

ADHD Social Interaction Development: Group Interaction in Children with ADHD (Attention Deficit Hyperactivity Disorder)

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ABSTRAK

Background And Goal: ADHD Or (Attention Deficit Hyperactivity Disorder) Is a Developmental Disorder in Increased Motor Activity ADHD to Cause Unusual Activity And Tend To Be Overwhelming, With Complaints: Fidget, Cannot Silence, Cannot Sit Calmly, And Always Die A Fixed Condition, Generally Occurring In Children That Often Cause Someone Difficulty To Focus The Attention Of A Thing And Weak Concentration.

Keywords: *ADHD, ADHD Social Development, social skills, social development, implementation of group interaction activities, such as cooperative games*

INTRODUCTION

Social Interaction Is A Lead Relationship That Affects Each Other. There is Action And There Is Reaction That Is Performed By More Than One Contonya, Between Individuals With Individuals, Individuals With Groups, Also Groups With Groups. Financial Trasaxies that are conducted in the market are also one example of interindividual social interaction with individuals. Social Interaction Terms: Social Contacts and Social Communication. Group Interaction is one of the most effective methods of social interaction in helping to develop children's social skills with ADHD. With Media Group Interaction can support children's social life. Children With Attention Deficit Hyperactivity Disorder (ADHD) are very difficult in their social interactions. ADHD is a disorder that is characterized by hyperactivity and implusivity and difficulty controlling and maintaining attention and focus. It Always Inhibits Their Activity And Ability In Interacting Every Day With Old Orag, Environmental Teacher Or Her Friend Using Group Interaction as a Media in Children's Social Interaction Development With ADHD, Can Help Them Build Social Skills On Theirself. Self Social Interaction Covering Some Activities Designed To Encourage Inter-Individual Cooperation With A Group Can Achieve Development In Communication, Cooperation And Problem Solving In Structured Social Scope, It Can Improve A Child's Social Skills And Support Those Context Squares That Support And Controlled. What Are the Benefits That Children Will Accept In Group Interaction: Children Can Learn And Practice Whatever He Has Learned In Groups, Of course With Support From Teachers And Parents And Trained Facilitators. In ADHD Child Interaction Group Can Observe And Imulate Positive Social Behaviors And Attitudes Of The Environment Is Either From Friends And Teachers, It Can Help ADHD Understand Social Norms Without Forcing And Making The Environment Become "Modeling And Observsi" In Its Day Life. Support also strongly affects the behavior that ADHD children develop because a friend who has similar challenges can provide emotional support to the child and increase confidence in children with ADHD. By following interaction in this group the child can accept positive reinforcement that encourages and strengthens the child's motivation to participate in social interactions that he is living with other children. By Participating in Groups with Other Children Who Have the same Need for ADHD Can Reduce Children Feel Isolated And Discrimination They Feel As well as Can Increase the sense of Social Connection. What Are The Purpose of Group Interaction Media Guide: With Interaction In Groups Like This Can Train Child Skills In Improving Communication Skills Verbally Or Non Verbal In Children

With ADHD. They Can Also Improve The Skills They Have By Improving The Ability To Work And Sharing With Others, It Is Also Impacting The Developer Level Of Ability To Overcome Convlict That They Convlict In The Social Context Issues And Increase Their Self Consciousness On Empathy To Others. By doing this grouping interaction is expected for children with ADHD to further develop their skills in social fields to act effectively in their daily lives and support their lives and their lives later in their entire life. What is Group Interaction Implementation in Social Development Programs: By identifying the needs of every child, because every child with ADHD has different needs, it is very important for teachers and parents to identify the needs they have through initial assessment, continuing control, and boservation. After Identification, Teachers Can Provide a Structured Program Program that Certainly Adjusts to the Ability of Every Child, Programs Should Be Designed With Clear Structure, And Specivics Between Activities With A Consistent Schedule. Also Mlakuakn Training Supported With Facilitator. The Facilitators Who Have Been Chosen Should Be Trained In Teaching Techniques Social Teaching Techniques That Will Later Teach Children With ADHD, They Should Also Understand the Needs of Every Child With ADHD They Educate Sainly Support And Strengthening The Right Positive To Every Teacher Teaching Participant Who Becomes Their Responsible. Also Collaborate with Parents in a certainty of consistency and sustainable support in strategies that have been applied to the child to ensure the correct method is correctly Effective in the development of the child's skills with ADHD. After Doing Some of these Tactics, Need to Have an Evaluation and Adjustment Program. The Programme that Has been Designed Must be Evaluated periodically to Measure Its Effectiveness Levels and to Make Adjustments That Child Needed, so Daapt Provides a Impulse for Student Learning That Supports A Really Effective Understanding.

RESEARCH METHODS

a. Cooperative Games

Cooperative game Are Games That Are Doing Together Or Shaping A Group Of Games This Cooprative Game Is a Type of Games Where The Players Are Asked to Cooperate With The Player L, In To Achieve The Joint Goals In A Game, In This Game, The Player Should Communicate Each Other To Plan a Strategy Together, To Exploit Each Other's Power Of Individuals In A Set Of A Place To Overcome The Obstacles And Challenges That Are Given The Opponents Group. The Main Goals In This Cooprative Player Adalah:Memiliki Same Goals, Of course All Players Have the Same Vision And Mission That Win The Games They Play, Which Makes They Have To Work The Same To Support The Win That They Later Get. Cooperation And Collaboration, In A Team Important Once Cooperation And Collaboration In This Mission Every Player Should Do Cooperation And Collaboration, I Like Helping Each Other When Solving Tasks Or Problems That Are Facing One Member And Sharing Information About Game Techniques To Build Supportive Cooperation Team Anatar. Facing the Challenges That Players Create, Instead of Competing Each Other, Players Facing the Tantangan Created The Game Mechanism itself. Role Division, In a Group or Tin Role Every Sangat Individual Need, Because Every Individual has Various Abilities, Often Players Have Special Roles Or Abilities That Can Complete, So This Interindifidu Collaboration Becomes a Key to Such Powder Success. Children With Attention Deficit Hyperactivity Disorder (ADHD) Often Face Challenges In Its Social Life Interaction Problems, By Performing This Cooprative Game Can Be Child Media With ADHD, Covering Social Skills Problems They Efectively. Because this Cooprative Game Is a Game That Emphasizes Cooperation, Communication, and Problem Solving Together Benefits Of Cooprative Games For Children With ADHD:Dapat Improve Communication Skills, By Performing This Cooprative Game Children Can Learn How To Communicate With His Friends, By Conveying Ideas And Ideas And Ideas And Understanding Other People's Perspectives That Are In The Group. Because this Cooprative Game Is a Game That Requires Discussions And Planning That Will Help Them In

Fun But Have Many Benefits That Can Be Acquired, This Art And Skills Can Help Human Creativits And Juag Reduce Stress M, Improve Motoric Thirst And Support Mental and Emotional Health. This Art Activity Can Be an Effective Media for Social Interaction Education for ADHD Children, Because Providing a Structured Environment, Where Children Can Learn Various Social Skills Including Legitimate, Cooperate, and Communicate. Any Art Benefits And Keterampilan:Meningkatkan Focus And Concentration, Art And Crafts Interest Can Improve the Focus And Rigority Of A Child With ADHD, This Art And Craft Activity Gives Kids A Structured Task, Which Child Should Follow The Process From The Early Stage To The End And With A Short Time, Because It Is Very Suitable With Child Characteristics With ADHD That The Attention Range Is Very Short With Children In Generally. Expressing Social Ability, Journal Of American Art Therapy Association shows that art and skills can improve a child's social abilities with ADHD, through collaborative projects of children's children learning and working together, communicate with their friends in artwork. Reducing Stress And Anxiety, Art Activities Can Help ADHD ADHD Reduce Stress And Anxiety That Violates Himself, Because Art Activities Can Help Children More Easily Interact With Others Positively. Examples of Art and Craft Activity: Collaborative Art Project, By Making This Method Child Can Be Together In Mural Making Or Art Installation, This Designed Activity Can Encourage Children With ADHD To Communicate Discuss Various Tasks They Face, And Encourage Them To Share Things They Can't Align With Their Friends It Can also Improve Tolerance And Award Opinion At Each Contribution Of Each Group Member. Following Craft Classes Like Paper Making,Making Jewelry,Or Painting In Groups. This Can Help Child Build Cooperation Between Every Idifidu With Indifidu And Individual With Groups. Art Therapy Facilitated by a Trained Art Therapist, This Therapy Is A Therapy In Combination With Psychological Engineering And Creative Process To Improve One's Mental And Wellbeing, This Therapy Can Help Children With ADHD Vaporize Or Remove Their Emotions By Learning Social Skills In A Sharp And Structured Environment. Art Can Become a Very Effective Tool And Media in Supporting the Development of Children's Social Interaction With ADHD Through the Right, Collaborative Approach.

c. Structured Physical Activity Structured

Physical Activity Creates Planned and Performed Physical Activity Regularly Or Consistently. With Certain Goals, Such as Improving Fitness, Strengthening Muscles, Or Excess Weight Loss. Structured Physisk Activities Can Be Periodic Secaea Sports, Fitness, Yoga, Zumba, Or Aerobics That Are Generally Set Time And Placement Structured Physical Activities Can Engage Intentional Involved Practice Patterns In Systematic Stack To Achieve The Goals That Have Been Targeted. For example Fitness Or Health Problems. By Doing Physical Activities Structured And In A Consistent Way, People Doing These Activities Will Get Very Optimal Results Like Improving Heart Quality, Lungs And Other Organs And Can Enhance Muscles Da Improve Mood, Mental And Physical Wellbeing. Briefly Structured Physical Activity Is a Planned Physical Activity That Goes To Support Inner Health, Spiritual and Physical Activity Who Lives It. The Implementation of Physical Activity Methods Structured In Media Shape of Child Social Interaction Development With ADHD, is a very precise method. Children with ADHD (Attention Deficit Hyperactivity Disorder) are Behavior that requires us to take special actions against children with such disorders, it helps children manage the symptoms of adjusting socially. Positive Impacts That Caused After Children Activities of Structured Physical Activity: Reduces Hyperactivity San Impliusity, As We Know, ADHD Children Rupture Children Who Have Difficulty Controlling Energy, Because ADHD Child Has Higher Energy Levels So Making Them Difficulty In The Control Process By Doing These Activities Children With ADHD Can Positively Strive Their Energy And

Help They Reduce Hyperactivity And Implusivity Behavior They Have. Helps Focus And Attention, Physical Activity Doing Like Sports, Gymnastics, Aerobics, and Yoga Can Improve Focus Ability In Children With ADHD, Also Redirect Their Attention. By Performing Activity Composed and Organized Activities And Directed, Can Give Children Understanding About How To Focus Attention On The Given Tasks, So Reduce Symptoms Of Hyperativity And Implusivity. Improve Social Skills, Through Structured Physical Activities Like Sports Or Yoga Can Help Children Improve Their Ability To Focus And Directed And Hone Child Attention Centers With ADHD, From Here Children Will Learn To Hone Their Interests To A Task That Child Should Complete, So Reduce Symptoms Of Hyperactivity And Implusivity That Child Have. Encouraging Child Development, Structured Activity Can also Help Child Development in Developing Rough Motoric Skills And Smooth Motoric In ADHD Children. By Doing Movement Or Physical Exercise, Child With ADHD Can Develop Motoric, Body Coordination, And Their Skills Optimally And Overall. Reducing Stress And Anxiety, With This Structured Activity Can Help Children In Provided Physical Training Training, Children's Body With ADHD Will Be Can Release Endorphin That Causes Pleasure And Reduces Tension And Pressure That Natural Children. Structured Physical Activity Methods Is One of the Most Influential Methods In The Process of Child Ability Development With ADHD, Structured Physisk Activities Of course Support Child Development In Social Interaction They Live, This Is One of the Management of Symptoms In ADHD, Through a Holistic Approach That Helps They Can Develop Life Levels and How They Communicate With Environment

d. Board Games Board

Games are Games that Of course Using Papa, Not Except A Special Board That Is Indeed In Raft To Make A Game. Board Games are divided into several different streets like a lung board game, wood board game, or pawn board game and dice board game. How to Play Board Games Have Rules Where Can Only Move On Boards That Have Been Provided Contonya Like Monopoly, Chess, Carambol And Scrabble. This Board Game Also Includes Games That Cannot Play Alone, This Board Game Requires Players More Than One Person, Which means This Game Is Doing In Group But With Supportive Competition Goals. This Board Game Involves Babarapa Aspects That Of course Can Strengthen Social Interaction Between The Players Of These Yaitu: Kolaborasi, Dalam Shops All Players In Should Play Together Supportively And Chest Course, It Can Improve Communication Skills And Social Interaction From Each Indifidu. Competition, While Competing To Become A Winner Someone Can Learn To Manage Their Emotions, As well as Develop Strategies And Improve Communication Skills And Negotiations When They Feel Any Cheating Or Not Conform. It Creates Social Dynamics That Interest and Enrich Someone's Experience. Communication, Often This Game Requires Communication, Because Communication Can Build A Child's Speaking Skills With Adhd, Also Building Opinion Listening Skills Or Others Arguments, Communication Is An Important Meaning In Interindifidu Cooperation. Strengthening Social Relations, By Playing Board Games with Friends, Brothers, Parents, Kaka Or Sister Can Become a Media That Unites And Strengthens Social Relations, In addition to Funning, Board Games Also Is A Very Effective Game To Be a Meaning of Social Interaction And Create a Fair Relationship Between Players. Playing Board Games also has some very positive impact on the development and development of social interaction Anak: Meningkatkan focus and attention of children, by playing board games can train ADHD children to keep concentrating and focusing, by paying attention to the rules and strategies, and thinking about what steps to take, and thinking about what steps to take, from here children will learn to concentrate on their concerns. Developing Skills, Often These Board

Games Requires Good Problem Solving Strategies By Doing Strategic Decision Making. Through This Game Kids With ADHD Can Learn To Think The Impact And Consequences Of Every Step They Will Take, And Plan Their Actions Better. Improve Social Skills, This Board Games Can Help Children With ADHD To Improve Their Social Skills, In This Game Of course Only Children Will Learn to Interact With All Group Members To Share Ideas, Communicate, Exchange Opinions And Negotiations. This Can Help Them Understand the Rules of Social Regulations And Strengthen Relationships With All Members of the Games Implusivity Control, By Playing Child Board Games With ADHD Learning How to Control Implusivity That Is In Himself, Kids With ADHD Will Learn To Refrain Around Playing So Can Train Yourself Control And Neglola Implusivity They Have. This Board Game Can Provide Very Significant Benefits Of Child Development With ADHD Including Increasing Focus, Improving Social Skills, Control On Implusivity, And Honing Problem Solving Skills On Problem Problems They Facing. This Game Also Builds a Very Positive Relationship With Environment That Children Live Includes Social Environment.

e. Science and Experiment

Projects and Scientific Experiments Are A Research Process And Observation To Try Or Test The Hypothesis of Scientific Questions Questions. The purpose of the Science and Experiment Project is to understand and to know a natural phenomenon and identify and develop new knowledge we have obtained from the results of identification we have done in the field of knowledge. Often times this science and experiment project is conducted in the context of education and medicine to help teachers or medical personnel to understand and know the concept of scientific concepts they identify, this project can involve a variety of disciplines from starting physics, chemistry, biology and social environment. In Experiment Of course Involving Certain Steps, such as Experiment Planning, Preparing Questions, Researching, Trying and Collecting Data and Analyzing Results of Findings That Have been Found, Then concluding the findings. This Science and Experiment Project Can Be Performed Individually or Groups, Depending on the Research Goals It Is Own, What Projects Are Running? Science and Experiment Projects Can Help Us Develop Skills in Scientific, Logic, Problem Solving, and Creativity And Innovation. It Can also Help Us To Improve Understanding About the World, Environment, And Around Us And Prepare Scientific Challenges That We Will Face In The Future This Science Project is very familiar and has a positive relationship with the social interaction of children with ADHD, This Science and Experiment Project can affect their social intraction by: Collaboration, In this Project Process and Experiment Often Involve Cooperation And Collaboration Between These Project Participants. From Here Children With ADHD Can Learn Many Ways To Work together, Share And Discuss The Results Of His Research With Friends OneFriend Research Pads. It Can Help Children With ADHD Strengthening Their Socialized Skills Also Ability to Interact With Its Environment. Focus And Engagement, By Performing This Science And Experiment Project, Children With ADHD Can Feel Far More Focused And Engaged In Middle Activity On The Road Because this can attract interest in those who make children with ADHD is focused on projects they are working on, which will affect their implusiveness and concentration. Social Awards, Through This Project Child with ADHD Can Feel Social Awards From His Learning Environment For Perstation That Child Has Achieved After Projecting. Then the child will feel motivated and satisfied with the results of his work. Communication Skills, This Project Can also Develop Child Ability in Communicating Skills,Through Grouping Project Results In Before Teacher And Friends, And Children Can Share Opinions With Friends Classmates About Project Results That Have Groups Worked. This Is Very Effective For The Development of Child

Communication With ADHD That Will Help Child Become A More Confident Person. This Science And Experiment Project Method Can Give Children the Opportunity to Develop Social Skills, Collaboration Skills, Communication Skills, Concentration Skills And Problem Solving Skills, From Here Akam Feel More Confident Because Feeling Already Able To Measuring Issues He Facing Itself Can Increase Child Belief To Social Environment And Friends Also Family.

f. Cooking and Gardening Activities Together

These Activities Are Surely Doing Together That Needs Participation in Caring, Planting, Harvesting and Cooking Activities. This Activity Is Being Lakuka By Family ,Friends Or Groups In Environmental Friendly Organizations. Berkebun is an Activity That Involves Menem, Various Types of Fruit And Vegetable Vegetables Also Da Flower And Some Decorative Plants. During the Gardening Process Educational Participants Can Be Able to Learn Science About How to Live Plants It Plants, Temperature Suitable With Its Plants, And How To Care of Plants. Gardening Can also Give Kids Experience And Opportunity To Interact With Long Around And Can Be One Way To Release Stress And Saturated Feel In The Home. Cooking Is Activities That Engage The Harvest From the Garden. Sometimes We Can Get Materials That We Will Own In Traditional Market Or Supermarket. From Cooking This Educational Participants Can Learn How to Process Food True To Create a Delicious And Nutritious Forcing. Cooking can also be an opportunity for us to collaborate on a variety of unique ideas we have to create new things or recipes, also improving social skills through cooperation in the kitchen. Cooking Activities Dan Barking Together Have Benefits Between Laian:Meningkatkan Social Skills, By Gardening And Cooking We Can Build Good Team Cooperation, Also Encourage Communication In Discussion Of The Right Cuisine Materials And Can Strengthen Social Relations Between Every Individual And Improve Intrapersonal Skills. Improving Life Skills, From This Activity Method As well as Education Will Learn How Important Healthy Foods For Our Life Everyday. As well as Learning How to Care for Good and True Plants, Also Helping them Improve Cooking Skills For Day-Day Interests. Improve Connections With Nature, In This Opportunity Participants Educate In Give Opportunity To Explore And Interact With Nature, And Understand Natural Cycles. While Cooking Using Foods We Get Directly From Nature Will Increase Their Awareness About The Importance Of Keeping Nature Sustainable And Produce Many Earth Results. Creating Memories of Experience, Of course, It will be a precious moment for every child and can strengthen relationships and improve quality of time together. Improve Confidence, Through Mission Mission That Has Kids With ADHD Live Other Anatara Gardening. This Can Help Children With ADHD Interact More More Easily Because They Can Improve The Quality of Their Social Interactions. Gardening and Cooking Activities With This Of course It Is Highly Influential To The Development of ADHD Child Soaisal Interaction.Included In Skills, Social Collaboration And Communication Skills. This makes them more confident in interacting with people around them.

gan People Around him.g. Interactive Digital Interactive Digital is a Media that allows its users to interact directly with content that has been presented. For example Wensite Interactive, Mobile Apps, Online Games, and Social Media Platforms. Who Brings Users To Provide Direct Responses And Feedback To Content That They Are Accessing Digital Interactive Has a Very Easy Relationship With Social Interaction, What's More In Social Media Context Because it allows users and accessors to interact with others directly through social media platforms. For example, Social Media Members Can Communicate With Friends and Their Family With A Long Distance Using Apps That Are One of the Branch Of Social Media. They Can Also Play Online Games With Others Easily Or Join And Participate In Online Forums To Discuss And Share Information Inside. Social Media Interaction Can Expand a Person's Social Network and Connect

Someone With Same Interests And Talent In An App. Using Digital Interactive As Child Learning Media With ADHD (Attention Deficit Hyperactivity Disorder) Can Have Various Impacts For Children ADHD: Meningkatkan Engagement, Children With ADHD May Be Start Showing Their Engagement In The Things They Interested in Social Interaction Learning Through Media They Use. Because Some Content Attracts Children Turn Attention With ADHD And Seize Their Attention. Improved Soisal Skills, Using This Digital Interactive Media We Can Help Children With ADHD To Learn Examples And Activate How to Socialize And Communicate Also Interact With Others. What They First Communicate Through Social Networks To Build Good Communication, And Practice It In The Real World. Emotional Management, perhaps by using Digital Interactive Media Children with ADHD can be helped in the Emoi Management Process they have. They Can Learn to Respond to Social Interactions Through Digital Interactive Use That Provides Direct Feedback. Like Whatsapp Media And Instagram. Stress Reduction, Using This Digital Interactive Children Will Be able to manage their stressful feelings by interacting with the people he met on social media platforms or by playing online game games. However, the use of digital interactive as a learning medium for children with ADHD also needs supervision from parents, teachers and guides. This Must be Adjusted to the Needs of Learning Needs Children with ADHD Need, so that Later No Bad Impacts For Child Growth With ADHD Itself.

RESULTS AND DISCUSSION

Result

That From the Results I found in this study shows that the use of Group Interaction Methods in the Skill Development Process in Children with ADHD is highly influential in peting and can improve the development of child social skills with ADHD.

Here are some Media Used in Research Process Aiming Children’s Social Interaction Development With ADHD:

Media	Impact
<ul style="list-style-type: none"> • Cooperative Games • Art and Craft Activity • Structured Physical Activity • Board Games • Science and Experiment Project • Cooking and Gardening Activities Together • Interactive Digital 	<ul style="list-style-type: none"> • Can Improve Skills • Improve Communication • Developing Child Social Skills With ADHD • Improve Child Self-confidence With ADHD • Improve Focus and Divert Child Attention With ADHD • Have Control Over Implusiveness That Child ADHD has • Increase Children’s Life Level With ADHD • Understanding the Various Nomal Life Skills.

Group Interaction Is a Process in which Children with ADHD in Groups In A Social Interaction Learning Context, Children With ADHD Can Learn Various Social Excellence Provided by Guides and Teachers In The Learning Group For example, such as Learning to Communicate, Managing Emotions and Working together in Solving a Problem. This Interaction Can Also Shapes ADHD Child Become an Easy Child to Accept People Around You Also Confidently, Which Of course With In Iringi Social Support And Family So Become Effective In Helping Children With ADHD

Develop Their Social Skills. Here are some Media Used in the Research Process and the Impact of Each Media in the Development of Social Norms And the Development of Sosaial Skills That Child Receives:

Discussion

Various Media Very Impact For Development of Child Social Skills With ADHD And Improve Children’s Quality of Life With ADHD Overall..

Parents and Teachers Need to Get Directly Engaged In The Process And Support Children With ADHD In The Use of Social Interaction Media.

It is important for all parents to understand and choose any media that children enjoy and do the media that they are suitable for the office that children have.

Parents and Teachers Need to Monitor And Supervise Children With ADHD in Using Social Media To Not Negatively Impact Child Development With ADHD.

Importance of Parents and Environmental Encouragement In Any Activity ADHD Children Live.

Support Can Provide a Very Positive Impact For Every Stage For The Stages Of Children’s Social Interaction Development With ADHD.

Media	impact
▪ Cooperative Games	<input type="checkbox"/> Develop Inter-team Cooperation <input type="checkbox"/> Collaborate
▪ Developing Inter-Tim Cooperation	<input type="checkbox"/> Can Reduce Stress <input type="checkbox"/> Improve Yyang Creativity in Children With ADHD
▪ Collaborate	<input type="checkbox"/> Children Can Manage Energy That Will Later Output <input type="checkbox"/> Improve Children’s Focus And Attention With ADHD
▪ Art and Skills Activities	<input type="checkbox"/> Honing Child Sampling With ADHD <input type="checkbox"/> Developing Solution Skills for Child Paa Withadhd
▪ Structured Physical Activity	<input type="checkbox"/> Honing Child Sampling With ADHD <input type="checkbox"/> Developing Solution Skills for Child Paa Withadhd
▪ games Board	<input type="checkbox"/> Provide opportunities for children with Adhd Learning About Healthy Foods <input type="checkbox"/> Provide Children with ADHD Opportunities to Know the Environment, Menegnal Plants, and Giving Children an Opportunity to Direct Interaction.
▪ Science and Experiment Project	<input type="checkbox"/> Expand Social Networking <input type="checkbox"/> Help Them Communicate Early Stage <input type="checkbox"/> Improve Communicating Skills

CONCLUSIONS

Social Interaction is a very important thing for us as social beings, what is more in our lives a day that is especially true for children with ADHD according to what I discussed in this research article, by providing methods and media media that can provide better quality of life, children can interact well in terms of social environment or social media, understanding other people’s emotions and feelings, making

children active in social media, and making children active in social media, and making children active in social media, and making children active in social media, in socializing with ADHD.

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Current concepts on the neurobiology of Attention-Deficit/Hyperactivity Disorder

Dr. J. Biederman, M.D., and S. V. Faraone, Ph.D. View all authors and

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Effects of physical exercise on children with attention deficit hyperactivity disorder

Yuan-Shuo Chan,^{a,*} Jia-Tzer Jang,^b and ChinPublished online 2019 Jun 12. Effects of Exercise on Cognitive Performance in Children and

Adolescents with ADHD: Potential Mechanisms and Evidence-based Recommendations

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