SISTEMATIC LITERATURE REVIEW (SLR):

ANALYSIS OF THE INFLUENCE OF FAMILY ENVIRONMENT IN FORMATION CHARACTERS OF PRIMARY SCHOOL STUDENTS
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ABSTRACT

This article focuses on discussing the influence of the environment on student personality development. Basically, the environment has a big influence on a person's attitudes, character and morals. If students are in a good environment it will have a positive impact on character growth and development. The family environment plays an important role in personality development. This research aims to reveal the influence of the home environment on students' personality development. This research was conducted through a literature review or bibliography by referring to research results in relevant journals available on electronic media. A literature review shows that the home environment is a place for a child's complete growth and development. The home environment is the first education where children can learn anything. The home environment is also a place where students practice the character values instilled in 4,444 schools. The conclusion of this article is that the family environment plays an important role in the development of students' personalities, and students obtain their most important educational opportunities through the role of parents and the home environment. A harmonious home environment really supports the child's personality development process and ensures its implementation to the maximum.

Keywords: Role of environment, character formation, students

Introduction

According to Hasbullah, "Education is an effort, influence, protection and assistance, given to a child with the aim of maturing the child, or more precisely, helping the child to be competent enough to carry out his life's tasks. These influences come from adults (created by adults), such as schools, books, daily life cycles, etc.), and also target immature children. So the family environment determines an important aspect in the education and development of children's character, namely the values of human behavior related to the Almighty God, oneself, the environment and the nation, manifested in thoughts, attitudes, feelings, words and actions based on religious norms, law, etiquette, culture and customs."

Lickona (1991), there are three stages of personality development: moral knowledge, moral feelings, and moral behavior. Moral knowledge is the stage where children fully understand the meaning of goodness, why they should do good, and the purpose and benefits of doing good. Moral understanding is the stage where children learn to love good deeds. "Moral action" is the stage of translating moral knowledge into real action. This is a continuation of the previous two phases and must be repeated in order to be a moral action. By following these three phases, your character formation will run more optimally, this allows students to behave well through encouragement from within, which ultimately creates a tendency to develop good character.

Mr. Ahmad D. Marimba believes that education is a conscious and direct effort by students to develop their physical and spiritual aspects, with the aim of forming a superior personality. The personality addressed does not only include intelligence and good academic abilities, but also involves positive personality aspects.

The character that students acquire through the culture of their environment can be identified in many ways, including rules, rites and rituals, as well as the values and beliefs of the school community. (Sobri et al., 2019). However, character development can be achieved through conditioning, school culture, environmental cleanliness, daily habits, spontaneity and discipline. (Naziyah et al., 2020). However, developing student character is an important pointso it needs to be instilled so that students have good character and are able to face various

problems in the environment responsibly (Sabardila et al., 2020). According to Lickona (Faiz),2019: 2) Character education has the meaning of efforts to shape a person's character through education, so that the result is to improve a person's character, which in the form of good behavior, honesty, responsibility and respect for rights is reflected in your actions. Things aboutother people, efforts, etc. Education is a conscious and planned effort to facilitate the learningprocess, which not only occurs at school but also in the family environment. Parents have a crucial role in developing children's potential because they are their first source of learning, instilling essential educational values in family life.

Parental education is the basis for forming a child's character. Children's personalities develop optimally when they are cared for and educated in a harmonious family, with sufficientlove and support and a good and healthy environment. Educational problems are still often encountered in various fields directly through electronic media, namely television, cell phones,newspapers, etc. What's worse, if we look at this problem, educators are easy targets because of their own mistakes in not achieving the nation's ideals. Even though education, teaching or training is not the sole responsibility of teachers, it is no less important that parents as the firstfounders of education must continue to monitor children's development in all fields, includingeducation and the environment. However, the school environment which provides many benefits for developing students' character has not developed well and is still considered poor.This is caused by the low level of student knowledge, inadequate facilities, and lack of cooperation between parents and teachers at school (Efendi, 2020). Students' lack of knowledge, inadequate facilities, lack of cooperation between parents and teachers, andteachers' lack of effort in maintaining the school environment are the main factors that hinder the development of an ideal school environment. Apart from that, students' sensitivity to the school environment is also an important factor that needs to be considered in efforts to improve the quality of the learning environment. Apart from that, it is because of the students' own sensitivity to the school environment (Hasnidar, 2019).

This is also caused by the teacher's lack of effort towards students in maintaining the environment around the school (Budiatman & Kurnia, 2021). The family environment has an important role in a person's education. First of all, the values and norms learned at home can form the moral and ethical basis of an individual. When children are surrounded by a loving and supportive environment, they tend to develop a strong sense of self-confidence and the

ability to interact positively with others. Apart from that, role models shown by parents or other family members also provide strong examples to follow, whether in terms of responsibility, hard work, or values such as honesty and fairness. Apart from that, daily interactions within the family also play an important role in the formation of children's social and emotional skills. Children learn to communicate, negotiate, and resolve conflicts through interactions with their family members. A safe and stable environment at home also provides a solid foundation for learning. Children who grow up in a supportive and loving environment tend to be more motivated and focused on achieving academic achievement and their future careers. Thus, the positive influence of the family environment can help shape individuals who have strong values, good social skills, and readiness to face life's challenges.

The living environment is everything that happens and lives that affects the lives of the people around you. According to Law Number 23 of 1997, the environment cannot be separated from everything, strength, conditions and living creatures in the world, including humans and all their activities that affect the lives and welfare of humans and other living creatures. The family is the smallest unit of society, its members are connected to each other through marriage, kinship and adoption, and its members are attracted to each other. The family is the smallest unit, but the most important for individual growth. Therefore, it is not an exaggeration to say that the home is the most important place of education for everyone.

Law Number 23 of 1997 namely environmental management. When someone decides to start a family, it means he or she is ready to take on a new or additional role as a partner, they each have a responsibility to play their role. The same applies if you have children. Having children is not an addition to the family; the presence of children is a gift. As with other deposits, the person being entrusted must of course make every effort to secure the deposit.

The home environment, as the first and most important educational environment, must not only be there as a motivator and mediator, but must also be at the forefront and be the organizer of education. Helping children grow into wise people who help our religion, our country, ourselves and our families. One way to do this is by creating a safe and comfortable environment where children can get everything they need now and into their future shelter. Education in the home environment is the foundation for a child's further education, and it can be said that the family is the first and most important foundation for education. It can be said that children's knowledge, thoughts and interests are first acquired by parents (family members)

and other family members. This is very important for the development of the child's personality, so that they become strong individuals with noble morals, for example, less. emotional, adaptable and responsible for their actions. Etymologically, the word education comes from the word didik with the prefix and suffix pe-a. The verb "to educate" means helping children acquire various knowledge, skills, attitudes and values inherited from family and society. The Big Indonesian Dictionary explains education as an effort to change and enrich the attitudes and behavior of a person or group of people through learning and education. Parents play an important role as transmitters of appropriate educational values. The presence of a family, including education from parents, is the most basic basic need for a child.

A child's personality develops optimally when he grows up in a harmonious household with sufficient love and support as well as a good and healthy environment. The environment has a very important function in shaping a person's character education. One significant environmental factor is family. Family is the first place where a person begins character formation. The values, norms, and ethics held by parents and other family members directly influence how a person views the world and acts in it. For example, a family environment full of love, respect and good communication can help children develop good characters, namely empathy, honesty and hard work. Apart from family, the school environment also plays an important role in character education. School is not only a place to gain academic knowledge, but also to gain important social and moral experiences. A school environment that promotes values such as cooperation, tolerance, and respect for differences can form a character that is inclusive and caring towards others. Parents are the first people to provide correct educational values. The most basic need for children is family, including education from their parents. Children's personalities develop optimally if they are raised and educated in a harmonious family, with sufficient love and support and a good and healthy environment. The environment is very important in shaping a person's character education. One significant environmental factor is family. Family is the first place where a person begins character formation. The values, norms and ethics taught by parents and other family members directly influence how a person views the world and acts in it. For example, a family environment full of love, respect and good communication can help children develop good characters, such as empathy, honesty and hard work. Apart from family, the school environment also plays an important role in character education. School is not only a place to gain academic knowledge, but also to gain important social and moral experiences. A school environment that promotes values such as cooperation,

tolerance, and respect for differences can form a character that is inclusive and caring towardsothers.

Factors that Influence Character Education

The environment plays an important role in shaping a person's character education. One significant environmental factor is family. Family is the first place where a person begins character formation. The values, norms and ethics taught by parents and other family membersdirectly influence the way a person views and acts within them. For example, a family environment full of love, respect and good communication can help children develop good characters, such as empathy, honesty, responsibility and hard work. Through daily interactionswith family members, individuals learn about cooperation, empathy, responsibility, and good communication. A warm and supportive family environment provides a strong foundation formoral and social development, preparing individuals to face life's challenges and contribute positively to society. Apart from the family, the school environment also plays an important role in character education. School is not only a place to gain academic knowledge, but also togain important social and moral experiences. A school environment that promotes values suchas cooperation, tolerance, and respect for differences can form a character that is inclusive andcaring towards others.

Research methods

This research is a literature study that uses the Systematic Literature Review (SLR) method, which is a systematic approach to collecting, evaluating, and synthesizing all relevant evidence from existing research related to a particular research topic. This research uses SLR to identifythe influence of the family environment in forming students' character in elementary school. Data was collected through a search on Google Scholar with keywords limiting articles from 2019 to 2024. Of the 200 articles found, 20 articles were selected that were appropriate to the research topic, then analyzed in detail, and those that were relevant to character education material were included in the research. As a result, the 7 articles that best suit the research theme will be discussed in the discussion and conclusion section:

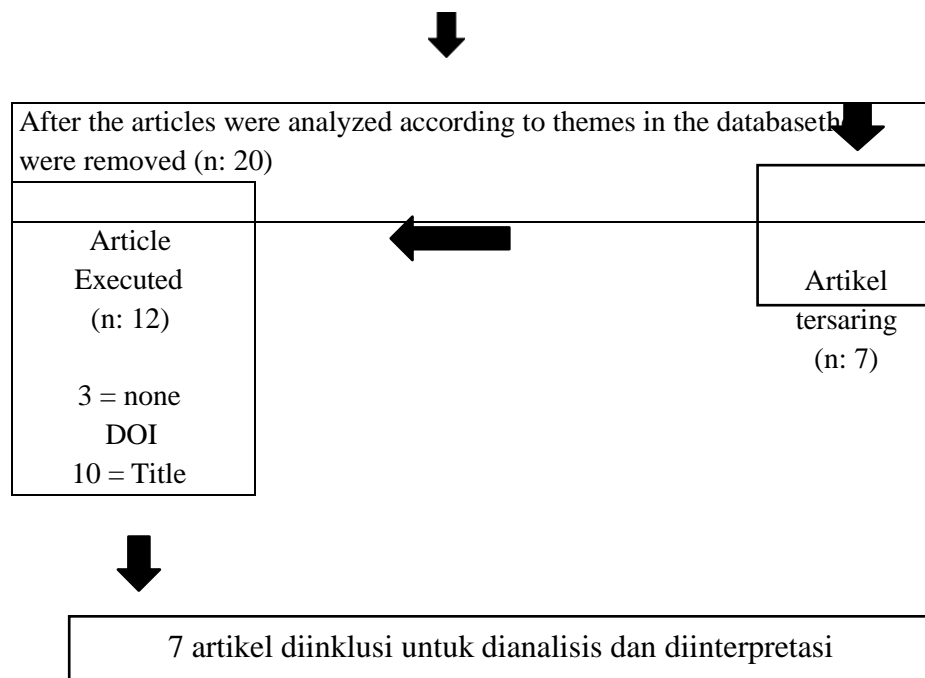Articles defined from google schoolar database (n- 200)

After the articles were analyzed according to themes in the databaset were removed (n: 20)

Article
Executed
(n: 12)

3 = none
DOI
10 = Title

Artikel
tersaring
(n: 7)

7 artikel diinklusi untuk dianalisis dan diinterpretasi

Figure 1. Flow diagram related to the Systematic Literature Review Steps

Results and Discussion

Character education must start from as early an age as possible. Early childhood is the first foundation for a person's growth and development in the future. Changing someone's personality is not easy. This takes a long time and requires habituation of attitudes and behavior which is quite a long process. Early childhood children are great imitators so they will do whatever they are given or imitated (Abidah, 2021). Through habituation, students can learn torespect their friends, be patient, and live a regular lifestyle (Sari, 2020). It is very important todevelop a responsible attitude from an early age. Because with this responsible habit, young children become more independent, and independent children become responsible for their decisions and responsibilities to a certain extent (Pareira., 2019). Even at an early age, creative and innovative traits are characteristics of children with independent personalities (Pareira, 2019). Educators must encourage and provide examples of good behavior such as throwing away rubbish and other positive things so that students follow what educators do (Ismail, 2021). Educators or teachers need to be good role models in everyday life because student success depends on on the characteristics of the educators (Karso, 2019). Character research should also be done as soon as possible. Early childhood is the first foundation for a person's growth and development in the future. The development of a child's independent personality takes place in various ways, one of which is the habituation method. The purpose of this article is tofind out how the habituation method is applied in developing independence in early childhood

and how the results of independence in early childhood increase after habituation. appliedmethods. (NQ, Aini, N Faturohman, Dadan Darmawan,. 2023).

Research and Years of Research	Journal	Research/Writing Results
Nadhifa, *et al* ,.2023	Implementation of strengthening character education through habituation methods to form early childhood independence at KB Azzahroh Serang	Nadhifa et al., 2023 KB Implementation of strengthening character education through habituationmethods to form independence in early childhood in Azzahroh Serang. The conclusion based on the results of the research and discussion on the topic of discussion this time is to apply the habituation method to the formation of childhood independence at KB Azzahroh Serang and to increase the achievement of childhood independence through the discussion method at KB Azzahroh Serang. The habituation method lists the characteristics of autonomy most frequently demonstrated by students. This means that students show high intrinsic motivation and the ability to adapt to the environment, creativity andinnovation, and show brave behavior even though they are strong in nature and do not show a sense of dependenceon other people, but students' awareness of their sense of responsibility is still lacking. The characteristic of autonomy most often demonstrated by students is self- confidence. The habituation method carried out atKB Azzahroh Serang was successful and helped students take care of themselves and continue their education further.
Jamaluddin, 2020	Family environment and its impact on the	This research uses qualitative research methods that focus on social events and

	quality of children's education	phenomena whose meaning we want to reveal. Qualitative research can be designed to contribute to theory, practice, policy, social issues, and action. This research was conducted using a qualitative descriptive approach in the East Lombok region, specifically in Keruaq Village, Keruaq District, West Nusa Tenggara Province. Based on research results, direct observation data in the Kerouac Village setting and interviews with several teachers, it is clear that the condition of students as measured by their level of intelligence is very clearly determined by their conditions during class. Students are often accompanied by their parents or family members and supervised by their parents in class. They are proactive and tend to accept everything the teacher teaches. On the other hand, students who receive less attention and supervision from their parents or family members tend to be passive and have difficulty accepting what what the teacher says. In other words, whether or not the quality of education is low is not only influencedby education itself, but also by parental anxiety and the home environment.

Andi, et al., 2020	The influence of family and school environments on student behavior	Based on the survey results, the picture of the status of students' home environments in the survey area as a whole is basically very good with a percentage level of 50.81%. Currently, according to the general description of the situation of the school environment, the percentage is at a very good level, namely 60.65%. The data obtained for a general description of the level of student behavior at the research location is in the high category of 77.13 based on the results of the interpretation and classification of student behavior evaluation. The data results show that the family and school environment have a significant influence on the behavior of Hang Tua Makassar High School students, with an r-squared value of 0.580. This means that 58% of student behavior at Hang Tua Makassar High School is influenced by the state of the school environment.

Table 1 Research Results on the Influence of the Family Environment in Forming the Characteristics of School Students

Conclusions and recommendations

Character education is the core of forming individuals who are responsible, ethical, and contribute positively to society. Apart from teaching moral values, character education also helps students develop empathy, self-awareness, and conflict management skills. By strengthening students' character, we prepare them to face the world's complexities and become agents of positive change. That has an influence in forming individuals who are responsible, ethical, and contribute positively to society. Apart from teaching moral values, character education also helps students develop empathy, self-awareness, and conflict management skills. By strengthening students' character, we prepare them to face the world's complexities and become agents of positive change. Education is all activities, influence, protection and

support for children, in order to raise them and of course help them achieve their worldly tasks. This effect occurs in adults and usually attacks the elderly. Thus, the family environment is an important aspect in shaping and shaping children's character so that children have good character. Parents are the first people to instill values. correct education. The most basic need for children is family, including the education of their parents. Children's personalities develop optimally if they are cared for and educated in a harmonious family, with sufficient love and support and a good and healthy environment. Habit refers to the child's parenting tendencies and instincts, and is very suitable for use in early childhood education. Likewise, the tendencies and instincts of caring for children are very appropriate and suitable for use in early childhood education. This habit is more visible when compared to other age groups. It is very important to cultivate a responsible attitude from an early age because with this responsible attitude young children will become more independent. This advice may give the impression that all families need to be given better education regarding the importance of caring for and educating children from an early age and creating a positive environment for children as early as possible.

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