

THE EFFECT OF THE USE OF THE WATTPAD APPLICATION ON THE ABILITY TO WRITE DRAMA SCRIPTS

Afdal Eki Pratama¹, Agus Iryana²

¹Department of Indonesia Language Education, Faculty of Teacher Training and Education, Banten-Indonesia

²Department of Indonesia Language Education Teacher Education, Faculty of Teacher Training and Education, Banten-Indonesia

email correspondence: 2222210083@untirta.ac.id

ABSTRAK

This research is to determine the influence of using the Wattpad application for drama script writing opportunities. This research was conducted at SMK Islamiyah Ciputat in class XI AK 1 and class XI AP 1. The total population in this study is 354 students. With a research method that uses random sampling. Where the research samples were obtained include 30 students of class XI AK 1 as an experimental class and 31 students of class AP 1 as a control class. The research instrument is in the form of an essay with 11 questions. In the experimental class, learning media was treated in the form of a Wattpad application, while in the control class, the Wattpad application was not used. The results of the t-test are $t_{cal} > 0.05$ ($5,082 > 0.05$). It can be concluded that the use of the Wattpad application has a significant influence on the ability to write drama scripts.

Keywords: *learning media, Wattpad application, the ability to write drama scripts..*

INTRODUCTION

Language plays a central role in human life as it serves as the primary tool for daily communication. Through Language, individuals can express ideas, thoughts, emotions, and information to others, either orally or in writing. This concept is in line with the view that language is a symbolic system that produces sounds through human speech (Iskandarwasid, et al. 2008: 226).

As social beings, humans rely heavily on language, because without it it is difficult for humans to express feelings, communicate needs, give suggestions, or express opinions, even to the level of thinking related to language. A person's level of language proficiency can affect their ability to communicate well. Humans have various ways to use language, both through direct oral communication and written communication.

In the process of learning a language, there are four main language skills, namely listening, speaking, reading, and writing skills. Of the four skills, writing is considered the most challenging skill compared to the others. In the process of learning language, students are required to develop writing skills in various forms of literary works, including essays, letters, short stories, and drama scripts.

Writing a drama script involves the process of writing dialogues between several characters that are intertwined in a specific storyline and background. Like other literary works, Drama scripts can enrich the creativity and sensitivity of authors, as they are usually inspired by observations of surrounding problems. The teaching of drama literature in an educational environment contributes to the improvement of language skills, comprehension, strengthening imagination, empathy, and character development. Learning to write drama scripts in the 2013 Curriculum for grade XI SMK semester 2 includes various Competency Standards which include the ability to compare, produce, and analyze film/drama texts through oral and written. The basic competency of writing drama scripts is the result of the development of the previous curriculum.

Based on observations with an Indonesian teacher at SMK Islamiyah Ciputat, the process of writing drama scripts in class still shows suboptimal results. Students often have difficulties in developing character and exploring creative ideas. To motivate students, the teacher must apply various

learning methods, including lectures and discussions, to maintain students' interest in learning drama scripts.

The importance of writing drama scripts in the context of learning Indonesian encourages students to increase their interest in reading various types of literary works, such as novels, short stories, poems, drama scripts, and other literary works, to increase their imagination and creativity. In today's technological era, access to literary works has become easier through various applications contained in gadgets, one of which is the Wattpad application which is popular among teenagers.

Wattpad is an online platform that allows users to upload, download, and share a variety of literary works. Through this application, users can find various types of readings such as novels, short stories, poems, and reference books. The main function of the Wattpad app is to allow users to develop their writing talents. With the ease of access offered, students can use this application as a reference in reading literary works. Among teenagers, the use of Wattpad is not only limited to reading literary works, but also serves as a medium to produce literary works, such as poems, novels, and short stories.

Writing a drama script requires a high level of imagination, and the use of learning media such as the Wattpad application is an important factor in the learning process of drama scripts. This motivates for researchers to investigate the impact of the use of the Wattpad application on the ability to write drama scripts of grade XI students at SMK Islamiyah Ciputat.

RESEARCH METHODS

Sugiyono (2016:14) revealed that the quantitative method is a research method based on the philosophy of positivism, used to study a certain population or sample, sampling techniques are usually carried out randomly, data collection through research instruments, quantitative/statistical data analysis for hypothesis testing that has been determined.

Arikunto (2013:27) states that quantitative research, as the name suggests, requires many things, starting from data collection figures, data readings, and the appearance of the results. Similarly, understanding the conclusion of the research will be better if it also includes tables, graphs, letters, pictures, or other displays. In addition, information is in the form of numbers in quantitative research, and data is also in the form of qualitative information.

According to Yusuf (2014:172), experimental research is possible as early as possible for researchers to control independent variables and other variables, so that the level of certainty of the answer of the research results is much higher in control compared to the type of ex post facto group research, both in terms of internal and external validity.

The causal and causal relationship can be observed. in general. Experimental research can be grouped into three forms, namely: 1) preliminary experiments (pre-experiments), 2) mock experiments (quasi-experiments), and 3) real experiments (true experiments).

The method used in this study is a true experimental method or an actual experiment. This study uses a post-test-only control design. In the first stage, the researcher selected the experimental group, and the control group was randomized. Furthermore, the experimental group was treated with the Wattpad application while the control group was loaded with treatment without the Wattpad application. At the end of the activity after treatment, the experimental group received another activity The group received a posttest. The purpose of this study is to determine the influence of the use of the Wattpad Application on the drama writing skills of Class XI students of SMK Islamiyah Ciputat. Designing an experimental study is described as follows.

Group	Treatment	Post-test
E	X_E	Y
K	-	Y

Description

E : Experiment Group

K : Control Group

X_E : Treatment given to the experimental class, using the Wattpad application

X_k : Treatment given to the control group, not using the Wattpad application

Y : Test given to students after treatment

Population and Sample

Population

Sugiyono (2016:117) argues that population is a generalization realm consisting of objects/subjects that have certain characteristics and characteristics that have been shown by researchers to be explored and then concluded. The population in this study is for class XI of SMK Islamiyah Ciputat which consists of 354 students, consisting of 198 males and 156 females.

Sample

Sugiyono (2016:118) suggested that samples are part of the size and characteristics of the population. So it can be concluded that the sample is a part to adequately represent the population. easy sampling by accident According to Sugiyono (2009:120), the simple random sampling technique is a method used to select sample members from a population randomly, regardless of the existing layers of this population. So after filling out the sample of the AK 1 category, a total of 30 students were selected for the experimental group and the reference group class was AP 1 which amounted to 31 students.

Data Collection Techniques

This study uses a quantitative approach, an analytical method of information related to the calculations carried out to match the formulation of the problem and test the hypothesis proposed. an instrument.

The data collection used in this study is observational and written tests, observations supported by field notes about the results of observations made by observers.

1. Test

Arikunto (2013:193) stated that a test is a series of questions or exercises and other tools used to measure the skills, intelligence, talents, or abilities of an individual or group.

The test is used as an illustration in the form of questions asked to students. This form is used in the test because the description may indicate the test-taker's ability to express knowledge, and their skills in your language. The test in this study was carried out once, namely in the control group, and the experimental group received treatment (post-test).

RESULTS AND DISCUSSION

Result

The results of the research themes and discussions presented below include an explanation of data description, data analysis results, and interpretation of research results.

Description of Research Results Data

1. School Data Description

a. School Profile

School Name: SMK Islamiyah Ciputat Established: 1965 Type: Private Principal: Mulyono, S.Pd, M.Pd Program/Department: Computer and Network Engineering, Accounting, Administration, Office, Marketing, and Culinary Arts. Class Range : 10-12 Curriculum : 2013 Location : Jalan Kihajar Dewantara No. 23, Ciputat, Tangerang South, Banten, Indonesian.

b. School History

SMK Islamiyah Ciputat was founded in 1965 by Drs. H. Zarkazih Noer who spearheaded the construction of the Ciputat Islamiyah Foundation. Initially, teaching and learning activities were forced to be carried out in other private school buildings because the foundation did not have its building. But now the Ciputat Islamiyah Foundation has its building.

Prioritizing education that is oriented to The principles of Islamic principles under the auspices of IPTEQ and IMTAQ is the vision of this foundation in educating and guiding its students to become young people with quality, achievement, and noble character. It is hoped that the graduates of this foundation, in addition to having a broad knowledge of science and technology, will also understand, explore, and master the Islamic rules and teachings that have been instilled in them

while studying at the Ciputat Islamiyah Foundation. Both of these things are felt to be provisions for their future.

c. Number of Students

Tingkat Pendidikan	L	P	Total
Level 11	198	156	354
Level 10	168	201	369
Level 12	140	175	315
Not yet logged in			
Rombel	1	0	1
Total	507	532	1039

Discussion

Description of Drama Script Writing Data

This research was conducted at SMK Islamiyah Ciputat. The sample used in this study was 71 students in class XI of SMK Islamiyah Ciputat, 30 students in the experimental class, and 31 students in the control class for drama script material. Learning activities in the experimental classroom are treated using media

Learning is in the form of the Wattpad application, while in the control class using conventional learning. The Learning Materials were carried out 4 times as well as post-tests. Each of them had 2 meetings in the control class and 2 meetings in the experimental class. This study aims to determine the influence of application use Wattpad on the ability to write drama scripts. The learning process in the experimental class was given treatment in the form of using the Wattpad application in the final activity of writing a drama script while learning in the control class was not treated using the Wattpad application. Before the final test of learning results was carried out, the test instrument had been validated by the validator, namely the Indonesian teacher. The selected validators are validators who have positions and professions with expertise in their fields, especially in learning Indonesian drama script material.

The following is presented data on the results of the research results in the form of the results of the final test calculation of the experimental class and the control class, the learning results of writing drama scripts obtained from the two classes as follows.

a. Description of Experiment class data

Based on the results of the post-test of writing drama scripts carried out in the experimental class, the following data were obtained. List of Post-Test Scores for Experimental Class Drama Script Ability.

Table 1.0

No	Name	Value
1	FG	65
2	FF	84
3	LA	93
4	SF	95
5	VF	92
6	Y	93
7	NU	71
8	DF	83
9	SS	88
10	VA	83
11	MH	86
12	ADR	84
13	RSR	90
14	AJ	90
15	NB	76
16	HD	65
17	AAAJ	62
18	DP	87

19	PA	83
20	LF	90
21	SN	90
22	AD	86
23	TS	57
24	SP	87
25	AZ	81
26	JA	92
27	RSR	61
28	SU	92
29	SA	93
30	YR	82

Based on table 1.0, the results of the ability to write drama scripts in the experimental class (XI AK 1) as a class that was given treatment using the Wattpad application, it can be concluded that the largest score was 95 obtained by SF students, and the smallest score was 57 obtained by TS students.

Table 1.1

N	Valid	30
	Missing	0
Mean		82.70
Median		86.00
Mode		90
Std. Deviation		10.835
Variance		117.390
Range		38
Minimum		57
Maximum		95
Sum		2481

Based on the results of the test conducted in the experimental class whose learning using the Wattpad application was obtained, the minimum score obtained was 57 and the maximum score obtained was 95. The calculation of the mean value is 82.70, the median value is 86.00, the frequently occurring value (mode) is 90, the standard deviation or standard deviation value is 10.835, and the range is 38.

b. Description of control class data.

Based on the results of the post-test of writing drama scripts carried out in the control class, the following data were obtained. Table 1.2 List of Writing Ability Post-Test Grades Classroom Drama Script Control.

Table 1.2

No	Nama	Value
1	AF	58
2	DM	68
3	FI	56
4	MN	65
5	NF	55
6	R	61
7	SS	50
8	MA	76
9	LW	77
10	MJ	58
11	PA	76
12	IM	56

13	AF	66
14	DN	63
15	DHS	77
16	CA	60
17	IAN	62
18	RPA	48
19	FK	68
20	B	85
21	MS	90
22	DP	77
23	KH	76
24	R	75
25	AA	77
26	A	76
27	KHA	56
28	IL	77
29	ZN	76
30	TN	84
31	SZ	76

Ability Results writing a drama script in control class (XI AP) as a class that did not get treatment using the Wattpad application, it can be concluded that the largest score was 90 obtained by MS students, and the highest score of 48 obtained by RPA students. Table 1.2 Frequency Distribution of Control Class Value Data

Table 1.3

N	Valid	31
	Missing	0
Mean		68.55
Median		68.00
Mode		76
Std. Deviation		10.908
Variance		118.989
Range		42
Minimum		48
Maximum		90
Sum		2125

Based on the results of the test conducted in the control class whose learning uses conventional methods, the lowest score is 48 and the highest score is 90. The mean value is 68.55, the median value is 76, the most value (mode) is 76, the standard deviation value is 10.908, and the range value is 42. 82.70 while the control class is 68.55.

The influence of the Wattpad application on the ability to write drama scripts is very significant. This is evidenced by the number of counts of 5,082 greater than the number of tables of 0.05 with 61 respondents.

CONCLUSIONS

The use of the Wattpad application aims to motivate students to improve story ideas, mastery of diction or word choice, and imagination in writing drama scripts. The ability of students to master drama script material with experimental results is higher than the control class. This is evidenced by the average value of the experimental class of 82.70 while the control class is 68.55.

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