

## SYSTEMATIC LITERATURE REVIEW (SLR): ENTREPRENEURIAL SKILLS EDUCATION IN SHAPING ENTREPRENEURIAL INDEPENDENCE

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### ABSTRAK

*Education is the main foundation in shaping individual personality and competence. In facing the era of globalization which is full of intense competition, the ability to be independent and innovate is very important. One of the relevant educational approaches to form an independent personality is entrepreneurial skills education or entrepreneurship education. This research aims to conduct a literature review related to entrepreneurial skills education in shaping entrepreneurial independence. The method used in this research is the Systematic Literature Review (SLR) method. The stages of this research are determining keywords, searching according to criteria, and analyzing articles. Researchers used 5 Sinta indexed journal articles obtained from Google Scholar with the help of the Publish or Perish application. Based on the literature review, entrepreneurial skills education can significantly improve the ability of individuals to be independent in entrepreneurship. Independence is characterized by an attitude of being able to make decisions, discipline, confidence, creativity, and innovation.*

**Keywords:** *Entrepreneurial Skills Education, Entrepreneurial Independence, Systematic Literature Review (SLR).*

### INTRODUCTION

Education is important for all levels of society and is very influential in improving the quality of human resources. Education as a means for human development, as referred to in Law No. 23 of 2003 which explains that: "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state".

Education is also the main foundation in shaping individual personality and competence. In facing the era of globalization with fierce competition, the ability to be independent and innovate is very important. One of the relevant educational approaches to forming an independent personality is entrepreneurial skills education or entrepreneurship education. Entrepreneurial skills education not only aims to provide knowledge and skills in business, but also to instill values of independence, creativity, and courage in taking risks

Self-reliance is one of the fundamental aspects that need to be developed in every individual so that they are able to compete and survive in various situations. In general, fostering independence must be achieved through skill development methods and includes restoring a person's self-esteem as an individual as well as a citizen who believes that they still have the potential to help the country's development (Ravena et al, 2024). Through entrepreneurial skills education, it is expected to acquire skills that can help each individual to be independent, take initiative, be responsible for the actions taken by each individual. Entrepreneurial skills education also aims to instill courage in the face of risk and uncertainty, which is an integral part of life. Thus, through this education, each individual will be better prepared to face future challenges, both in the world of work and in everyday life.

In this context, a journal article using the SLR (Systematic Literature Review) method aims to explore how entrepreneurial skills education can shape independent behavior. This research will identify strategies in the application of entrepreneurial skills education to the development of independent behavior of each individual. Using the SLR method, this study collected a number of research articles to strengthen the discussion described in this article regarding entrepreneurial skills education in shaping independent behavior. The research results of this article are expected to contribute to the development of an educational curriculum that is more adaptive and relevant to the needs of the times, as well as for policy makers in designing educational programs that are able to foster individual independence in facing future.

## RESEARCH METHODS

This research uses the Systematic Literature Review (SLR) method. This SLR method is a research method used by identifying, analyzing, evaluating and interpreting all previous research results obtained by researchers. The results of this previous research are then systematically reviewed and identified against the selected research articles (Triandini et al. 2019).

The stages of this research are determining the formulation of problems in the form of 1) How is the implementation of entrepreneurial skills education in shaping independent behavior; and 2) How is independent behavior as a result of entrepreneurial skills education. Next is to determine the keywords, the search process, the criteria for the selected articles, and the analysis of the selected articles. The following is the determination of the criteria for the literature to be reviewed, including: 1) Literature articles published in research journals; 2) Articles published in the last 5 years (2019-2024); 3) Contain elements of entrepreneurial skills education; 4) Review entrepreneurial skills education in general.

Based on the stages mentioned, researchers then collected journal articles using the keywords entrepreneurial skills education (entrepreneurship education) and entrepreneurial independence. This study used 7 articles published in national research journals related to the keywords used and obtained from Google Scholar with a span of the last 5 years (2019-2024) with the help of the Publish or Perish search tool. The article data is presented in 2 tables. Table 1 presents the results of the research which includes the year of publication of the article, journal name, number of articles, and type of publication. Table 2 includes the author's name, research method, and findings related to entrepreneurial skills education. The articles that have been selected are then analyzed and the results of this literature study are discussed in this article.

## RESULTS AND DISCUSSION

### Result

The results of the study are presented in two tables containing journal articles that were reviewed. Table 1 presents the results of the research which include the year of publication of the article, the name of the journal, the number of journals, and the type of publication. From the findings obtained, entrepreneurial skills education or entrepreneurship education is the topic to be studied.

**Tabel 1. Indexed Journal Publications**

Year	Journal Name	Number of Articles	Publication Type
2021	Journal of Research in Economic (JRPE)	1	Sinta 4
2022	Tarbawi Ngabar: Jurnal of Education	1	Sinta 4
2023	Islamic Education: Journal of Islamic	1	Sinta 2
2020	JDP: Journal of Education Dynamics	1	Sinta 4

2024	An-Nizom: Journal of Islamic Education Management Research	1	Google Scholar
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After the presentation of Table 1 which explains the year of journal publication, Table 2 describes the author's name, research method, and findings related to entrepreneurial skills education or entrepreneurship education. From Table 2, it is known that all authors come from Indonesia. This indicates that Indonesian writers have high enthusiasm in researching entrepreneurial skills education or entrepreneurship education. The results of the data included in this study are an analysis and summary of the articles related to entrepreneurial skills education in shaping independent behavior, which are presented in the following table.

**Tabel 2. Authors, Research Methods, and Findings**

Authors	Research Methods	Findings
Andayani, E., Hariani, S. L., & Jauhari, M.	Qualitative - Retrospective Case Study	The results of this study indicate that the formation of independence through social entrepreneurship to improve socio-economic welfare is a very strong reason for entrepreneurship to be implemented. Entrepreneurship education also supports children's independence, creativity, empathy, rational thinking and entrepreneurial skills.
Maslikhah, M. O., & Nuraini, R.	Qualitative	The results of this study indicate that the implementation of entrepreneurship learning in the formation of independent character of class XI students of Madrasah Aliyah "Entrepreneur" Nurul Qolbi is concluded as one of the lessons to form an independent character attitude. Independence is characterized by self-confidence, having goals, and self-control, explorative, capable and satisfied with their work. Implementation of Entrepreneurship learning at Madrasah Aliyah "Entrepreneur" Nurul Qolbi applies learning with a method of 20% theory and 80% practice. entrepreneurship practice learning is carried out with mental block activities. Mental block activities are carried out by students by making an independent work / product, which is the result of the work of several extracurricular developments in Madrasah

		<p>such as culinary, fashion, handy craft, furniture and so on, it will form independent character of students who are creative, innovative, brave in taking risks and always optimistic.</p>
<p>Zaironi, M., Wahidmurni., &amp; Suprayitno, E.</p>	<p>Qualitative – Case Study</p>	<p>The results of this study indicate that the concept of religion-based entrepreneurship education to form student independence through the implementation of entrepreneurship education integrated with Islamic religious education, providing special entrepreneurship classes and providing entrepreneurship canteens and entrepreneurship stands in the school environment to help students be productive and grow entrepreneurial interests and talents. The values of independence, creativity, honesty, discipline, responsibility, cooperation, and communicativeness taught in entrepreneurship lessons are also contained in the values contained in Islamic religious education. The implementation of religion-based entrepreneurship education to form student independence is carried out by integrating entrepreneurship education with Islamic religious education. Then the impact of the implementation of religion-based entrepreneurship education to shape student independence, such as students becoming interested in entrepreneurship, and many students who start independent careers with entrepreneurship.</p>
<p>Marsinah., &amp; Handayani, T.</p>	<p>Qualitative - Descriptive</p>	<p>The results of this study indicate that there is a significant value in the formation of student character through education including the practice of entrepreneurship students are taught the spirit of entrepreneurship in shaping student independence. Independent character value</p>

Jayadi, D.	Qualitative – Descriptive	<p>is an attitude and behavior that does not depend on others and uses energy, thoughts, to realize ideal expectations. Independent character can be seen from work ethic (hard work), creativity, discipline, courage, and learners.</p> <p>The results of this study indicate that the implementation of entrepreneurial skills education in shaping entrepreneurial independence can also fail, this can be seen in this study where the implementation of entrepreneurial skills education to form entrepreneurial independence in bioflog system catfish cultivation education, graphic design, and ilmi mart at Makrifatul Ilmi Islamic Boarding School South Bengkulu is said to be not optimal due to limited facilities and infrastructure, so that in achieving the goal of fostering the values of santri independence is not optimal.</p>
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## Discussion

Facts show that currently entrepreneurial skills education or entrepreneurship education plays an important role in shaping entrepreneurial independence. This entrepreneurial skills education is a learning process that aims to develop a person's entrepreneurial skills, knowledge and attitudes through various means, such as training programs, formal courses at educational institutions and through direct practice in the field. Through entrepreneurial skills education can also instill values of independence, creativity, and courage in taking risks. Various studies and practices in the field show that entrepreneurial skills education can significantly improve the ability of individuals to be independent in entrepreneurship.

Based on the results of research conducted by Andayani et al (2021) in entering a competitive era like now, the orientation of creating a qualified workforce must be balanced with the creation of qualified entrepreneurs and increasing in quantity, so that the number of unemployment can be reduced. Seeing these conditions, the world of education must be able to play an active role in preparing educated human resources who are able to face various challenges in life. The world of education is not enough to only teach theories but also in its implementation, which is able to solve various problems faced by students in everyday life. This entrepreneurship-oriented education will form a spirit of courage and willingness to face the problems of life and life naturally, a creative spirit to find solutions and overcome these problems, an independent spirit, and not depend on others. In a study by Andayani et al (2021), it was shown that before the implementation of entrepreneurship education, only 33 percent of students knew about entrepreneurship education, then after the implementation of entrepreneurship education, students claimed to get many benefits after learning it, including knowing the world of business, learning to organize many things, being able to provide for the future, learning to be independent, and being able to learn how to create jobs.

Other research conducted by Maslikah and Nuraini (2022) Implementation of entrepreneurship learning at Madrasah Aliyah Entrepreneur Nurul Qolbi, namely Madrasah Learning is a formal institution that is used as a forum or place to educate students so that they have knowledge, skills / skills



and are able to practice in the real world. Entrepreneurship learning at Madrasah Aliyah “Entrepreneur” Nurul Qolbi is a form of effort to learn the potential skills of students. Such entrepreneurial learning is to start forming an independent character attitude. Entrepreneurial learning is the ability to carry out a task, role, which is owned by entrepreneurial learning in the ability to integrate knowledge, skills, attitudes, and personal values of entrepreneurial learning so that it is able to build knowledge and skills based on experience and learning carried out in shaping student behavior to become an entrepreneur. In this study, independence is characterized by self-confidence, having goals, and self-control, explorative, capable and satisfied with their work. Research by Zaironi et al (2023) the concept of existing religion-based entrepreneurship education is part of the school’s attitude in taking part in forming independent students by instilling an entrepreneurial spirit through learning and practice. The implementation of religion-based entrepreneurship education to form student independence at SMK NU Sunan Ampel Poncokusumo Malang is carried out through four series of activities, namely through integrative entrepreneurship teaching and learning activities with Islamic religious education, providing special classes to form entrepreneurial and independent students, providing entrepreneurial stands and practice making and processing food in the APHP lab. The implementation at SMK Muhammadiyah 7 Gondanglegi is carried out in five ways, namely through integrative entrepreneurship teaching and learning activities with Islamic religious education, providing special classes to form entrepreneurial and independent students, providing entrepreneurial extracurricular activities, providing entrepreneurial canteens and holding blessing Friday activities. Then the implementation has an impact on the behavior of student independence, such as students becoming interested in entrepreneurship, and many students who start an independent career with entrepreneurship. Marsinah and Handayani’s (2020) research on student character building through education is through entrepreneurial practices where students are taught the spirit of entrepreneurship in shaping independence. Independent character value is an attitude and behavior that does not depend on others and uses energy, thoughts, to realize ideal expectations. Independent character can be seen from work ethic (hard work), creativity, discipline, courage, and learners.

In contrast to Jayadi’s research (2024) the implementation of entrepreneurial skills education in shaping entrepreneurial independence can also fail, this can be seen in this study where the implementation of entrepreneurial skills education to form entrepreneurial independence in bioflog system catfish cultivation education, graphic design, and ilmi mart at Makrifatul Ilmi Islamic Boarding School in South Bengkulu is said to be not optimal due to limited facilities and infrastructure, so that in achieving the goal of fostering the values of santri independence is not optimal. In human life, so many values exist in this world. Some values can be identified as important values for life both for now and for the future. One of the values that is considered important in human life today is the value of independence. Some of the values in independence include not depending on others, believing in one’s own abilities, not inconveniencing and harming others trying to fulfill one’s own needs with the spirit of work and self-development (Jayadi, 2024).

Based on several studies that have been presented regarding entrepreneurial skills education in shaping entrepreneurial independence, it shows that entrepreneurial independence behavior as a result of entrepreneurial skills education can be seen from individual attitudes, such as not depending on others, discipline, taking risks, being responsible, confident, creative and innovative.

## CONCLUSIONS

Entrepreneurial skills education has a very important role in shaping entrepreneurial independence. Through this education, individuals are not only equipped with basic knowledge, but also trained to develop practical skills. Entrepreneurial skills education also emphasizes the development of entrepreneurial independence such as being able to make their own decisions, discipline, responsibility, creativity, innovation, self-confidence, courage in taking risks. Thus entrepreneurial skills education provides significance in instilling an essential spirit of independence to face future challenges.

To increase the effectiveness of entrepreneurial skills education in shaping entrepreneurial independence, there are several things that organizers need to pay attention to in its implementation such as the curriculum must be updated to reflect the latest developments, learning must focus on

practical skills and real applications, emphasis on innovation and creativity, feedback from students used to adjust and update entrepreneurial education programs. With this, it is hoped that entrepreneurial skills education can be more effective in shaping entrepreneurial independence.

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