Discipline can be formed through good cooperation between teachers and parents, the cooperation can be: forming associations between parents and teachers for the formation of disciplinary character; conduct socialization of disciplinary character education; create programs for parents on discipline; and make agreements on discipline with parents to combat the impact of media on students." (Goddess, 2022).

One of the best ways to improve the quality of human life in various aspects of life is education. Education gives people the ability to change the way they think, behave, and act when facing and solving problems. Throughout human history, education has been a means used by diverse groups of individuals to improve themselves. This confirms the importance of education because of its crucial role in improving the quality of human life, especially in the modern era which is dominated by digital technology.

Everyone, including parents, must face the challenges of the digital age to shape their child's character. At home, parents influence the child's attitude. Parents carry out aspects of education to prepare children for social development. In other words, it includes the way parents teach their children in any way and the programs started or created to help them learn. Fundamental behavior Therefore, children will learn better if the role of parents is greater in educating them. "The various roles of parents are to provide a comfortable atmosphere for children's learning; accompany children to study at home; be a good example for the child; guiding and advising children; and communicate with the teacher." (Lubis, Rahmi, & Sabri, 2022).

The process and strategy to prevent children from dropping out of school has been carried out systematically in Indonesia. However, when it comes to the strategy for children returning to school still have difficulties, as well as several obstacles and dilemmas to requires the right strategy. The purpose of this study is to examined the strategies of eradicating out-of-school children and the best practices of alternative schools to provide inclusive and free education Qualitative methods were chosen in the research process, primary data collection was carried out through in-depth interviews and focus group discussions (FGD) with 28 informants, includes policy makers, principals, teachers and students. The data was analyzed using thematic analysis ( Rosmilawati, 2024 ).

Transformative learning is learning that can change students' perspectives in meaning life experience. This transformative learning lead students to have critical awareness in seeing, understanding, or make sense of life experiences or realities what is seen or felt. Transformative learning or transformative learning developed during this time focusing on efforts to resolve internal conflicts within oneself individual to achieve harmony, because the self is a central and integral part of totality of personality ( Mustaqin, 2023 ).

## RESEARCH METHODOLOGY

Research is part of a literature review or other names Systematic Review (SR) or Systematic Literature Review (SLR). This method is a systematic way of collecting, critically evaluating, synthesizing and summarizing various research findings related to a research question or research topic. The research process begins with a search for literature related to the research topic, followed by the research process.

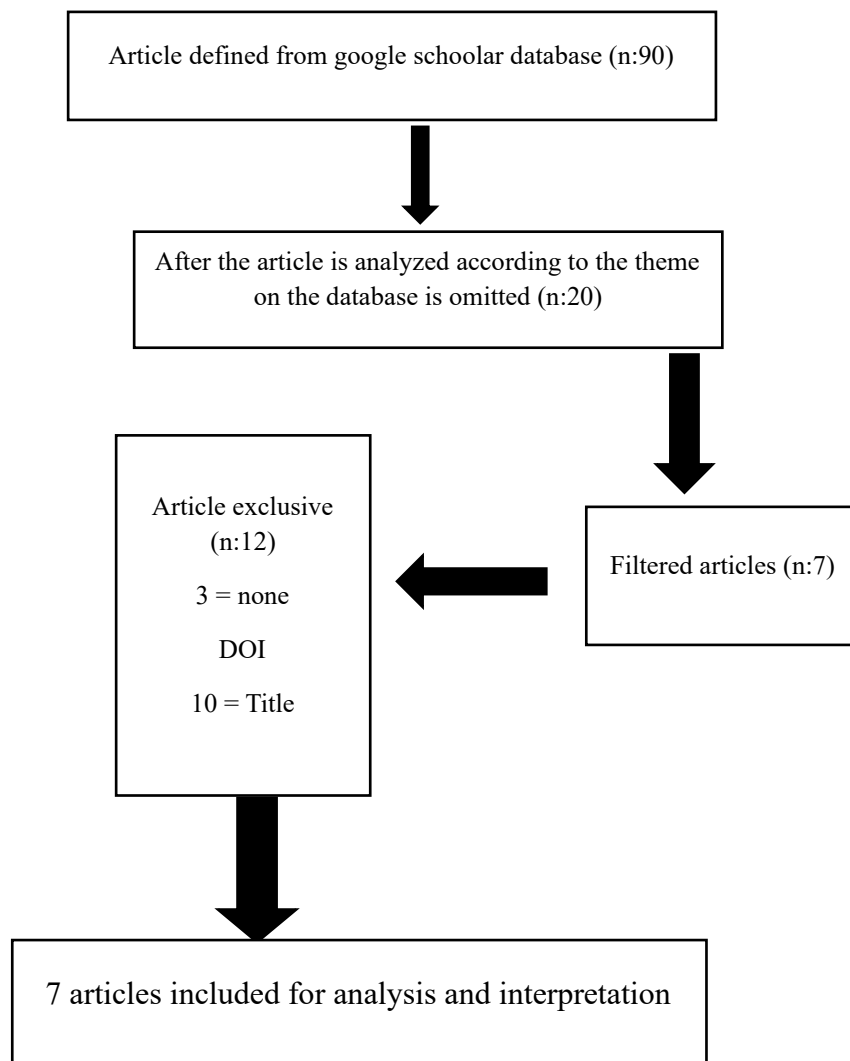
A systematic review is a method used to investigate a particular problem in a structured way. This method involves the process of identifying, evaluating, and selecting specific problems, as well as formulating clear questions that will be answered carefully based on predetermined criteria. The approach involves a methodological process used to build on previous research that is considered to be of high quality and relevant to the research question at hand. By using this approach, researchers can collect, evaluate, and integrate relevant previous research results to answer existing research questions. This approach helps in gaining a deeper understanding of the research topic and provides a solid foundation for the further development of knowledge in the field. Following this method allows researchers to identify, review and select previous studies that meet certain criteria, and incorporate these results into their own research. This approach allows researchers to build a solid and comprehensive information base when developing research questions, planning research designs, and conducting data analysis.

The Systematic Literature Review (SLR) method, a systematic, clear, and repeatable approach, is used in this study to identify, evaluate, and synthesize research and ideas conducted by academics and researchers. The goal is to find, examine, and evaluate all research related to the chosen topic. In this study, a series of procedures were used to collect and analyze data from relevant documents, such as:

The first question is: How do parents and teachers influence the child's character?

Second, the study's dataset focuses on how parents and teachers influence children's character development. The search for textbooks starts from data on Google Scholar obtained through the Publish or Perish application. The Influence of Parents and Teachers on Children's Character Building was used as a keyword, limiting articles from 2020 to 2024.

Third, after getting a few articles. From a search of the Google Scholar database, researchers found 90 articles about the influence of parents and teachers on children's character development. Then, they selected 20 relevant articles from several articles related to Early Childhood Learning Community materials, and these 20 articles were added and filtered to produce 7 articles according to the language. Furthermore, out of a total of 70 articles reviewed, only seven articles met the criteria and were relevant to the main research topic. These articles are then included in the discussion and conclusion section to support the analysis and findings in the study. This shows that the selection of articles is done carefully to ensure that only the most relevant and high-quality research is used in the preparation of research discussions and conclusions. The flowchart of the inclusion and exclusion process at the systematic review stage (n: journal article) is shown here.



### Figure 1. Flowchart of the Systematic Literature Review Step

## RESULTS AND DISCUSSION

Parents have a fundamental duty as educators in the development of children at home and have a significant influence on children's growth. "Parents are not only fulfilling all the needs of children, but more than that, parents need to provide knowledge, skills and good values to children." (Nuraini & Mahmud, 2020).

Research results from 7 journal articles that have been selected because they include inclusion criteria are presented in Table 1.

**Table 1.**

**The results of research on the influence of parents and teachers in building children's character.**

Research and Research Years	Journal	Research Results
Mr. Saeed Ramson, who was a member of the (2019)	The role of parents and teachers in developing the character values of elementary school-age children	This research indicates that both parents and teachers have an important role as role models for children in shaping their attitudes and personalities. They serve as examples that influence the way children behave and interact in everyday life. Attitudes such as honesty, tolerance, discipline, responsibility, religion, and concern for others and the environment are some examples of values that children acquire from both parties.
Yusnita Aruan, Manahan Tampubolon, Hotmaulina Sihotang. (2021)	The Role of Parents and the Role of Teachers in Character Education	The results showed that the role of parents and student character education had a positive and significant relationship. In addition, when the role of the teacher was controlled, the relationship between the role of parents and the character education of students still proved positive and significant, although the correlation was weaker when the role of parents was controlled.
Sri Yatun, Mohammad Salehuddin, Denk Lailatin Komaria, Nur Eka Rizki Aminda. (2021)	Perceptions of Parents and Teachers in Instilling Early Childhood Discipline in Online Learning	The results of this study show that discipline, children's character, is the most important value for children's behavior and everyone. In some indicators, the perception of parents and teachers about instilling discipline in early childhood is considered good, even very good.
Fitri Nuraeni, Maesaroh Lubis. (2022)	Parenting and its implications for the formation of children's character	Research shows that children who face barriers to moral development, especially those influenced by negative personality

		traits, often stem from parenting that is incompatible with the child's developmental level.
Henny Sri Rantauwati. (2020)	Collaboration between parents and teachers through kubungortu in building the character of elementary school students	The conclusions of the study are as follows: (1) The role of parents can improve students' learning and responsibilities at home, including communicating through study time and homework; (2) The role of teachers to improve students' learning styles and responsibilities in schools, including example and assessment; and (3) The role of teachers to encourage students to participate in activities that encourage learning and work-related responsibilities, as well as communicate through Kubaho This enhances student learning and responsibility effectively.
Tresna Mega Feranina, Cucu Komala. (2022)	Synergy of the roles of parents and teachers in children's character education	The results of the study, the combination of the work of parents and teachers in realizing children's education, the existence of easy communication between parents and teachers, the division of labor, the existence of a unique vision to build children's character and improve morale through religious education. Tahsin and Tahfidz program activities in accordance with the Qur'an and Sunnah can create Islamic values and good thinking skills and good behavior.
Widawati, Tri and -, Dr. Eko Supriyanto, SH, M.Hum and -, Dr. Choiriyah Widyasari, M.Psi (2023)	PARENTING IN SHAPING THE CHARACTER OF GRADE 1 STUDENTS OF SD NEGERI SOCO 2 JOGOROGO	The results showed that dominant parenting styles can be grouped into three main categories, namely authoritarian, permissive, and authoritative.

The results of research from seven journals show that parental pattern tasks have a significant impact on the formation of children's character. The ability of parents to set a good example is very important, given that children tend to imitate the behaviors and attitudes they observe from the adults around them. Thus, it is important for parents to be good role models in terms of behavior and attitude, because this will contribute positively to the development of children's character towards the desired direction.

(Setyaningrum et al., 2020) "Teachers usually lead or set an example by wearing uniforms neatly, appropriately, and respectfully, and by wearing uniforms according to school schedules." Figures such as superiors, principals, teachers, and administration have a significant role in shaping and influencing students' disciplinary levels in the school environment. They have a responsibility in creating a conducive learning environment and setting a good example for students in terms of discipline and expected behavior. Thus, they have a great influence in shaping the school culture that promotes student discipline and responsibility. (Ansori, Fadli, & Sutikno, 2021) "Children are more likely to model what they see than what they listen to."



During the pandemic, digital technology has given people instant access to various information. Children are more adaptable to technology. Thus, it is fundamental for parents to protect and guide their children even in difficult times like this. The study analyzed findings related to device use and assessed parenting practices during the COVID-19 pandemic. The average activity of children who use digital technology according to the results of the study is presented in Table 1.

**Table 1. Average Gadget Utilization Survey Results**

NO	Children's Digital Technology Activities	Score
1.	Utilization of gadgets for educational games	2,401
2.	Utilization of gadgets for recitation	4,3
3.	Utilization of gadgets for coloring	3,968
4.	Utilization of gadgets for drawing	3,964
5.	Utilization of gadgets to recognize letters, numbers, reading, and counting	4,051

Quran is an activity often carried out in early childhood with electronic devices, as shown in Table 1 data. Educational applications are now increasingly modern in teaching recitation in early childhood. This app has evolved into a useful tool for teaching Islam to children. Asmaul husna, hijaiyah letters, iqro method, BIL Hikmah, association method (Metas-Q), and Qur'an memorization method are some of the materials taught through this Qur'an application. Thus, parents can use today's technology to teach their children a wide array of important concepts about the religion of Islam.

## CONCLUSION AND ADVICE

Human development is the responsibility of all parties, including teachers, parents, and the community. This responsibility is carried out through formal education in the school environment and also through informal institutions such as family and community. This emphasizes the importance of the role of all parties in shaping the character and development of individuals, both through the formal education system and through daily interactions in the family and community environment. From childhood to adulthood. A child's personality comes from the family, especially parenting. In children's education, parents are good friends or partners for teachers. Parental involvement in schools can greatly help teachers develop student character. This creates a collaborative model between parents and teachers.

In KBBI, student means work, work, work. With education, it can improve the standard of living of the community, especially in aspects of life. Because in the process of framing and solving all problems, people can change their mindset, attitudes, and behavior. In the history of human existence, very few people have developed knowledge as a tool for improving lives. This means investing in education. Because education is the key to advancing society, especially now that everything is digital.

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