

SYSTEMATIC LITERATURE REVIEW (SLR): Philosophy in the field of Character Education on Student Learning Outcomes in Elementary School

Muhammad Dayani

Students of Non-Formal Education Study Program, faculty of teacher training and education

FKIP Sultan Ageng Tirtayasa University

Email:2221230019@untirta.ac.id

ABSTRACT

The philosophy of character education is an approach in education that emphasizes the importance of character and morality development in the educational process. It is crucial to recognize that students' learning outcomes can be significantly influenced by their personalities. The primary aim of this research is to analyze how students' learning outcomes can be enhanced through character education, thereby improving students' characters. This study adopts the Systematic Literature Review (SLR) research method. The overarching conclusion drawn from this article is that the philosophy underpinning the development of character education serves as a guiding principle for enhancing students' character during the learning outcomes in education.

Key: Learning Outcomes, Character Education, Philosophy

Keywords: *Philosophy, Character Education, Learning Outcomes*

ABSTRACT

The philosophy of character education is an approach in education that emphasizes the importance of character development and morality in the educational process. It is important to realize that student learning outcomes can be significantly affected by their personality. The main purpose of this study is to analyze how student learning outcomes can be improved through character education so as to improve student character. This study adopts the Systematic Literature Review (SLR) research method. The overarching conclusion drawn from this article is that the philosophy underlying the development of character education serves as a guiding principle to improve student character during learning outcomes in education.

Key: Learning Outcomes, Character Education, Philosophy

Introduction

Education is a well-planned basic effort to create an optimal learning environment and encourage the learning process effectively, so that students can actively develop their various potentials. The main goal is for them to gain spiritual and religious strength, be able to control themselves, form a good personality, hone their intelligence, strengthen morals, improve their life knowledge, and gain general knowledge and skills necessary for the benefit of themselves, the surrounding community, their country, and their nation.

Education plays a very important role in the life of every individual because it is the main foundation in creating quality human beings. By going through the educational process, a person not only gains the knowledge, skills, and values necessary to achieve his optimal potential, but also can form a strong character and personality as a citizen of society who contributes positively. Thus, education has the power to guide individuals towards personal success while enriching life together in an inclusive and empowered society. Not only that, education is also the main foundation in instilling fundamental moral values for the next generation, so that they can become responsible citizens and contribute positively to advancing the nation and state. In addition, awareness of the importance of early education as a long-term investment for a better future is further strengthened, considering the challenges of changing times requiring superior and adaptive human resources.

The character value that needs to be developed is discipline, which is a crucial aspect in the formation of behavior and character from an early age. Strengthening the value of disciplinary character becomes increasingly important in this era because there are many behaviors that lead to indiscipline, violating norms that should be upheld. Especially in the school environment, such as in elementary schools, we often encounter cases of undisciplined behavior that are increasingly rampant. For example, the habit of skipping school, completing assignments late, or damaging school facilities are examples of behaviors that begin to affect students' interest in learning and positive behavior. This condition shows that character education efforts still need to be sharpened in educational institutions, with the aim of encouraging students to internalize disciplinary values more effectively. Although the students realized that their indecent behavior should be avoided, their lack of understanding the urgency of discipline made it difficult for them to maintain a good attitude. Therefore, the role of character education that is constantly strengthened and directed becomes very crucial to address all the demands of character education norms. This is the main basis for forming positive character and sustainable behavior for students in various elementary schools (Dole, 2021).

The importance of character education at the elementary school level cannot be ignored because this phase is the main foundation in shaping moral values and positive behavior in students, making them resilient and responsible individuals in the future. This is the crucial stage where moral and ethical values begin to be

instilled into children's mindsets, helping them form good attitudes and behaviors in the future. At this stage, children are going through a period of development that is vital for the formation of their personality and morals. This is why the role of teachers in shaping student character through the learning process at school is very large and crucial. Teachers not only act as teachers, but also as role models who provide inspiration and guidance to students in developing positive values and good behavior in daily life. This is because teachers are the people who interact most directly with students while in school. Teachers have a responsibility to provide guidance and support to students to succeed in their studies. In carrying out its role, teachers must also be able to understand well the challenges and individual needs of children in the teaching and learning process. As educators, they need to see each student as a unique individual with different potentials. With a personal and empathetic approach, teachers can more effectively help each student achieve optimal character development and achieve success both academically and socially. The successful implementation of character education in elementary schools also depends on cooperation between teachers, parents, and the community in strengthening the values taught in schools so that they can have a positive impact on the lives of students in the future (Indrastoeti, 2016). The purpose of character education is very important because it not only aims to improve the quality of the learning process and outcomes of students, but also provides a focus on developing strong character. With an emphasis on improving the overall skills and abilities of learners, the program is rigorously designed in accordance with established character standards.

Character education with three very important main functions is instrumental in shaping individuals and developing their potential. First, through the formation process, the goal is to produce individuals with wise thoughts, hearts that are always filled with kindness, and behavior that always reflects the noble values of Pancasila as moral and ethical guidelines in everyday life. Not only that, character education also provides a strong foundation for students to increase their awareness of the importance of cultural diversity in the context of social and civic life. Second, there is a function of improvement and character strengthening that aims to support improvement efforts and strengthen the role of educational institutions, communities, and governments in helping to realize the potential of citizens and nation development towards a more advanced, independent, and prosperous direction. An emphasis on character learning can also help create a balance between individual growth and shared needs in building a harmonious and progressive society. Finally, the filtering function plays a role in identifying and rejecting inappropriate values from one's own culture and other cultures so that harmony with cultural values and national character that must be upheld is maintained. Through the screening of these values, the next generation can be more active in fostering the spirit of nationality and diversity, creating a solid foundation for the development of Indonesia as a developed and sovereign country amid the current dynamics of globalization (Annisa, 2019).

Character education that must be integrated at all levels of education in Indonesia is a crucial step to form a society that has strong character and good morals. Fundamental values such as religiosity, integrity, tolerance, discipline, perseverance, creativity, independence, democracy, curiosity, and love of the homeland must be nurtured in a sustainable manner in order to occur significant positive changes in the formation of individual character and improvement of the quality of society as a whole. In the context of this study, the main focus of developing character values is religious, discipline, and responsibility. The importance of positive habits in shaping the character of a leader cannot be underestimated because it plays a big role in forming a good example for students. Such examples include observance of worship for religious values, adherence to schedules for discipline values, and providing space for students to interact, ask, and appreciate any questions or answers asked in the learning environment. From his philosophical perspective, character education is designed based on a comprehensive value system and norms to help individuals build a strong and optimally directed personality.

Character education acts as a moral foundation that is instilled at every level of education in Indonesia, starting from elementary to higher education, in order to form a generation that has integrity, ethics, and strong values. The values instilled in character education include various things such as justice, tolerance, discipline, hard work, creativity, independence, democracy, the desire to learn, and a sense of belonging. In carrying out character education, focus is given to aspects such as religion, discipline, and morality. Being a leader requires the right attitude, including a positive attitude towards religion, the ability to answer questions clearly, and the courage to give help to the needy. The philosophical principles of character education become the foundation for the development of a strong personality, based on an in-depth analysis of deeply held values and norms, so as to create individuals with superior character.

Character education today is very important for the younger generation, because the younger generation will be a benchmark for the success of nation building. With strong character education, the younger generation has a solid foundation to bring Indonesia to a better future. As the successor of the nation, it is expected that the younger generation will be able to show integrity and honesty in all aspects of their lives. In addition, having emotional and social intelligence is also an important thing that must be instilled in the educational process. Character education is not only important for the younger generation, but also for all Indonesian citizens. Through the implementation of the nation's character values in every school since 2010, the central government has shown its commitment to the formation of big-spirited and responsible individuals. Thus, Indonesia can hope for a young generation who has a strong personality and is ready to face global challenges.

Education is very important for the younger generation because they are the heirs to the success of the Renaissance. Future generations are expected to be able to set a healthy and strong example as the nation ages. They will shape a hopeful future, so it is important that they have a solid moral and intellectual foundation. Character education is not only important for the younger generation, but also for all Indonesian citizens. The central government program through the Ministry of Education since 2010 aims to instill and implement the values of the nation's character in schools. Thus, future generations will grow into virtuous individuals and ready to take Indonesia to a better and more sustainable direction.

With the application of character education, the main goal is to guide every aspect of the nature that children have, both positive and negative, so that they can develop in a better direction. A superior character-building process that focuses on awareness, achievement, and positive action is the essence of character education. This is in accordance with the provisions of Article 3 of the National Education System Law No. 20 of 2003 of the Republic of Indonesia which underlines the important role of education in developing abilities, shaping character, and improving the development of community civilization for the benefit of all citizens in optimizing the nation's intellectual potential. In this context, the national education process also aims to nurture students to have the values of faith, piety, noble character, creativity, independence, tolerance, and the ability to critically think and be responsible. The need for a student-centered learning approach is considered the first bastion of defense that ensures intelligent and moral progress for the nation. The collaboration between the government and the Ministry of Education and Culture is a joint commitment to achieve various important goals in the education sector, including providing equitable and quality access to education systems throughout Indonesia and involving the community in the learning process so that education can become more holistic and provide real benefits for the progress of the nation as a whole. Thus, the continuity between science, morality, and skills within the scope of learning will thoroughly prepare Indonesia's young generation to face the complex and diverse challenges that will be faced in the future.

Through character education, children have a greater chance of developing towards a better future. When superior private funds are put to good use, there are several aspects that need to be emphasized in character education, such as the ability to recognize values, achieve, and perform tasks well. Based on Law of the Republic of Indonesia Number 20 of 2003, national education has an important role in developing the potential, positive traits, and civilization of the nation for the good of society and the improvement of the intelligence of the nation as a whole. National education also aims to enable students to grow into individuals who are religious, have noble character, active, creative, independent, and can be tolerated, as well as have the

ability to think critically and responsibly. The government through the Ministry of Education and Culture is committed to achieving a number of goals that have been set in an effort to continue to improve the quality of education in Indonesia.

Low character can have a significant impact on the learning process. Therefore, it is important for us to integrate positive values into education in order to influence learners holistically. By building a strong foundation of life values through various learning methods, such as character education approaches, we open up great opportunities to improve students' academic achievement in the school environment. This process not only has an impact on student achievement, but also forms a person with character and empowerment. Education today is based on human rights, so when a teacher emotionally interacts with his students, he is more likely to provide needed guidance and support. In the future, a teacher may be tempted to show bias, but when they leave, students still have access to the teacher's services. This happens during school, where students may be told to behave as they should, but their behavior can be different when receiving direction from the teacher. Paradigm shifts in learning that are not in harmony with legal values also risk making learning characters less optimal. For example, when students make mistakes but are treated as if they are normal, the punishment or sanctions given can be inconsistent. So, it is important for teachers and the education system to maintain consistency of character values in the teaching and learning process so that student achievement remains optimal and is valued in accordance with human rights that should be applied.

In this situation, the role of parents becomes very crucial in ensuring the improvement of children's welfare when facing difficulties. This is due to the lack of support from character education that has been implemented in schools, which unfortunately has not fully met expectations. For this reason, it is important for parents, teachers, and schools to work together and have a good understanding to help young people face this challenge. There is still a tendency where teaching approaches that focus on material acquisition and cognitive aspects are more dominant than students' emotional needs. Not only that, many teachers have also not been able to fully overcome various obstacles in the learning process, which ultimately causes education not to be utilized optimally, affecting student discipline and their social interactions. Some students even show a lack of respect for teachers and cheat during exams without awareness of the consequences.

In the early years of school, the methods used by teachers to develop character include empathy, to develop character, including empathy, tenacity, tenacity, perseverance, and punishment. The characteristics that can be handled in education include religious, discipline, honest, in hard education, a sense of responsibility, love for the motherland, care for the surrounding environment, and strong social ties. include religion,

discipline, honest, hard hard, sense of responsibility, love of the motherland, care for the surrounding environment, and strong social ties. The position of the nation should have good educational characteristics for the era of the Indonesian nation .from the nation should have good educational characteristics for the era of the Indonesian nation

Methodology

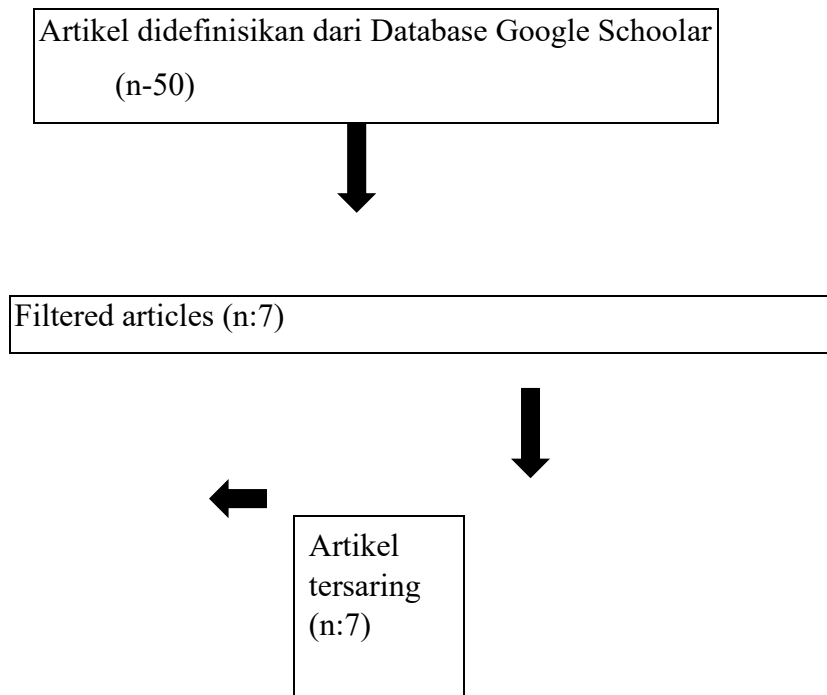
This research is a scientific analysis based on literature studies conducted using the Systematic Review (SR) method or better known as Systematic Literature Review (SLR). SLR, as a proven effective systematic technique, allows researchers to carefully collect, critically evaluate, integrate, and summarize the results of various types of research studies relevant to the question or topic under study. Through an emphasis on aspects of criticality and prudence, SLR involves an in-depth review of the selected literature, ensuring that the conclusions drawn in the study are based on an accurate thorough analysis. As such, SLR offers a detailed and aligned view of the research domain under study, providing a solid foundation for exploring and interpreting relevant findings. The seriousness of this approach strengthens the foundation of information generated in research, thus providing strong reliability to the conclusions and recommendations of the research conducted. By using the SLR method, researchers can run a systematic approach that helps in identifying, evaluating, and synthesizing all evidence found from previous studies related to the research topic being carried out. Through SLR, researchers can gain a deep understanding of the subject under study and make decisions based on solid evidence. Thus, SLR is considered an effective tool in laying a solid foundation for decision making based on available evidence.

Systematic review is a very systematic and structured analysis method in overcoming a particular problem. This process involves the stages of identifying, evaluating, and selecting problems by asking questions that must be solved clearly based on predetermined criteria. The entire review process is based on high-quality research that has been done before, which is relevant to the objectives of the existing research. In this context, it is important to note that this study uses the Systematic Literature Review (SLR) method which has certain properties, namely systematic, explicit, and reproducible, to identify, evaluate, and synthesize research findings and intellectual outputs produced by researchers and practitioners. The main purpose of this approach is to identify, examine, and assess all related studies that are relevant to the research topic being undertaken. Thus, each research project follows a series of carefully designed main stages to ensure

comprehensive exploration and assessment of the chosen topic, aligned with predetermined guidelines. The structured approach applied in this investigation aims to ensure rigor, consistency, and thorough examination of the existing literature, while continuing to maintain focused and methodical progress throughout the course of the ongoing research process.

First of all, in exploring the concept of the influence of character education on student learning outcomes, attention to moral values, ethics, personality, and positive attitudes needs to be emphasized to foster holistic pedagogical progress. Character education plays a crucial role in shaping students' morals and ethics, which should be taught from an early age to encourage the development of noble morals and the application of these values in everyday life. In addition, in designing this study, the selected data population is journals focused on character education concepts, philosophies, and learning outcomes, with the belief that the reinforcement of these character values in learners is very relevant. The literature study search process begins with a careful method, using Google Scholar and the Publish or Perish application to find the right data. Article searches are carried out with special keywords, namely the philosophy of character education on the learning outcomes of elementary school students, with a certain time span starting from 2019 to 2024.

Article defined from Google Scholar Database



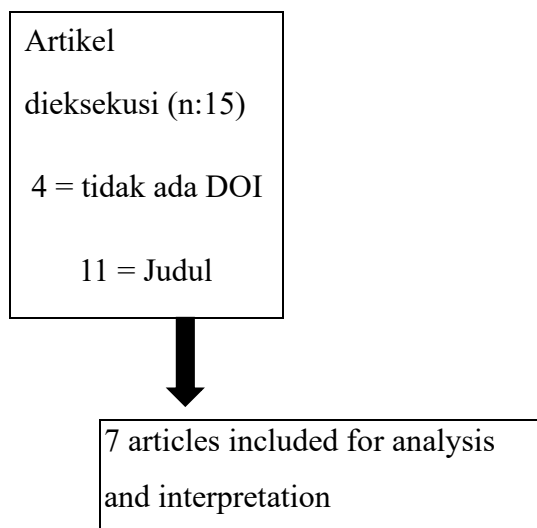


Figure 1 Flowchart related to Systematic Literature Review Step

Results and Discussion

Character education is a learning process that aims to improve the behavior of students as a whole, focusing on strengthening and developing certain values that are firmly held by educational institutions. The concept of character itself comes from the Latin "charakter", which refers to the psychological traits, ethics, and personality of a person. Character reflects the moral and ethical foundations that distinguish individuals or groups of people. Therefore, character education can be interpreted as a system that permeates students with values related to knowledge about themselves, individual awareness, attitudes of determination, and willingness and concrete actions in applying these values in relationship with God, self, and others.

Character education is a form of learning that focuses on the development and growth of students based on certain values set by the school. The term character comes from the Latin "charakter" which means "disposition", "character", "psychological nature", "ethics", "personality", or "morals". the nature of the personality, attitude, or behavior of a person or group. Thus, educational character education can be interpreted as a system that provides information to students about the components of knowledge, individual development, technology, as well as the availability of tools and resources to carry out information, be it about God, self, or others. and resources to carry out information, be it about God, self, or others human beings (Aunillah, 2011: 18).

Ideally, character education should begin as early as possible in life. Age is the foundation for a person's development and growth in old age, a person's development and growth during the following years. It is not an easy matter to change someone's character because it requires time, patience, changing hair and eyebrows, and the process is not easy. Early Ani is a great imitator, who will soon do what is intended or consecrated to her (Abidah, 2021).

This is because when individuals connect with the context of real learning content from everyday life, the process of understanding norms or values becomes more open and meaningful. The importance of associating material with everyday reality can also be applied in character development, where moral development is core in an effort to instill moral values in individuals. The importance of linking the learning of norms and values to everyday life situations lies in students' ability to understand the concepts more deeply through direct application in their daily lives. Along with that, moral development through character education also plays a vital role in shaping the character of students with a balance between academic intelligence, emotional intelligence, and holistic spiritual intelligence (Fathurrohman, et al 2013).

In essence, character education is an effort to cultivate or improve morality and personal traits in a person. Long before character education was affirmed as part of the education system in Indonesian schools, our nation already had character education ingrained from our ancestors, which can be seen through the customs of various cultures, religious teachings, and the behavior of Indonesian leaders. The phrase 'experience is the best teacher' may not be entirely true because experience can have two potential outcomes. Experiences can be teacher or just pass by without meaning. It is important to recognize the important role character education plays in shaping individual moral guidelines, encouraging positive personal development, and ultimately contributing to a more ethical and compassionate society.

Lack of Education is an important aspect in developing individuals by developing individuals who have strong moral and ethical principles. But nowadays the moment, character education is being applied in our society. character education is being applied in our society. The problem has a significant impact on the entire development on the overall development of individuals, families, and communities. The lack of character education not only understands the difference between right and wrong, but also develops values such as honesty, empathy, responsibility.

Character education is not just the responsibility of the school. Parents also have an important role in shaping the character of children. They should be good examples and provide an understanding of true moral

values. Teachers' efforts in producing students who excel and have character must be increased at this stage, especially for elementary school teachers. Character education is not only limited to one field of study or teaching material that students must master, but also involves far more important aspects. What should not be underestimated is how to pour positive character values into each subject in order to have a significant impact on students. Therefore, it confirms the importance of instilling these character values in the school environment. This is why the government has included character education in the education curriculum applicable in Indonesia as an effort to improve the quality of character education in the community (Annisa, 2019).

In the government school curriculum, there is significant attention to character education as an integral part of the learning process. These achievement indicators are clearly reflected in the objectives of the 2013 Curriculum which emphasizes the importance of building a positive attitude, including making individuals who have strong beliefs, behave well, are confident, and responsible in interaction with the social environment, the environment, and the surrounding world. In addition, the 2013 Curriculum is also aimed at training students' skills to be able to think productively and creatively in both concrete and abstract circumstances. Thus, this education system seeks to produce individuals who are not only intellectually resilient, but also able to maintain noble ethics and ethics (Komara, 2018).

In the evaluation of basic education based on character education, it is important to incorporate character instillation into the teaching process of a particular subject. The development of learning materials about norms or values in a subject should be done by relating it to the context of everyday life through various real-life examples. The assessment of each learning module is very important to consider the individual character of the learners, thus emphasizing the importance of character development in education. By integrating character building activities into the curriculum, schools can create a holistic educational approach that not only focuses on academic knowledge but also fosters positive traits and values in students. This holistic approach helps nurture insightful individuals who are not only academically competent but also possess the character qualities necessary to thrive in various aspects of life. It also encourages a school culture that values respect, empathy, responsibility, and integrity, creating a conducive environment for students to develop into highly moral and socially responsible citizens (Rinjani, 2017). In this context, it can be concluded that individual character development is a process that must be started from an early age in order to be well formed and in accordance with the values upheld. The family and school environment become the main foundation in shaping a person's character from a young age. The important role played by families and schools cannot be underestimated, because through the interaction and guidance provided, children learn moral and ethical values that are important in everyday life. With students who are accustomed to positive values, it is hoped that they will

become individuals who are able to integrate positively in society. Character education is not just an addition to the curriculum, but is the main foundation to ensure that future generations can live harmoniously and responsibly in society.

This is due to the fact that learning materials that are closely related to norms or standards tend to be easier to understand when related to everyday life situations through clearer examples. One of the key aspects in character building through character education is moral development, which includes ethical and moral values. By implementing character-based education, students' learning process will focus on three important aspects: intellectual to expand knowledge, emotional to manage feelings, and spiritual to enrich inner life (Fathurahman, et al 2013).

The occurrence of Covid-19 has useful wisdom, one of which is to remind us of the importance of implementing the values of Islamic education and character education that are often forgotten. Forgotten so far are the character of civility, such as ethics in maintaining health and cleanliness and manners in communicating. Covid-19 is a momentum to strengthen these values in everyday life so that we can care more about the health of ourselves and others around us.

Peneliti dan Tahun	Jurnal	Hasil Penelitian
Siregar, S. R & Danis, A., (2022)	Jurnal Imilah Pendidikan Sekolah dasar	Dalam konteks pembelajaran kelas, terlihat bahwa hasil belajar yang didapat dari metode ekspositori tidak mengungguli hasil belajar dan pembentukan karakter peserta didik yang dilakukan melalui pendekatan discovery learning. Hal ini menunjukkan pentingnya penggunaan model pembelajaran yang sesuai dengan kebutuhan dan perkembangan siswa di kelas.

<p>Efendi, et al., (2020)</p>	<p>Jurnal prima edukasia : pengaruh pendidikan karakter terhadap kedisiplinan peserta didik disekolah dasar.</p>	<p>Dalam hasil penelitian dan pembahasan tersebut, dapat disimpulkan bahwa pendidikan karakter peserta didik di Sekolah Dasar gugus 01 Kecamatan Detuki tergolong pada kategori sedang. Selain itu, perlu dicatat bahwa aspek kedisiplinan yang diperlihatkan oleh peserta didik di SD tersebut merupakan hal yang tengah diperhatikan secara serius. Lebih jauh, hasil penelitian juga menunjukkan bahwa adopsi pendidikan karakter memiliki dampak yang positif dan signifikan terhadap tingkat kedisiplinan peserta didik di SD Gugus 01 Kecamatan Detuki. Hal ini diperkuat dengan adanya koefisien korelasi yang tinggi antara variabel pendidikan karakter dan disiplin, yang menegaskan pentingnya integrasi aspek karakter dalam lingkungan pendidikan. Pengaruh tersebut memiliki nilai sebesar (R²) 0,532 atau setara dengan 53,2%. Hal ini menegaskan pentingnya pelaksanaan pendidikan karakter dalam meningkatkan disiplin siswa di lingkungan sekolah.</p>
<p>Komara, E. (2018).</p>	<p>Jurnal Mindamas</p>	<p>Seorang karakter yang baik bukan hanya memiliki kualitas dasar yang utama, seperti kemampuan empati yang dalam, pengetahuan yang terus berkembang, dan sikap positif yang mantap, melainkan juga mampu mengimplementasikan seperangkat sifat-sifat ini dengan harmonis dan konsisten dalam setiap aspek kehidupan yang beragam.</p>
<p>Ruddisa, R et al., (2021)</p>	<p>Jurnal Basicedu</p>	<p>Penelitian telah menunjukkan bahwa implementasi Pendidikan Karakter memiliki dampak positif yang signifikan terhadap prestasi akademik siswa. Menariknya, temuan menunjukkan bahwa kondisi ekonomi orang tua tidak memiliki korelasi yang signifikan dengan pencapaian belajar peserta didik.</p>
<p>Putri, R. (2019)</p>	<p>Jurnal Pendidikan Anak</p>	<p>Sejak bayi lahir hingga mereka mencapai usia dewasa, peran orangtua dalam mendidik anak tetap tak tergantikan. Dukungan, panduan, dan cinta yang diberikan orangtua memiliki dampak jangka panjang yang penting dalam membentuk karakter dan kemampuan anak.</p>

Abdusshomad, A. (2020)	“Jurnal Pendidikan, Sosial, dan Agama”	Terjadinya Covid-19 ini memiliki hikmah yang bermanfaat, salah satunya adalah mengingatkan kita akan pentingnya penerapan nilai-nilai pendidikan islam dan pendidikan karakter yang sering terlupakan. Dilupakan selama ini adalah karakter adab, seperti etika dalam menjaga kesehatan dan kebersihan serta tata krama dalam berkomunikasi. Covid-19 menjadi momentum untuk memperkuat nilai-nilai ini dalam kehidupan sehari-hari sehingga kita dapat lebih peduli terhadap kesehatan diri sendiri serta orang lain di sekitar kita.
------------------------	----------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Character education at an early age is very important to be applied by parents in everyday life. Character values must be strengthened, especially in terms of discipline in the midst of many cases of deviant behavior, lack of discipline, and violations of disciplinary norms that occur today. Character education also has a positive impact on student achievement in learning outcomes, which is reflected through the instillation of character values from an early age. A person's character includes various aspects, ranging from habits, behavior in response to certain situations, to the way they think.

Conclusion

Character education must be applied from an early age, this is because the period is the initial foundation for the growth and development of a person in the future. This is because character education forms a strong moral and ethical foundation in individuals, helping them become good and responsible citizens in society. Character education plays an important role in student learning outcomes. When students have values such as integrity, responsibility, cooperation, and other positive attitudes, they tend to be more focused, motivated, and able to overcome challenges in the learning process. This contributes to better academic achievement.

References

Efendi, R., Ningsih, A. R., & Siregar, P. S. (2020). The Effect of Character Education on Learning Achievement of High Class Students of SD Negeri 006 Rambah Samo. *Primary: journal of primary school teacher education*, 9(4), 555-563

Komara, E. (2018). Strengthening character education and 21st century learning. *Sipatahoenan*, 4(1).

Putry, R. (2019). The value of children's character education in schools from the perspective of the Ministry of Education. *Gender Equality*:

International Journal of Child and Gender Studies, 4(1), 39-54

Riwanti, R., & Hidayati, A. (2019). Development of thematic learning modules based on character education in grade V elementary school. *Basicedu Journal*, 3(2), 572-581

Safitri, K. (2020). The importance of character education for elementary school students in facing the era of globalization. *Tambusai Journal of Education*, 4(1), 264-271.

Satrianingsih, A. R. O. (2021). The influence of Melinting dance interactive learning media on character education outcomes and dance learning outcomes. *Journal of Educational Technology Innovation*, 8(1).

jani, E. D. 2017. Multicultural-Based Character Education in Indonesian Learning as an Effort to Face the Era of the ASEAN Economic Community (AEC). Education and Language International Conference Proceedings Center forfo International Language Development of Unissula. Wahid Hasyim University Semarang.