

The Importance of Introducing the 3 Great Sins in Education for Elementary School Children

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ABSTRACT

This study aims to determine the literature review on the importance of introducing the 3 major dosar forms of education for elementary school children. This research method uses the Systematic Literature Review (SLR) method. Data collection is done by searching for articles that are relevant to the research. Based on the search results and having gone through a filter on the research data, the researcher found 7 articles that were most relevant to the article being researched. The seven articles were found from journals found on Google Scholar. From the results of the research, these seven articles discuss the three major sins in education and the efforts that must be made so that children understand these three forms, so that children avoid bullying, sexual violence, and intolerance.

Keywords: *3 Cardinal Sins of Educarion; Children.*

INTRODUCTION

The development of technology and the advancement of the times due to globalization in this world have positive but also negative impacts. For example, the ease with which information is spread without any filtering through electronic media not only brings convenience to its users but also brings boomerang if users cannot use this increasingly advanced technology properly. This is common in children, especially when parents have allowed their children to play cellphones alone without supervision. Therefore, it is important to instill moral values so that children are not affected by the negatives of this advancing technology, namely through character education.

As we know that humans are social creatures, they need other creatures to interact. However, every human being on this earth certainly has a variety of differences, this diversity must be aware of for children, so that humans can respect each other and live in peace. According to Siswoyo & Sulistyono in (Trilisiana et al., 2023) revealed that humans are creatures with plural dimensions in a unified whole. Humans are bound to the dimensions of individuality, sociality, decency, diversity, and welfare. This further reinforces that humans are plural creatures, creatures of heterogeneity and need other creatures to survive. So that instilling character values in children is an important thing to do, this is so that humans from an early age can appreciate every difference.

A human's behavior can be formed from various factors, but the most important is the environment in which he grows and develops. A person's behavior can be known by how a person behaves and behaves towards others. This is according to Hartini, et al in (Trilisiana et al., 2023) a person's behavior is formed as a form of attitude, personality, and intelligence. So that we can see whether a human being has a good or bad personality, it can be seen how he behaves and behaves with others.

The 3 cardinal sins in education are terms used for negative actions that are often found in the world of education, including bullying, sexual violence, and intolerance. These three things are actions and behaviors that are often found in schools. This is because of the increasing prevalence of unusual associations in today's era, let alone has entered the world of education, therefore it is important to introduce this form of 3 big sins of education since children are still in elementary school. This is because children will behave according to what they see and observe, especially for a child who still has a high sense of curiosity.

The 3 cardinal sins in education are terms used for negative and deviant behaviors that are often found in schools, namely bullying, sexual violence, and intolerance. These three behaviors must be watched out for and one becomes a problem in itself for the world of education. Because if this happens, and befalls the victim, the impact is so extraordinary for the victim's survival. So to overcome this, it is necessary to introduce and prevent the 3 forms of the big sin. One of the efforts that must be made by educational institutions in overcoming this problem is by introducing the 3 major sins of education to children since elementary school and instilling character education for each child. Because as a child's second parent at school, teachers must provide examples, supervision, and adequate teaching so that children can understand the horror of the impact caused if they commit one of the 3 sins.

According to Robbins & Judge in (Trilisiana et al., 2023) behavior is part of an attitude that is formed on 3 basic components, namely, awareness, feelings, and behavior. These three components are formed on various factors, one of which is from the environment he grows and develops. So that to form the three components well, then as an adult must introduce positive feelings and behavior. In education, one of the things that can be done is through character education. Because the objectives of character education, the characteristics of the learning subject and the characteristics of the field of study are learning conditions that can be a foothold in designing learning methods, resulting in effective and efficient learning (Trilisiana et al., 2023)

The education of primary school-age children is an important period in shaping the foundations of their personality, knowledge and skills. In this educational process, the role of parents and teachers is vital. However, there are three common mistakes that are often unknowingly made, which can have a negative impact on a child's development. These three cardinal sins cover critical aspects of a child's education, which need to be understood and avoided to support their optimal growth. First, is the tendency to neglect effective communication between parents, teachers and children. Open and clear communication is essential in facilitating good understanding and building healthy relationships between all parties involved in a child's education. Secondly, there is an unbalanced division of time between school education, social and emotional development of the child. Third, there is a lack of attention to the individual needs of the child. Each child has his or her own uniqueness and talents, and ignoring these differences can hinder their potential to develop fully.

Even in the teachings of any religion, having a good attitude and behavior is an order that should not be ignored. This is in line with the opinion of Majid & Andayani in (Ainissyifa, 2014) explaining that in Islam there are three main values, namely morals, manners, and exemplary. Morals refer to duties and responsibilities in addition to shari'ah and Islamic teachings in general. Meanwhile, adab refers to the attitude associated with good behavior. And exemplary refers to the quality of character displayed by a good Muslim. So it can be concluded that character education is closely related to religious teachings, one of which is Islam.

By introducing the form of the 3 big sins of education for elementary school children coupled with instilling character education is an effort made by educational institutions to develop positive values and attitudes in individuals. The goal is to form a good personality, strong morals, and high social awareness in each individual. Some of the core values in character education so that children can avoid the three cardinal sins of education are one, integrity, namely consistency between the values believed and the actions taken, second, simplicity, namely the need to live simply and appreciate the essential things in life, third, perseverance, namely the ability to persevere and try hard in the face of obstacles, the fourth is honor, which is respecting oneself and others with good behavior and actions, the fifth is justice, which is fair treatment of all people regardless of one's background and status, the sixth is care, which is developing empathy and concern for the situation of others, and the last is obedience, which is obeying the rules and norms that apply. Character education can be done through various means, such as special curriculum, extracurricular activities, habituation in daily life at school, as well as through examples and guidance from teachers and adults around children. It is important to create an environment that supports the development of positive and strong characters in the younger generation.

Primary school children's education is not only about acquiring academic knowledge, but also about forming strong character and moral understanding. Unfortunately, today's reality shows that children are threatened by the existence of deviant behaviors, namely bullying, sexual violence, and intolerant behaviors. Bullying in schools, whether physical or verbal, can disrupt children's daily lives and have a serious impact on their self-confidence. Meanwhile, sexual violence is a serious threat that can affect children's mental and emotional health in the long run. In addition, intolerance of differences such as race, religion, ethnicity, culture, and so on can also lead to discrimination and injustice.

RESEARCH METHODS

This research uses the Systematic Literature Review (SLR) method. The LSR research method is used to collect and analyze data from the literature relevant to the research topic. The research was conducted by reading articles related to the research topic that would later be researched. The Systematic Literature Review (SLR) method is a systematic, elaborative, and iterative approach to identifying, evaluating, and synthesizing research findings and preliminary investigation findings that have been completed by researchers and practitioners with the aim of analyzing, interpreting, and assessing all research findings (Solehah, 2024).

The first question is: what are the three cardinal sins of education? The second focus of this research is the importance of introducing the three cardinal sins of education to children. The literature review process begins with data available on google scholar that highlights the importance of introducing the 3 cardinal sins of education in children with a time span of 2023 to 2024.

Third, after selecting articles on google scholar, seven articles were found that were most relevant to this research. The next step is to read the article carefully so that data is found that is in accordance with this research, namely the importance of introducing the form of the 3 major sins in education for children.

RESULTS AND DISCUSSION

Result

In the world of education, there is the term "3 Great Sins of Education" which is an act of disgrace and must be aware of its existence because it has a negative impact on the physical and mental of a child. Therefore, introducing the 3 cardinal sins of education from an early age is a wise step. The following are the forms of the 3 Great Sins of Education.

1. Bullying

Bullying comes from the English word bullying which means torture, bullying, or intimidation, specifically the use of threats of violence or coercion to abuse, dominate or intimidate. Bullying is verbally, physically, or socially unpleasant behavior in the real or virtual world that makes someone feel uncomfortable, hurt, and depressed whether done by individuals or groups. The place where bullying occurs can be done either directly or indirectly such as school, home, community environment and so on.

Bullying carried out by someone can be categorized into several types, namely first, verbal bullying, which is usually in the form of speech in the form of insulting, threatening, humiliating, degrading, disturbing, calling by nicknames or physical disabilities, in the form of harsh sentences, and others. Second, physical bullying is a type of bullying that has reached the stage of physical contact with the aim of hurting or intimidating someone. Examples of physical bullying include hitting, slapping, pushing, biting, kicking, pinching, scratching, grabbing, damaging other people's belongings, even using sharp weapons to hurt someone, and so on. The third is social bullying, which is bullying that occurs in the community with various forms. Examples include inviting others to silence the victim, manipulating friendships so that they become fractured, deliberately ostracizing or ignoring, sending threatening letters, and so on. The latest bullying is experienced through digital media or cyber bullying, which is bullying through cyberspace or electronic media means. An example is making negative comments on one of the social media platforms, such as Youtube, Tiktok, Instagram, application X, and so on. The comments submitted were in the form of inappropriate sentences. The worst thing is that the bullies upload photos of the victim and spread information about the victim that should be confidential.

The existence of bullying that occurs also has an impact, especially for victims, including physical pain such as bruises, wounds, or even more serious health problems due to acts of physical violence, and psychologically bullying can cause decreased self-esteem, shame, trauma, feeling alone, all wrong, fear of school, victims isolate themselves from school suffer from social fear, even suicidal thoughts and experience mental disorders. Another impact of children experiencing bullying is a decrease in academic performance, victims of bullying often have difficulty concentrating at school, feel afraid or stressed, which can affect their academic performance. Socially, victims of bullying tend to avoid social interactions because they feel unsafe or afraid, which can interfere with the development of social skills and interpersonal relationships. As a result of bullying, victims may also engage in behaviors that can harm themselves, such as using illegal drugs or aggressive behavior as a way to cope with trauma or emotional distress. The long-term effects of bullying include difficulty in building healthy relationships, difficulty coping with past trauma, or self-confidence issues that continue into adulthood.

It is important for teachers and parents to recognize the signs of bullying and act quickly to protect children from the negative impact it can have. Social support, counseling and appropriate interventions are essential to help children who are victims of bullying recover physically and mentally.

2. Sexual Violence

According to Law Number 12 of 2022, CHAPTER 1 general provisions article 1, sexual violence is any act of dropping, humiliation, assault or other actions against a person's body, desire or reproductive sexual function by means of coercion or intentionally, against one's will making it impossible for someone to agree in a free state due to an imbalance in power relations and gender relations. Sexual violence does not only occur in adults, but children can also experience this. The existence of sexual violence that can occur in children is one of the complex problems. This is because it can cause serious threats to children who are victims and can also tarnish the education unit which is considered negligent and ignorant of the situation that occurs in children so that public trust in schools becomes weak.

Sexual violence has various types that we must be aware of, namely first, rape, namely forced sexual intercourse, second, sexual intimidation, which is an attack that causes psychological suffering to the victim. An example is the threat of rape delivered in person or other media. Third, sexual harassment is a sexual act through physical or non-physical touch that leads to the victim's sexuality. Examples include whistling, sexualized speech, showing pornographic material, or touching certain parts of the body. Fourth, sexual exploitation is the act of misusing power for the purpose of sexual gratification and obtaining benefits in the form of money, social, and others. For example, taking advantage of women's poverty to put them into prostitution or pornography. Fifth, is the practice of traditions that harm women, which is a custom that has become a tradition in society that can degrade women. An example is female circumcision. The sixth is forced prostitution, the seventh is sexual slavery, the eighth is forced marriage, the ninth is forced pregnancy, which is the act of forcing a woman to continue a pregnancy that she does not want. For example, rape victims. Tenth, sexual inhuman punishment, which is an act of punishment that causes great suffering, pain, fear, and shame. Eleventh, forced contraception, twelfth, sexual torture, thirteenth, forced abortion, fourteenth trafficking in women for sexual purposes, namely the act of recruiting, accommodating, and sending someone with threats of violence, kidnapping, abuse of power for the purpose of prostitution. And the last is sexual control, which is labeling women as good girls and bad girls, rules that include mandatory clothing, curfews, and so on.

Child sexual abuse is a form of abuse that has serious and potentially damaging effects on the victim. The impact of child sexual abuse can vary greatly depending on factors, including the age of the victim, the relationship with the perpetrator, and the length of the abuse. Some of the impacts that can be experienced by children who are victims of sexual violence are one, psychological trauma. Sexual violence can cause deep psychological trauma to children. They may experience prolonged stress, anxiety, depression, and fear. Second, emotional disturbance. Children who are victims of sexual violence can experience significant mood changes, such as uncontrollable anger, excessive feelings of guilt, or deep sadness.

Third, behavioral disturbances. Some children may exhibit unusual or self-destructive behavior as a way to cope with the trauma experienced. Fourth, physical problems. In addition to the psychological impact, sexual violence can also have an impact on physical health. Victims may experience physical injuries as a result of the violent act, or chronic health problems related to prolonged stress. Fifth, sleep and eating disorders. Children who experience sexual violence often experience sleep and eating disorders. They may have trouble sleeping or have eating disorders that can impact their general health. Sixth, decreased academic performance. The impact of sexual violence can interfere with a child's ability to concentrate at school and can lead to decreased academic performance. Seventh, interpersonal relationship problems. Victims of sexual violence may have difficulty in establishing and maintaining healthy relationships with others, due to low self-confidence or social anxiety. Eighth, behavioral recurrence. Child victims of sexual violence are at risk of experiencing sexual violence again in the future, as they may perceive the behavior as normal or find it difficult to resist.

3. Intolerance

Simply put, intolerance is the opposite of tolerance, which is the attitude of not accepting differences. Intolerance is an attitude of neglect or indifference to the existence of others, or in other words the absence of tolerance. While Indonesia is a diverse country starting from the background of religion, ethnicity, race, and others. So from a young age, children must be introduced to these differences. Because if the child is left and not introduced to the existence of every difference, then he will have an antipathy attitude and not have an empathetic attitude towards others.

There are various types of intolerance in this life, including the first, intolerance in religion, namely the attitude of not respecting / appreciating religious differences, second intolerance in politics, which is related to the granting of political rights to different groups in society, third, intolerance in culture, namely the attitude of condescension or superiority between cultures. There are various examples of intolerance in this life, but examples of forms of intolerance that are often encountered in the world of children's education are such as calling someone the color of his skin, or parts of his body that are felt to be different from other friends.

Intolerance whether in the form of race, religion, social, has a serious impact on child development. Some of the impacts of intolerance for children are one, psychological disorders. Children who grow up in an environment that is intolerant of differences often experience psychological stress. They may feel insecure, anxious, or fearful because they do not feel accepted because of their identity or beliefs. Two, lack of appreciation for diversity. Intolerance can hinder the development of children's understanding and appreciation of diversity. They may not learn to appreciate the different cultures, religions or other views around them. Third, social isolation. Children who grow up in intolerant environments may experience social isolation. They may struggle to build healthy relationships with children from different backgrounds or feel alienated from the wider community. Fourth, discriminatory behavior. Children may mimic intolerant behaviors they see from adults or from their surroundings. This can result in discriminatory behavior towards certain individuals or groups. Fifth, decreased mental and emotional well-being. Intolerance can negatively impact a child's mental and emotional well-being. They may experience mental health issues such as depression or anxiety due to the pressure from an environment that does not accept differences. Sixth, restrictions on social and personal development. Children who are limited in accessing a healthy and supportive environment may experience restrictions in their social and personal development. They may not have the opportunity to learn from different experiences and views. Seventh, difficulties in education and employment. An intolerant environment can affect a child's ability to develop academically and professionally. They may experience obstacles in achieving their potential because they do not get adequate support from their surroundings.

Table 1. Research findings on the three major sins of education

No	Researcher and Year of Research	Journal	Research Results
1	(Yunina et al., 2023)	Socialization of the 3 Great Sins in Education to Instill Character Values in Students at Banjar Kemuning Elementary School	There are two things before carrying out the socialization of the 3 big sins in education, first, observing the behavior of students, then carrying out the socialization. Based on the data, the socialization of the 3 cardinal sins of education consists of bullying, sexual violence, and intolerance.
2	(Izharifa et al., 2024)	Efforts to Prevent the Occurrence of the 3 Great Sins in Education at Primary School 4 Tenengeles	The three cardinal sins in education need to be avoided to create a safe and comfortable school environment for learning. The three cardinal sins that need to be avoided are bullying, intolerance, and sexual violence. One of the efforts to prevent the three cardinal sins in education is by conducting socialization.
3	(Putri, 2023)	Educational Policy Challenges and Strategies in Addressing Tolerance: The Three Great Sins of Education in the Context of Multicultural Education	Intolerance is an increasingly troubling social phenomenon in an increasingly multicultural world. Creating a tolerant society, capable of respecting differences and promoting harmony between different cultures and religions is a very important goal in education. Overcoming intolerance and realizing inclusive multicultural education requires strategies including curriculum revision to reflect diversity, ensuring equal access and better teacher training.
4	(Kurniati et al., 2024)	Efforts to Prevent the Three Great Losses of Education through Socialization in Elementary School Children	The world of Indonesian education is experiencing great challenges with the three cardinal sins in education: intolerance, sexual violence and bullying are things that must be prevented and eliminated from educational institutions. In addition to affecting the physical, the three cardinal sins of education will also affect the psychology and affect the development of children.
5	(El Syam & AN, 2023)	Recognition of Religious Moderation through the Declaration of the Three Great	All forms of violence and crime including intolerance, bullying and sexual violence

		Sins of Education at Pelita Al-Qur'an Junior High School in Wonosobo	do not belong in the educational environment. So it needs real steps from the school to eradicate these three behaviors from the educational environment. By making religious moderation a strategy of education in schools, the three great sins of education can be prevented and removed from the educational environment.
6	(Febriyani et al., 2024)	Instilling Integrity Values through Legal Counseling to Prevent Major Sins in Schools	Sexual violence, bullying and intolerance are the three cardinal sins in education that not only disrupt the learning process but also jeopardize the future of the nation's next generation. Detecting, reporting and preventing violations of the three cardinal sins in the school environment is an urgent necessity in order to create a safe and supportive educational environment for all students and staff.
7	(Wardoyo et al., 2024)	Group Guidance as a Major Sin Prevention Strategy Education on Sexual Violence	Sexual violence is a frightening and worrying problem for Indonesian society, especially for adolescents. Sexual violence is divided into 5 forms, including physical violence such as hitting, grabbing, pinching; sexual violence includes actions aimed at sexual invitations, touching, fingering, kissing; spiritual violence such as undermining the beliefs and beliefs of victims, forcing victims to do things they do not believe in. Guidance and counseling is an effort that can provide assistance in the form of prevention or development in helping students develop their potential optimally. The existence of group guidance is a strategy to help students develop their potential.

Discussion

The results of the seven studies above regarding the 3 major sins in education are that introducing the form of the 3 major sins in education from an early age is a very wise and important thing. Seeing the impact that occurs if the victim experiences this, introducing the 3 major sins in education is an urgent step to take. Through character education that is instilled from an early age, it is hoped that it will minimize and even eradicate this disgraceful act. Based on the results of the study, there are three steps in introducing the form of 3 major sins in education, namely preparation, which requires observing the behavior of children. Second, the implementation stage, namely introducing the form of the 3 cardinal sins of education, including bullying, sexual violence, and intolerance. Third, the evaluation, which is asking children whether they have experienced similar things.

The existence of the development of increasingly advanced times plus technology that is increasingly developing supervision of children needs to be considered again. This is because both from the elementary school environment, junior high school, and even high school there are still frequent forms of discrimination, be it acts of intolerance, bullying, and even sexual violence. Perpetrators who feel superior to victims can act arbitrarily against victims who are considered weak. So this is very dangerous for survival.

Based on the results of the seven articles above, the impact that occurs when there is sexual violence, intolerance, and bullying can cause children to feel inferior, psychologically disturbed, drop out of school, and even attempt suicide because they feel tired. Therefore, it can hinder the realization of a good learning environment, as well as provide trauma that can even last a lifetime for the victim. Therefore, efforts to introduce the 3 major sins in education, which are very menegrikan, really need attention and instilling good character education values is the right step so that the 3 major sins, especially in education, cannot occur. Schools as the second home of children in studying and also teachers as parents of children at school have a big role in the formation of children's character. Teachers as role models for children at school must model commendable actions. Do not let it be the teacher who reflects this disgraceful action. Teachers and schools must be able to provide a sanctuary for children so that children feel safe and are in the right environment.

In addition, there needs to be solutions and efforts that must be made to prevent these three great sins of education from happening to children, including one, strengthening educational institutions. All teachers and students are educated and involved in the prevention of intolerance, bullying and sexual violence that may occur in the school/educational environment. Second, improving access and quality of services in protection against intolerance, bullying and sexual violence. Schools can provide special spaces and services for complaints and consultations for these three issues. Third, increase the role of parents, families, teachers and community members to prevent these three issues. Fourth, strengthen the existing legal framework, policies and regulations in an effort to prevent, handle and stop intolerance, bullying and sexual violence including regulations made in schools. Finally, increasing the awareness, willingness and courage of all parties in the educational environment to report any incidents of intolerance/bullying/sexual violence that occur so that they can be handled immediately, and subsequent efforts are made so that they do not recur.

Children's education is not only about acquiring academic knowledge, but also about forming strong character and moral understanding. Unfortunately, the reality today shows that children are threatened by the existence of deviant behaviors, namely bullying, sexual violence, and intolerant behaviors. Bullying in schools, whether physical or verbal, can disrupt children's daily lives and have a serious impact on their self-confidence. Meanwhile, sexual violence is a serious threat that can affect children's mental and emotional health in the long run. In addition, intolerance of differences such as race, religion, ethnicity, culture, and so on can also lead to discrimination and injustice. So by introducing the three major sins in education and also instilling character education in children, it is hoped that it can provide protection and a safe environment for children, so that they can develop positively in every aspect of their lives.

CONCLUSIONS

The introduction of the three cardinal sins of education since elementary school is important. This is because efforts to introduce character values that children should have from an early age are the right actions for children. The development of technology and the easier information that can be received by children, as adults must always be aware and control. One of the institutions that take part in introducing and instilling character education for children is school. School is a place where children spend their time learning, not only learning academically, but also learning how to interact with others, getting to know new people, such as friends, teachers, and school residents where they must have respectful attitudes and behavior. Deviant actions such as bullying, sexual violence, and intolerance are often found in school institutions. Whereas schools are supposed to be the safest place for children to learn and play to socialize with others, it is actually the most scary and frightening place. Therefore, the importance of introducing the form of the 3 big sins of education for children since children are in elementary school is the right step, so it is hoped that children can know and understand how they behave, behave, and socialize with others, so that schools can be the safest place for children to find new things that they cannot get anywhere else.

A child's education is not only about acquiring academic knowledge, but also about forming a strong character and moral understanding. Unfortunately, the reality today shows that children are threatened by the existence of deviant behaviors, namely bullying, sexual violence, and intolerant behavior. Bullying in schools, whether physical or verbal, can disrupt children's daily lives and have a serious impact on their self-confidence. Meanwhile, sexual violence is a serious threat that can affect children's mental and emotional health in the long run. In addition, intolerance of differences such as race, religion, ethnicity, culture, and so on can also lead to discrimination and injustice. So by introducing the three major sins in education and also instilling character education in children, it is hoped that it can provide protection and a safe environment for children, so that they can develop positively in every aspect of their lives. It is important to ensure that children are raised in an environment that encourages tolerance, respect for diversity and the development of positive attitudes. Education on values such as equality, respect for differences, and empathy need to be instilled early on so that children can grow into individuals who understand and appreciate the diversity of society. It is also important to provide support for child victims of sexual violence, including medical assistance, psychological counseling, social support from family, and legal assistance if needed. These steps are important to help if there are child victims of sexual violence so that children recover from the traumatic impact experienced and build self-confidence.

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