

The Phenomenon of Violence Against Children in the World of Education and Efforts to Prevent It

Rizki Hadi Putro

Department of Non-Formal Education, Faculty of Teacher Training and Education, Banten-Indonesia

Email: 2221230017@untirta.ac.id

ABSTRACT

The phenomenon of violence that occurs in the educational environment is a phenomenon that is currently widespread. This problem has become the concern of many parties, because the number of cases is increasing over time. Apart from that, the negative impact it has on victims is huge, ranging from trauma, fear, and even death. This research tries to explain the causes of violence and how to prevent it. There are two ways that can be done to prevent violence in schools, namely: first, creating policies or legal actions to prevent acts of violence. Second, there is a policy outside the law (non-penal) through the role of the family as the first educational institution in society which plays a role in educating children to shape their character.

Keywords : *Violence, Education, Policy*

INTRODUCTION

Education is one of the most important assets in improving one of the most important assets in improving the quality of a person's life. But in recent years there have been acts of violence against children or students in the world of education which has become a special concern in various countries. Education is a process in which educators and students interact to achieve positive goals. Education is an effort to obtain knowledge that is useful for everyday life or to improve the quality of human life. The educational environment is considered a friendly environment because in it students are educated so that they become smart and well-rounded human beings. Education is the most important thing to improve the quality of a person's life. Education is important for humanizing humans, and the state provides a guarantee for education. The guarantee is contained in Law No. 20 In 2003, the law explained that education is a conscious effort and planning to create a learning atmosphere and also a learning process in the world of education. The aim of this education is so that students have good personalities. an institution that is believed to be a place for learning and teaching activities but has now become an uncomfortable place for students or learners because it contains violent behavior such as bullying and other violence.

Cases of violence in the educational environment have become an increasingly worrying phenomenon and require serious attention from various parties. Violence in the school environment must be prevented by various parties. Violent actions or behavior have been a social problem that has existed in society for many years. Violence is a universal phenomenon that has occurred throughout the history of

human civilization, not limited to space and time. This means that violence has long been known, experienced, and developed along with the development of human civilization. History from the past to the present is full of experiences of attitudes, actions and acts of violence in various forms and manifestations. Violence is any action that can cause suffering, both physical and psychological, to someone who is a victim of violence. The phenomenon of violence occurs in almost all parts of the world, including Indonesia. Violence also occurs in every area of life, whether economic, social, cultural, even in the field of education. Violence is a social phenomenon that often occurs in modern society. This can occur between individuals and individuals, or between groups and individuals. Violence against children in education can be physical, verbal or psychological. Forms of physical violence can be in the form of punches, friction, or collisions, while forms of verbal violence can be in the form of insults, intimidation, or threats. Forms of psychological violence can be in the form of judgment, discrimination, or neglect. Violence against children in education not only affects children directly, but also affects parents, teachers and society as a whole.

The phenomenon of acts of violence in the educational environment is currently a serious topic of discussion, receiving sharp attention from various parties, from the government to the general public. Comments and arguments emerged, with some calling it discipline, which in fact often occurs in the learning process. This act of violence is viewed from various points of view, with various alternative responses, some argue that violence is permissible but does not cause harm, while others emphasize that violence in any form is not permitted at all. Whether students or teachers are the perpetrators, acts of violence are never permitted.

Although violence in the world of education is not a new phenomenon, the increasing number of cases shows that this problem requires serious handling. Violence in the educational environment must be addressed immediately for the future of the nation and state. The rate of violence, both in general and in the school environment, continues to increase from year to year, so appropriate action is needed to overcome it. This article will investigate in more depth the acts of violence that still frequently occur in the context of school education, by trying to find the root causes and efforts that can be taken to prevent and deal with the problem of violence.

The process and strategy to prevent children from dropping out of school has been carried out systematically in Indonesia. However, when it comes to the strategy for children returning to school still have difficulties, as well as several obstacles and dilemmas to requires the right strategy. The purpose of this study is to examined the strategies of eradicating out-of-school children and the best practices of alternative schools to provide inclusive and free education Qualitative methods were chosen in the research process, primary data collection was carried out through in-depth interviews and focus group discussions (FGD) with 28 informants, includes policy makers, principals, teachers and students. The data was analyzed using thematic analysis (Rosmilawati, 2024).

Transformative learning is learning that can change students' perspectives in meaning life experience. This transformative learning lead students to have critical awareness in seeing, understanding, or make sense of life experiences or realities what is seen or felt. Transformative learning or transformative learning developed during this time focusing on efforts to resolve internal conflicts within oneself individual to achieve harmony, because the self is a central and integral part of totality of personality (Mustaqin, 2023).

RESEARCH METHODOLOGY

This research uses the *Systematic Literature Review* (SLR) research method, which is a systematic research technique for collecting, critically examining, integrating and compiling the results of various studies to answer research questions or topics that you want to experience. *Systematic Literature Review* (SLR) is a powerful tool for constructing a thorough understanding of a particular subject and provides a solid foundation for evidence-based decision making.

Research begins by looking for articles related to the research topic to be studied. A systematic review is a method for reviewing certain problems by identifying, evaluating, and selecting these problems, as well as formulating questions that must be solved clearly based on previously established criteria. This approach requires previous research that is of good quality and relevant to the research question. The method used in this research is *Systematic Literature Review* (SLR), which is a systematic, explicit and reproducible method for identifying, evaluating and synthesizing research works and ideas that have been carried out by researchers and practitioners. The goal of the SLR is to identify, review, and evaluate all research relevant to the research assignment. This research consists of several questions, including:

First: What are the root causes of violence against children in the school environment.

Second: What efforts need to be made to prevent acts of violence against children in the educational environment.

Third: What is the role of teachers and parents to prevent children from committing acts of violence?

RESULTS AND DISCUSSION

Violence is any action that includes all forms of physical and verbal violence that have a negative impact on the victim of the violence, and can happen to anyone, including children or students, with various perpetrators. Looking at the phenomenon of violence that occurs in schools, such as bullying *where* the perpetrators and victims are students, one of the causes is the lack of instilling anti-violence education from an early age.

Violence against children is violent behavior that occurs physically, mentally or sexually, either through online interactions or using learning materials that show aggressive actions and attacks in the school environment. These actions can cause fear, trauma, property damage, injury, disability, and even death.

Acts of violence can be committed by teachers against students, or students against students. Whoever the perpetrator is, and for whatever reason, violent behavior is never permitted in the world of education. Acts of violence at school have caused various negative impacts on victims, such as experiencing fear, trauma, injury, disability, and even death.

Violence that can occur in the school environment takes various forms, including harassment, bullying, assault, fighting (actions that can occur because they start from insulting each other and continue to physical fights), bullying, sexual abuse, and discrimination against race, religion, ethnicity. or group.

Acts of violence in education can be caused by various parties, such as senior peers or upperclassmen, educators or teachers and even the principal against his staff. From a legal perspective, such behavior is strictly prohibited in the world of education, regardless of the reason or motive. Therefore, all parties, especially the government as the authority and policy maker, must pay attention to this. Acts of violence in the world of education must be addressed together so that it does not continue to become a disturbing problem.

There are three factors that encourage or cause violence in the educational environment, including: First, a bad education system will damage the quality of education. Low quality education has great potential to cause various problems, including violence. The focus of education is only on cognitive aspects, while ignoring other aspects, will eliminate the value of humanization in education. Second, social environmental factors and also many shows that are not educational for children are making the situation worse. Nowadays, there are a lot of shows that are not educational for children, which come from television and also social media, in which many scenes are shown. violence that can affect children. Shows like this should be a focus for the government to always monitor film institutions in Indonesia. The third factor is economic, violence also occurs due to economic factors where someone will act to oppress or take away other people's rights.

Violence in schools generally takes the form of physical and psychological forms, but physical violence is often more visible and in the spotlight. This violence usually occurs when sanctions or punishments are imposed for certain violations. If the sanctions given are not appropriate to the level or conditions of the violation, this could increase the potential for violent acts to occur. There are several things that can be done or used as an effort to prevent violence, including :

1. There are legal actions or laws that specifically regulate sanctions for acts of violence against children, so that they can prevent acts of violence against children at school.
2. A child's moral quality can be influenced by the morals of his family. There are two methods in children's education. The first is Advice Education, which successfully prepares morally, emotionally and socially through advice and advice contained in the Koran. The Qur'an provides many verses that underline the importance of advice in preaching and achieving individual goodness. The second method is education through punishment. In this method, there is a fundamental difference between the punishments given by the state and those that are the responsibility of parents and educators at school. In giving punishment to children, it is important to apply gentle and loving methods, as taught in Islamic teachings. Maintaining a child's wrong

habit of using punishment requires understanding the child's intelligence and individual character. Parents need to review their child's character to provide appropriate punishment, whether through reprimands, advice or spanking. These two methods can be used to shape children's character to be more moral and prevent them from committing violent acts. (Dadan Darmawan, 2023).

The following are several journals or research that support or have the same study or answer the questions that are the focus of this research, including:

Researcher and Year of Research	Journal	Research result
Jetty Martje Patty, 2020.	Belo journal: Acts of violence against children in the educational unit environment and the role of the family as a non-penal effort in prevention	This research explains that acts of violence against students that occur in the world of education or at school are not only the responsibility of the school but are the responsibility of the family. The role of the family is very important in shaping and developing children's personalities so that they have a personality that is very anti-violence. Families or parents must also be educators for children, which means parents understand a child's development and a child's behavior, are consistent in educating children, act in accordance with the norms that apply in a family, and practice religious teachings. By providing children with religious teachings, parents can also provide or instill good and polite values, morals and behavior in children. The role of parents in this case is to pay a lot of attention to the child and always build closeness to the child, which is based on a feeling of affection and compassion for the child, providing space for the child for activities according to the child's interests and also giving appreciation and also appreciation to children for showing an anti-violence attitude and also always supervising children when watching shows on television.
Siti Sriyanti Masduki Asbari, and Praptoyo, 2024	JISMA: Prevention and handling of violence in the educational unit environment	This research takes a discussion of the independent learning program, where it is important to prevent and also handle acts of violence in the world of education. Handling such as through educating as effectively as possible, developing effective and strong policies, participation from parents and families. So that it can create a learning environment in the world of education that is more comfortable and safe for students. In this way, students are not afraid to study because there is no violence in their learning.
Reski Muliana, Indra Ayu Lestari, and Juangsa	Analysis of educational policies regarding anti-violence education	Discussing anti-violence education policies as a form of preventing acts of violence in schools. This research concludes that there are causes of widespread violence or bullying in the world of education and also ways to overcome it so that when studying in the world of education there is no

		<p>more violence such as physical violence and also verbal violence. The existence of acts of violence in the world of education is due to one factor, namely the environmental factor which is very ineffective and conducive. The way to overcome children from an environment that is not conducive is by instilling anti-violence education from an early age in a child and parents must also be active in overcoming violence that occurs in the world of education and the role of teachers or educators is very influential in the school environment in dealing with the problem of violence in schools. .</p>
<p>Khaerul Umam Noer , 2019.</p>	<p>Gender studies journal: preventing acts of violence against children in educational institutions</p>	<p>This research talks about the role of integrated service centers for the empowerment of women and children (P2TP2A) in the development context, which is very important to initiate steps from the government in reducing cases of violence against women and children which are increasing greatly from year to year, especially in educational institutions, for example violence carried out by friends and also teachers or educators. Research from this journal explains intracollaboration (P2TP2A). The findings in this research include:</p> <ol style="list-style-type: none"> 1. unity between P2TP2A and the education service to prevent acts of violence against children in the world of education which is carried out through outreach about stopping violence against children. 2. involving P2TP2A in recruiting teachers and school principals. However, this unity still needs to be improved, one of which is the preparation of a violence prevention curriculum program, allocating a budget for activities to prevent acts of violence against children in the school environment.
<p>Hengki Yandri 2014.</p>	<p>Rainbow Journal: the role of guidance and counseling teachers/counselors in preventing bullying at school</p>	<p>This research discusses bullying which is a serious problem that can cause trauma to children who are bullied, and these factors can be divided into three parts, namely family background, individual characteristics, and also the environment such as the school environment, community, peers, and also the social environment. The forms of bullying are physical such as hitting, kicking, verbal such as cursing and insulting, and also mental violence such as labeling or blaming. This bullying has a big impact on children's learning because when the child experiences violence, the child will stop going to school because they are afraid of violence in the world of education and bullying has a negative impact on victims. The role of guidance counselors or counselors</p>

		includes providing services to students according to their needs in an optimal and efficient manner. Apart from that, they also play a role in collaborating with students' parents.
Dominifridus Bone and E. Kristanti , 2023.	Journal of Education and Counseling: violence in educational practices in schools	This journal discusses the occurrence of acts of violence that often occur in the world or educational institutions, especially schools, acts of violence which, for the reason of educating and also disciplining students, many consider to be one of the correct ways because they are given legitimacy by the local cultural structure, however, to eliminate the behavior. acts of violence in the world of education, there needs to be cooperation and awareness that violence will only leave scars and trauma to a child. Violent behavior will never be optimal in imparting knowledge or developing positive attitudes towards students. It is important to realize that violence perpetrated against students is not a trigger for further acts of violence. The aim of education will never allow acts of violence in the world of education.
Halimatus Sa'diyah, 2021	El banat, journal of Islamic thought and education: violence in education, history, development and solutions	This research discusses the history of violence in education and efforts to prevent it. In the history of violence in education from year to year, it has been caused by internal and external factors. Acts of violence in the world of education must receive special attention because the negative impact resulting from acts of violence is very large on students in the world of education, both physically and psychologically on the students, and can affect their character. Educators must be able to overcome the problem. acts of violence that befall students and also looking for solutions so that acts of violence do not occur in the world of education and these solutions must be realized to the maximum.

The seven studies mentioned above both explain that violence or bullying towards children or students is a significant problem that must be solved together by parents, teachers, society, government and students. To make the learning environment in the world of education more comfortable and free from acts of violence, peaceful and also comfortable for children, all related parties must contribute to preventing all things that trigger violence, including the government as the policy maker.

CONCLUSIONS AND RECOMMENDATIONS

Based on what has been explained above, it can be concluded that acts of violence against children are any form of action that can cause pain or suffering to the child who is the victim, both physically and emotionally. The things that trigger violence in schools are factors or a poor education system, community environmental factors and shows that are not very educational, and socio-economic conditions. To prevent this, it is necessary to form a legal policy that includes the prevention of acts of violence and the existence of non-legal policies that involve the family as the first environment that influences aspects of children's development.

The author's advice is that it is hoped that every educational institution can be a safe and comfortable place for students or children, so that they can continue to learn towards a bright future.

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